2. motivation

- Group Activity
  - A Skit about the four fundamental operations
IV. Procedure

B. During the lesson
   1. Presentation of the Objectives
      - simplify fractions
      - change dissimilar fractions to similar ones
      - perform different fundamental operation in fraction
Show the answers on the board.

1. \( \frac{1}{2} + \frac{1}{2} = \frac{2}{2} \) or 1

The given were similar, you just need to copy the denominator and add the numerator. (Same with subtraction).

2. \( \frac{1}{2} - \frac{1}{2} = \frac{2}{4} - \frac{1}{4} = \frac{1}{4} \)

Find the least common multiple (LCM) of the denominators, and write the equivalent fractions to make it similar and proceed to operation.
IV. Procedure

B. After the lesson

1. Assessment

○ Quiz. Solve the following:

1. \( \frac{2}{3} + \frac{1}{5} = \)

2. \( \frac{10}{8} - \frac{7}{8} = \)

3. \( 10 - \frac{5}{10} = \)

4. \( \frac{2}{3} \times \frac{3}{2} \times \frac{5}{6} = \)

5. \( \frac{1}{2} \div \frac{3}{4} = \frac{2}{3} \)