Progress:
Indicating SEN in schools can be characterised by progress which;
Is significantly slower than that of their peers starting from the same base line
Fails to match or better the child's previous rate of progress
Fails to close the gap between the child and their peers or Widens the gap

Stages:
Early years action/school action
Early years action plus/school action plus
(Request for statutory statement) - education health care plan (EHCP)

Referring to other professionals

Educational psychologist - they help tackle challenges such as learning difficulties, social and emotional problems, issues around disability as well as more complex developmental disorders.

Play therapist
Optician
Speech therapist
Health visitor
Audiologist
Counsellor
Social worker
Occupational therapist
Physio therapist
Cognitive behaviour therapist
Area SENCO
Family support worker

A child who gets distracted easily:
• Use resources such as fidget toy, desk barrier/partition, sensory putty
• You find things the child is interested in then they can have sessions using specific resources to tailor their learning to their interests so they can learn and stay focused while doing an activity they find fun.

Team Around Child (TAC) - Different professionals working together to meet the needs of the child and help them achieve to the best of their abilities.

Types of observation
- Time sample
- Event sample
- Narrative
- Tracking
- Photos/videos