Since m/c blacks do comparatively poorly at GCSE
Rex states racism in wider society worsens the poverty in minorities
Since they’re likely to be in substandard accommodation than comparatively whites

Ethnic Differences in Achievement – Internal Factors 4
Labelling - Gillborn and Youdell found teachers have ‘racialised expectations’
Interpreting behaviour as threatening pupils respond negatively
Asian girls marginalised spoken to simplistically by Wright

Fuller found black girls rejected negative labels
And only conformed with schoolwork friends with lower streams
Sewell found four ways blacks responded to racist stereotyping, see:
The rebels, conformists, retreatists and innovators
Coard blames the ethnocentric curriculum for leading to black’s low self esteem
Hatcher’s institutional racism schools give low priority to race issues
The Commission for Racial Equality
Finds minorities ending up in unpopular schools due to bias
Racist placement interviews and primaries stereotype black minority

Conversely, Connelly states we cannot consider ethnicity
In isolation from gender since a multi-ethnic primary school showed
Masculinity was constructed differently depending on the gender, see