- Vertical mobility. Occupational status changes due to more education. New status is achieved. Through education one can achieve new status for example the promotion of a teacher to head teacher.

**Schools**

Schools are agents of development. Schools should help children to realize their potential. Society exerts pressure on schools which in turn influences the development of children.

**Functions of schools**

Schools perform the following functions:

(i) **Preserver and transmittor culture.** Society expects schools to preserve and transmit culture. Curriculum will have what society wants children to learn.

(ii) **To transform culture:** Society expects schools to transform culture. Curriculum should be an instrument for reconstructing, changing and improving culture. Education helps learners to adjust to changes in their society and develop ways of dealing with problems.

(iii) **To develop the child.** The other important functions of schools are to develop an individual. Schools help an individual to adjust to different situations.

(iv) **Agent of change:** Schools are instruments of change. They should equip children with knowledge and skills to help them to respond to the dynamics of change.