Critical thinking across the curriculum process over output

From the passage or article of Claudette Thompson, he is addressing the importance of critical thinking for both students and teachers at school and after school. Factors that contribute to critical thinking, reasons why many people fail to identify the problems, solutions to the problems, and ways of teaching or improving critical thinking in institutions or schools.

From the article researchers have defined critical thinking as “being able to pursue one’s question through self-directed search and interrogation of knowledge, a sense that knowledge is contestable, and being able to present evidence to support one’s argument” (Pithers & Soden 2000, p.239). Therefore, it is true that critical thinking is an approach that helps scholars to identify problems, such as finding the ways to improve on the economy, for example, technology for the development of the economy, making of the energy that will be used in the nation (Shah, 2010), and also enables to identify the differences in different places like working place, through argument, advice, and ways of handling things/problems in different areas.

From the article, the reasons why the scholars after graduation or their universities get problems in solving the problems that require critical thinking are presented. Also shown are plans to bring changes and solutions to the problems available, due to many factors such as; self-effectiveness of the teachers to help the scholars, wrong interpretation of the critical thinking of the teachers in schools and colleges that cause all these problems to the graduates. Yet, it is true that many teachers only give theories to students and simplified things without giving them time to think, reason, and come up with solutions of their own. Teachers simplify by giving in the way they have interpreted the work hence students graduate without knowledge of solving problems in the real world. Many teachers or lecturers believe in the duplication of the work they have given to the candidates exactly and think they have helped, not knowing that they are worsening the