Emotional & Behavioural Disorders

changes: behaviour modification
- working with children that are surrounded with negative environments due to: instability at home, drug and alcohol problems, etc.
- autism spectrum to grow
- younger students: lack of self regulation
  - not understanding coping and adaptation- lash out
  - highly anxious students

multidisciplinary approach .. rather than ‘this kid is BAD”

- a push for ABC charting- allowing to document behaviours;
  - a data collection (what happened: what were the consequences right after.
  - behaviour analysis; looking for patterns- IE: times of day, triggers, what needs are met by the behaviour (attention seeking, struggling to learn and misbehaves)
  - used for autism spectrum
  - difficult for teacher with large class sizes.

- its not more behaviour issues, yet more diagnosis - medical profession is more involved
- kids who were misbehaved were kicked out of school and thats it. Now kids who have bad behaviour are assessed for anything that we can do to help them learn and meet their needs

- children with extreme behaviour; safety plan is put into action
  - IEP’s
  - specific behaviour plans are set up for each individual
- showing empathy that the focus is on the child and their emotional needs rather than.

sparkling success story
- grade 6
- falling asleep in class
- personality changes were recognized
- convinced her colleagues that there was a difference.

- difference between parenting (too much pressure or too much neglect) which is more traumatic? if there is an effect
  - most mental health issues are
  - more to help from where they stand rather than what caused where they are now

we all must be understanding in dealing with children that have behavioural or emotional disorders; the focus is on helping the child; working in a multidisciplinary group has the greatest effect.

  respect other peoples perspectives and others training
- find that dads are harder to get involved with their child’s mental health more so than moms.
- dads find that undervalue their contribution (mother and child bond)

set A terms and Set B terms