STUDENT CHARACTERISTICS AND TEACHER INTERACTION

MACROCULTURE (INDIVIDUALISTIC) Cultures:

Objects/People:
Children learn having physical objects is a means toward independence.

Possessions: having and keeping possessions emphasized.

Achievement: individual achievement and competition most important.

Social Roles: respect and certain rights for everyone.
STUDENT CHARACTERISTICS AND TEACHER INTERACTION

LEARNING STYLES

Gardner’s Multiple Intelligences

- Logical-mathematical
- Linguistic
- Bodily-kinesthetic
- Musical
- Spatial
- Interpersonal
- Intrapersonal
- Naturalist
MACROSYSTEM AND CHRONOSYSTEM INFLUENCES ON TEACHING SOCIALIZATION OUTCOMES OF DIFFERENT CLASSROOM CONTEXTS

• Traditional programs generally produce children who perform better academically and are able to work individually.

• Modern programs generally tend to foster autonomy and cooperation.