Assessment for learning should.....

1. **Be part of effective planning of teaching and learning.**
   - So that we can adjust planning to the child’s understanding.
   - Also to be able to plan according to different types of abilities.

2. **Focus on how students learn.**
   - Children learn in different ways e.g visual, auditory, reading/writing and kinaesthetic.
   - So this should be considered when planning activities in order to provide appropriate learning opportunity.

3. **Be recognised as central to classroom practice.**
   - The teacher/teaching assistant will constantly use formative assessment to inform their planning and next steps for each child.
   - A plenary is an ideal way to assess children’s understanding during a focused activity.

4. **Be regarded as a key professional skill for teachers.**
   - It allows the teacher to assess the knowledge of a child in order to plan effectively.
   - Because it is such an important skill it is an important part of teacher training.

5. **Be sensitive and constructive because any assessment has an emotional impact.**
   - Comments should always be positive and constructive in order to build a child’s self-esteem.
   - If a negative comment is needed it should be phased carefully with consideration to the child. e.g maybe next we could do it this way or could you think of a better way to do that?

6. **Take account of learner motivation.**
   - A child will feel motivated to learn if they are given positive encouragement in order to reach their learning goals.

7. **Promote commitment to learning goals and a shared understanding of the criteria by which they are assessed.**