Chomsky did not take into consideration children who experience delayed language development for a variety of a reason e.g. children who have a learning disability or hearing or speech impairments. Children with Down syndrome are among those whose language is frequently delayed.

**Scenarios he used for his theory:**

*Dialogue –*

**Parent** and **Child** (3 years old)

**Parent**: What did you do today?

**Child**: Me drawed a cat. (applies -ed suffix rule but gets wrong)

**Parent**: You drew a cat?

**Child**: Yeah. (understands correction)

**Parent**: Who did you play with at breaktime?

**Child**: Me played with Sarah and Helen. (wrong pronoun – not learnt passively)

**Parent**: That sound fun. Now what do you want for tea?

**Child**: Dunno. What you having?

**Parent**: Daddy and I are having fish.

**Child**: You having fishes? (incorrect use of plural noun but shows child applying rules)

**Parent**: Yes. I’ll do you some fish fingers and if you’re a good girl and eat them all you can have a sweetie. (applying plural noun rule)

**Child**: Me want two sweeties.

**Parent**: Alright then. Now go and watch Postman Pat while I start the tea.

**Child**: When Daddy coming home? (gets SVO order correct all the time)

**Parent**: He’ll be here soon.