However other terminology describes the limitations that an individual may face as a result of the condition they have. For example, the term Learning disability is an umbrella term so although gives an idea that more support may be required does not outline specific traits of a condition or disorder.

3.4. **Explain the contributions of autism rights groups and the implications of their views for the support of individuals with an autistic spectrum condition**

One Autism rights groups stands out and that is the Autism Rights Movement ARM. ARM has identified that there are around 600,000 people with an ASD living in the UK and that many of these people are not getting the support or help they require. They seek out and identify areas where people with an ASD are marginalised or ignored as well as treated badly, bullied and harassed. Part of their statement of purpose is based on enabling people with an ASD to be heard and supported as well as offering advice support to anyone connected with ASD. Their aim is to empower people with an ASD to represent themselves. In short they enable people with ASDs to feel valued and empowered.

3.5. **Outline controversies concerning the search for cures and interventions for autistic spectrum conditions and for pre-natal diagnosis**

Recent research has identified new technology which may be able to diagnose ASD in the womb. As with Amniocentesis to detect Downs Syndrome there is concerns and controversy surrounding this. The main question being, would a pre-natal diagnosis of Autism increase the number of Abortions? Studies have shown that historically 92% of pre-natal cases of Down syndrome where aborted.

3.6. **Explain why it is important to take into account individual differences in views of what is important in life, and how this might be especially important when supporting individuals on the autistic spectrum.**

When supporting an individual it is vitally important that we remember the person we are supporting as well as the condition. Not all traits that may be dismissed as traits of Autism actually help to make up the personality of the individual we are supporting. In short not all people are the same so the same should be said for people with Autism. Individuals with Autism are equally affected by factors such as environment, family and background, religious beliefs as well as preferences and values. This should be taken into account when preparing to support the individual.

4.1. **Identify what legislation and national and local policy and guidance exists.**

Some legislation, national and local policy, and guidance that exist are:

- The human rights act
- The autism act
- The mental capacity act
- The care act.
- CQC essential standards of care.
- The disability discrimination act.
- Cornwall council Autism strategy 2011
- Nice guidelines.