• Teachers should avoid competitions that may arise between students

“Identity formation” in older children
  • Encourage students to be their own person
  • Change who they play with so they don’t try to be just like one other student
    Would probably be difficult to change who they play with but you could
    perhaps control who they work with on projects and rotate children in
    different groups for different projects so they learn to work with many
    different peers.
  • Make each child feel welcome no matter what their beliefs, background,
    clothing, personality, etc. is like.
  • Teacher’s should show and explain to students that there are many paths
    that they can take and that one is not more correct than another. What is
    important is finding the path that right for them. One child’s path may not be
    right for another child.

Ask someone familiar with these ages to comment on your list
  • My mom, Elizabeth Cochran, is an RN and has her EC-6 teacher’s certificate. I
    asked her to comment on my list because she has not only had 4 children of
    her own, but she has worked with children in all different settings. She has
    been an elementary school nurse, substitute nurse, substitute teacher, and a
    special ed. aid. She is currently the nurse at a childcare center. Her
    comments are in blue.

Find a video on YouTube or EduTube to support one item in your
response. Provide a hotlink of the video with your response.

  • This video clip supports my “Initiative” for preschool children section above.
    o http://www.youtube.com/watch?v=or10f-YcM8Q