• Teacher clarifies student's roles, and gets the students to make the decisions for themselves based on elements within the lesson
• Inclusion is based around how can we make it easier for students to participate in the activities
• Within the mini serve, students can choose their racquet size, where to stand on the baseline, their tennis ball they want to use and trajectory of the tennis ball
• This enables all students to better enhance their confidence and skill of the serve
• Students show ownership in what they are completing