TDA37-1.5 Explain how assessment for learning can contribute to planning for future learning carried out by:

- **The teacher**
  
  Can plan at the appropriate level for each child as the teacher knows exactly what stage each child is at.
  
  Can plan appropriate activities for the child’s learning style.
  
  The teacher knows if the child has met their target or know what they need to do to achieve it.
  
  At the end of the year the teacher can pass on the assessment to the next class teacher in order to inform their planning.

- **The learners**
  
  They can receive feedback from the class teacher or teaching assistant.
  
  They know what stage they are at on their learning journey.
  
  They also know what needs to be improved.

- **The learning support practitioner**
  
  When the teacher shares the assessment with the teaching assistant they can then support the child under the teacher’s direction.
  
  Assessments help the teaching assistant to plan for small group interventions.
  
  Provide appropriate resources and suitable activities in the continuous provision area.