Developmental psychology, early social and emotional development

Prototype for later relationships. Problems with friends/boyfriend. Something that goes wrong in first relationship

Blame on caregiver

Determinist approach

Implications for later relationships

Impact on early life Klaus and Kennell, bond develops. Norm separate newborn baby and mother and baby to recover. Allow mothers and babies to spend time together longer

Experimental extra time. Small sample

Benefits for extra, later relationships long time benefits imagine not real unclear.

Methodological flaws typical, findings became clear more researchers do research

Approach adopted across Europe

‘Get bonding’ experiment to this is how we do it!

Did you spend extra time? Separations may have negative effects.

Schaffer (early social development, what does on, summarized ideas) > social development

To deal with other people – Piaget cognitive development. Object permanence – like it doesn’t exist people world of objects

Social – world of people, own intentions and motivations. People can lie and deceive – other peoples minds.

Kage: sucking bond milk feeding, during rest when mother with interacting. Child doesn’t want to be interrupted by the mum.

Different types of mothering child, sensitive and insensitive mothering. Fitting ones behaviour around child (pause) or interact when child is feeding. Mother interacting more with child (insensitive) difficult to understand structure.

- Attention placed on face. Stage 2: child learning about caretakers. Direct face to face contact.
- Breast feeding and holding
- Optimal gaze, faces on what you can see focus on mums face around whom is blur.
- Recognize sound of mothers voice, smell
- ‘Turn taking’– child does something, mother enters into a conversation: look at each other/break/look at each other.
- 2 month face – looking at features that define person child linking movement of mouth with face

Intense bonding. Vocalization. Mums respond to most sounds babies make. Mothers treat each utterance as it was meaningful. When child is meaningful – mum is there to respond. Introduction to conversation.

Infants don’t use words until 18 months