1. naming (things or people)
2. actions/events
3. describing/modifying things
4. personal/social words

Jean Piaget | Active Learners (see table in ‘Meaning’ section) | Emphasised that children are active learners who use their environment and social interactions to shape their language
Bellugi | Three stages of negative formation | See negatives section
Halliday | Functions of speech | See pragmatics
Dore | Language functions | See pragmatics
Lev Vygotsky | Linked play to cognitive and social development | Found that children role-play adult behaviour
Chall | 6 stages of reading | Remember that this is a simplified guide and not definitive judgement
Barclay | 7 stages of writing |  
Kroll | 4 phases of writing development |  
Rothery | Young children’s writing in Oz |  