emphasis on individualism increases as the social class of the school increases. In my experience I concur with what Anyon has found because there exists numerous types of schools or institutions ranging from technical to managerial and professional. Examples are the Cape Peninsula University of Technology, Cape Town College and The University of the Western Cape. Marx also suggests that institutions are used to oppress the subordinates of a society, this statement coupled with Anyon's research, displays a rather frightful image. Institutionally people are being transformed and socialized, from a young age, to follow the layers of strata found in society.

Education ultimately leads to employment which in turn culminates in the acquisition of wealth or material property. According to Max Weber, the ownership of physical assets, which is obtained by means of production, creates unique characteristics in terms of the individual's life chances (Shortell, 2012). Furthermore, Weber believes that the ownership of property is central to class differences and in this case there will always be a relationship between employee and employer or property renter and property owner. In our modernized capitalist society empowered by neoliberalism, emphasis is placed on the acquisition of wealth thereby stratifying society into upper-class rich and the lower-class poor inhabitants. In this sense one can improve one's social class by increasing wealth and also the ownership of property-making this an open societal system (opposed to the system of slavery). Employment is therefore an opportunity to achieve wealth and increase status, however, inequalities exist whereby a bread baker (regardless of his skill) has less chances to improve his conditions than the owner of the bakery. Functionalists (Marxism) would argue that economic disparity benefits the majority of society and is also an essential element for the operation of society as a whole (Lenski, 2008).

Conclusion:

In my opinion, I see employment as the second phase in a three phase process in light of an individual's life chances. The first phase being education and the last being a successful business owner or CEO. As mentioned above, the level of education provided to individuals varies according to their socio-economic standing. This is the crux of my argument mainly due to the manner in which institutions shape society in preparation for their pre-planned future i.e. external forces of which they have no control over. A false consciousness thus exists in the open capitalist society whereby the proletariat is made to believe that they have equal opportunities to improve their life chances, when in actual fact their original social class serves as a key which only opens a limited number of doorways to success. Those who are endowed with a higher social class are granted unlimited opportunities to all elements of success, prestige, wealth, knowledge and ultimately advantages to better their life's chances.