### Ethical Implications

- ☹ **Lack of Confidentiality**: Bowlby revealed information about the children's background history and the first name with the surname initial. Also, they were referred to Bowlby's clinic in London meaning that they can easily be identified and located. Here, Bowlby is not fully respecting patients' confidentiality (they have a right to this).

- ☹ **Lack of Informed Consent**: This means that Bowlby’s participants did not fully agree with the study. They may have not known that Bowlby was going to publish their “problems” or may have thought it was a standard therapy.

Also, the participants were young (aged 5-17) and therefore, may not be able to consent. It is important to respect consent, so people do not feel used.

- ☹ **Failure to Protect from Psychological Harm**: Bowlby’s participants had to recall potentially traumatic memories (e.g. recall the death of a parent of childhood abuse).

### Social Implications

Bowlby seems to imply that a mother’s place is in the home (reinforcing gender stereotypes) – this might limit opportunities for women. You could potentially blame the mothers for criminals in society.

Bowlby illustrated the need for children to have developed a warm and continuous bond by the age of 3-6 to avoid negative psychological effects later on in life. This has led to change in hospital care, foster care and the adoption processes to ensure that children do not experience deprivation.

### Workplace:
- Maternity and Paternity leave
- Mothers may avoid returning to work – affecting the economy
- Support for breastfeeding
- Flexible working

### Health:
- Time spent in hospitals (i.e. premature babies)
- Link with parental rooms

### Law:
- Address short-termism in political/economic decision making (Shared paternity leave) – would reduce crime costs, welfare support
- Use findings with young offenders

### Education:
- Nursery education
- Importance of attachment to be covered in PSE
- Specialist support for those with disrupted attachments – emotional literacy

### Families:
- Adoption when possible/ foster care
- Later life links with attachment
- Education parents