Ten Lords A-leaping
Eleven pipers –piping
Twelve drammers dramming

Once I had an auntie, auntie Monica and when she went shopping we all said hulllalah
(Her bag went shaking; her bag went shaking so x2) x2
(Her dress went shaking; her dress went shaking so x2) x2
(Her hat went shaking; her hat went shaking so x2) x 2

iv. Story telling
The ultimate purpose of telling stories is the same as that of oral reading: the teacher is trying to establish in children’s minds that oral activities are worth the time and concern of an adult.

The final goal is to motivate children so they will want to tell stories. To accomplish this, the teacher should provide a model.

There are three basic steps in preparing the story.

- Divide the story into units of actions or series of actions or episodes. These can be summarized in brief.
- Identify those sections which need to be memorized verbatim. This may include some words, some repeated phrases.
- Learn the repeated sections of the story. Repetition encourages children to join in as the teller recites the lines.

v. Children as story tellers
Children see the teacher as a story teller and this demonstrates for them that storytelling is an acceptable and pleasurable activity for adults.

The teacher’s goal is to encourage children to begin telling their own stories. As the teacher fosters talk during news telling periods, he or she is encouraging spontaneous oral composition: when children are allowed to tell short stories of any two to six sentences in length at the beginning, the groundwork for more formal story telling activities is being prepared. For example, The mice and the cat. Once upon a time the leader of mice called for a meeting. In the meeting they decided to come up with strategies of dealing with the cat. The cat had eaten their children for many days and they felt it was time to take an action. During the meeting, they agreed that they would tie up the cat by the neck. However, they had a problem since none of them would volunteer to go tie the cat by the neck. They therefore could not tie the cat and hence the cat continued to eat their children to date.