• IEP -
  - Covers children ages 3 to 21 years old
  - sets goals and objectives
  - determines necessary services
  - designs services and supports FAPE for each individual child
  - meets to review & evaluate effectiveness of program plan

• DEVELOPMENTAL SCREENINGS -
  - Check on the child’s milestones
  - must have parents written permission to do screening
  - gather information through observation of child in completing tasks
  - talk with parent(s)/family
  - short tool to tell if child is learning basic skills
  - Provide an opportunity to describe child’s challenges
  - Identify concerns about a young child’s development
  • Screening DOES NOT:
    • Diagnose a child
    • Label a child
  - Variety of early childhood developmental screening instruments
  - Share a common purpose:
    • Make sure child is on right development path

• Program Eligibility Police
  • Written documentation on child care settings policies and procedures
  • review of staff responsibilities and parent responsibilities
  • Communicate with parents on need for developmental assessment