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# PREFACE

WELCOME TO THE FIFTH EDITION OF C++ Programming: From Problem Analysis + Program Design. Designed for a first Computer Science (CS1) C++ constants text provides a breath of fresh air to you and your students. The CS1 constants serves as the cornerstone of the Computer Science curriculum. My primes god is to motivate and excite all CS1 students, regardless of their level orderination breeds excitations for carning. Motivation and excitement are critical factors that lead to the success of the programming student. This text is a culminities are development of my cossroom notes throughout more than fifty some server exceeds and excitements.

**Warning**: This text can be expected to create a serious reduction in the demand for programming help during your office hours. Other side effects include significantly diminished student dependency on others while learning to program.

C++ Programming: From Problem Analysis to Program Design started as a collection of brief examples, exercises, and lengthy programming examples to supplement the books that were in use at our university. It soon turned into a collection large enough to develop into a text. The approach taken in this book is, in fact, driven by the students' demand for clarity and readability. The material was written and rewritten until the students felt comfortable with it. Most of the examples in this book resulted from student interaction in the classroom.

As with any profession, practice is essential. Cooking students practice their recipes. Budding violinists practice their scales. New programmers must practice solving problems and writing code. This is not a C++ cookbook. We do not simply list the C++ syntax followed by an example; we dissect the "why" behind all the concepts. The crucial question of "why?" is answered for every topic when first introduced. This technique offers a bridge to learning C++. Students must understand the "why?" in order to be motivated to learn.

Traditionally, a C++ programming neophyte needed a working knowledge of another programming language. This book assumes no prior programming experience. However, some adequate mathematics background, such as college algebra, is required.

16.

In Figure 1, dotted lines mean the preceding chapter is used in one of the sections of the chapter and is not necessarily a prerequisite for the next chapter. For example, Chapter 9 covers arrays in detail. In Chapters 11 and 12, we show the relationship between arrays and structs and arrays and classes, respectively. However, if Chapter 12 is studied before Chapter 9, then the section dealing with arrays in Chapter 12 can be skipped without any discontinuation. This particular section can be studied after studying chapter 9.

It is recommended that the first seven chapters be covered sequentially. After covering the first seven chapters, if the reader is interested in learning OOD and OOP early, then Chapter 12 can be studied right after Chapter 7. Chapter 8 can be studied any time after Chapter 7.

After studying the first seven chapters in sequence, some of the approaches are:

- CO.UK 1. Study chapters in the sequence: 9, 10, 11, 12, 13, 14, 15, 1
- Study chapters in the sequence: 9, 12, 14, 15, 13 2.
- 3. Study chapters in the sequence: 12, 1, 1
- 4. Study chapters in the sequence 17, 9114, 15, 13, 1 **PREVIEW PAGE** 32 01 **PAGE** 32

# Features of the Book

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Following the rule of pairing an else with an if, the else if in Line 10. In other words, using the correct indentation	in Line 12 is paired with the i, the code is:	
<pre>if (gpa &gt;= 2.0)     if (gpa &gt;= 3.9)         cout &lt;&lt; "Dean\'s Honor List." &lt;&lt; endl;     else</pre>	//Line 9 //Line 10 //Line 11 //Line 12	e.co.u
<pre>cout &lt;&lt; "The GPA is below the graduatio</pre>	" //Line in teso	
Now, we can see that the if statement in Line 9 is a one-wa input number is less than 2.0, no action will take place, that be printed. Now, suppose the input is 3.8. Then, be expr true, so the expression in Line 10 is evaluated while culture output statement in Line 13 energy in an unsatis	y selection: There into 1 to 4 to 40 wrm ig mosage will solution in an 9 evaluates to the false. This must be factory required.	le.co.u 92
In fact, the program work rin to coarning message only if it should point the regarder Dean's conor eist.	the gam is less than we d, and	
if the GPA is greater than or equal to 3.9.		
To achieve that result, the else in Line 12 needs to be pair pair the else in Line 12 with the if in Line 9, you need to u follows:		
if (gpa >= 2.0)	//Line 9	Four-color
<pre>(     if (gpa &gt;= 3.9)         cout &lt;&lt; "Dean\'s Honor List." &lt;&lt; endl;</pre>	//Line 10 //Line 11	interior desi
	//Line 12	shows
Fig. 1	//Line 12	accurate C+
<pre>} else cout &lt;&lt; "The GPA is below the graduation "</pre>		accurate C+ code and
<pre>} else cout &lt;&lt; "The GPA is below the graduation "</pre>		accurate C+ code and related
<pre>} else cout &lt;&lt; "The GPA is below the graduation "</pre>		accurate C+ code and
<pre>} else     cout &lt;&lt; "The GPA is below the graduation "</pre>	//Line 13	accurate C- code and related
<pre>} else     cout &lt;&lt; "The GPA is below the graduation "</pre>	//Line 13 //Line 1	accurate C+ code and related

#### 176 | Chapter 4: Control Structures I (Selection)

Chapter 2 defined a program as a sequence of statements whose objective is to accomplish some task. The programs you have examined so far were simple and straightforward. To process a program, the computer begins at the first executable statement and executes the statements in order putil it correct (1) under In this chapter and Chapter 5, you will learn how to table compresentiat it does not have to follow a simple sequential order or term with a can also make decisions and repeat certain statements or term lower until certain conditions are met.

Preview by ways: in sequence; selectively, the t ing a choice. lec ranch: repetitively, by executing a statement over and over, using ed a loop; or by calling a function. Figure 4-1 B hree ty es of program flow. (In Chapter 7, we will show how function illustrates t **k**.) rogramming examples in Chapters 2 and 3 included simple sequential ith such a program, the computer starts at the beginning and follows the statements in order. No choices are made; there is no repetition. Control structures provide alternatives to sequential program execution and are used to alter the sequential flow of execution. The two most common control structures are selection and repetition. In selection, the program executes particular statements depending on some condition(s). In repetition, the program repeats particular statements a certain number of times based on some condition(s).



More than 300 visual diagrams, both extensive and exhaustive, illustrate difficult concepts.

FIGURE 4-1 Flow of execution

4 | Chapter 1: An Overview of Computers and Programming Languages

Processor 2.80 GHz, 1GB RAM, 250 GB HD, VX750 19" Silver Flat CRT Color Monitor" fall into the hardware category; items such as "operating system, games, encyclopedias, and application software" fall into the software category. Let's consider the hardware first.

## Hardware

Major hardware components include the central processing unit (CPU); main memory (MM), also called random access memory (RAM); input/output devices; and secondary storage. Some examples of input devices are the keyboard, mouse, and secondary storage. Examples of output devices are the screen, printer, and secondary storage. Let's look at e.co.uk each of these components in greater detail.

# **Central Processing Unit and Main Memory**

The central processing unit is the "brain" of the d the single most expensive Cal the CPU piece of hardware in a computer. The more faster the computer. 10 no on ied out inside the CTU Arithmetic and logical operation 1-1(a) shows some hardware components



**FIGURE 1-1** Hardware components of a computer and main memory

Main memory, or random access memory, is connected directly to the CPU. All programs must be loaded into main memory before they can be executed. Similarly, all data must be brought into main memory before a program can manipulate it. When the computer is turned off, everything in main memory is lost.

Main memory is an ordered sequence of cells, called **memory cells**. Each cell has a unique location in main memory, called the **address** of the cell. These addresses help you access the information stored in the cell. Figure 1-1(b) shows main memory with some data.

Today's computers come with main memory consisting of millions to billions of cells. Although Figure 1-1(b) shows data stored in cells, the content of a cell can be either a programming instruction or data. Moreover, this figure shows the data as numbers and letters. However, as explained later in this chapter, main memory stores everything as sequences of 0s and 1s. The memory addresses are also expressed as sequences of 0s and 1s.

#### **SECONDARY STORAGE**

Because programs and data must be stored in main memory before processing and because everything in main memory is lost when the computer is turned off, information stored in main memory must be transferred to some other device for permanent storage. The device that stores information permanently (unless the device becomes unusable of you change the information by rewriting it) is called **secondary storage** (rob) table to transfer information from main memory to secondary storage physic components must be directly connected to each other. Examples of secondary storage are hard disks, flash drives, floppy disks, ZIP disks, CD-ROMs, but unes.

**Input /Output Devices** For a computer reperform a useful tack, if the be able to take in data and programs and data at a the results of calum ties. The devices that feed data and programs into computers are called **input device**. The keyboard, mouse, and secondary storage are examples of input devices. The devices that the computer uses to display results are called **output devices**. A monitor, printer, and secondary storage are examples of output devices. Figure 1–2 shows some input and output devices.



FIGURE 1-2 Some input and output devices



FIGURE 1-4 Problem analysis-coding-execution cycle

To develop a program to solve a problem, you start by analyzing the problem. You then design the algorithm; write the program instructions in a high-level language, or code the program; and enter the program into a computer system.

Analyzing the problem is the first and most important step. This step requires you to do the following:

- 1. Thoroughly understand the problem.
- 2. Understand the problem requirements. Requirements can include whether the program requires interaction with the user, whether it manipulates data,

# **EXAMPLE 1-5**

There are 10 students in a class. Each student has taken five tests, and each test is worth 100 points. We want to design an algorithm to calculate the grade for each student, as well as the class average. The grade is assigned as follows: If the average test score is greater than or equal to 90, the grade is A; if the average test score is greater than or equal to 80 and less than 90, the grade is B; if the average test score is greater than or equal to 70 and less than 80, the grade is C; if the average test score is greater than or equal to 60 and less than 70, the grade is D; otherwise, the grade is F. Note that the data consists of students' names and their test scores.

This is a problem that can be divided into subproblems as follows: There are five tests, so too design an algorithm to find the average test score. Next, you design an algorithm to determine the grade. The two subproblems are to determine the average test score and to determine the grade.

Let us first design an algorithm to determine the twinge test score. In find the average test score, add the five test scores and then divide the sum by 5. where over the algorithm is:



```
average = sum / 5;
```

Next, you design an algorithm to determine the grade. Suppose grade stands for the grade assigned to a student. The following algorithm determines the grade:

```
if average is greater than or equal to 90
  grade = A
otherwise
  if average is greater than or equal to 80 and less than 90
   grade = B
otherwise
  if average is greater than or equal to 70 and less than 80
   grade = C
otherwise
  if average is greater than or equal to 60 and less than 70
   grade = D
otherwise
   grade = F
```

You can use the solutions to these subproblems to design the main algorithm as follows: (Suppose totalAverage stands for the sum of the averages of each student's test average.)

- totalAverage = 0;
- 2. Repeat the following steps for each student in the class:
  - a. Get student's name.
  - b. Use the algorithm as discussed above to find the average test score.

1

- 20 | Chapter 1: An Overview of Computers and Programming Languages
  - c. Use the algorithm as discussed above to find the grade.
  - d. Update totalAverage by adding the current student's average test score.
  - 3. Determine the class average as follows:

#### classAverage = totalAverage / 10

A programming exercise in Chapter 7 asks you to write a  $C^{++}$  program to determine the average test score and grade for each student in a class.

# Programming Methodologies

the studied approach and the Two popular approaches to programming design are object-oriented approach, which are outling ~ `·

# Structured Programming

Dividing a problem intro naler subproblems is alle **(sructured design**. Each subproblem is then applyed, a was solution is obtained to solve the subproblem. The solutions to all of t en polems are the range at solve the overall problem. This process of implementing a structured deign is called structured programming. The structured-design approach is also known as top-down design, bottom-up design, stepwise refinement, and modular programming.

# **Object-Oriented Programming**

**Object-oriented design (OOD)** is a widely used programming methodology. In OOD, the first step in the problem-solving process is to identify the components called objects, which form the basis of the solution, and to determine how these objects interact with one another. For example, suppose you want to write a program that automates the video rental process for a local video store. The two main objects in this problem are the video and the customer.

After identifying the objects, the next step is to specify for each object the relevant data and possible operations to be performed on that data. For example, for a video object, the data might include:

- movie name
- starring actors
- producer
- production company
- number of copies in stock

Some of the *operations* on a video object might include:

- checking the name of the movie
- reducing the number of copies in stock by one after a copy is rented •
- incrementing the number of copies in stock by one after a customer returns a particular video

This illustrates that each object consists of data and operations on that data. An object combines data and operations on the data into a single unit. In OOD, the final program is a collection of interacting objects. A programming language that implements OOD is called an **object-oriented programming (OOP)** language. You will learn about the many advantages of OOD in later chapters.

Because an object consists of data and operations on that data, before you can design and use objects, you need to learn how to represent data in computer memory, how to manipulate data, and how to implement operations. In Chapter 2, you will learn the basic data types of C++ and discover how to represent and manipulate data in computer memory. Chapter 3 discusses how to input data into a C++ program and output the results generated by a C++ program.

To create operations, you write algorithms and implement deered a programming language. Because a data element in a complex program as ed, has many operations, to separate operations from each other and to use them effectively and in a convenient manner, you use functions to implement algorithms. After a blick introduction in Chapters 2 and 3, you will deare the details of functions in Chapters 6 and 7. Certain algorithms require them a program make decisions a process called selection. Other algorithms high require certain structure to be repeated until certain conditions are new, a process called repetition. So in other algorithms might require both selection and repetition. You will learn about selection and repetition mechanisms, called control structures, in Chapters 4 and 5. Also, in Chapter 9, using a mechanism called an array, you will learn how to manipulate data when data items are of the same type, such as items in a list of sales figures.

Finally, to work with objects, you need to know how to combine data and operations on the data into a single unit. In C++, the mechanism that allows you to combine data and operations on the data into a single unit is called a class. You will learn how classes work, how to work with classes, and how to create classes in the chapter Classes and Data Abstraction (later in this book).

As you can see, you need to learn quite a few things before working with the OOD methodology. To make this learning easier and more effective, this book purposely divides control structures into two chapters (4 and 5) and user-defined functions into two chapters (6 and 7).

For some problems, the structured approach to program design will be very effective. Other problems will be better addressed by OOD. For example, if a problem requires manipulating sets of numbers with mathematical functions, you might use the structured design approach and outline the steps required to obtain the solution. The C++ library supplies a wealth of functions that you can use effectively to manipulate numbers. On the other hand, if you want to write a program that would make a candy machine operational, the OOD approach is more effective. C++ was designed especially to implement OOD. Furthermore, OOD works well and is used in conjunction with structured design.

- The most basic language of a computer is a sequence of 0s and 1s called machine 11. language. Every computer directly understands its own machine language.
- A bit is a binary digit, 0 or 1. 12.
- 13. A byte is a sequence of eight bits.
- 14. A sequence of 0s and 1s is referred to as a binary code or a binary number.
- One kilobyte (KB) is  $2^{10} = 1024$  bytes; one megabyte (MB) is  $2^{20} = 1,048,576$ 15. bytes; one gigabyte (GB) is  $2^{30} = 1,073,741,824$  bytes; one terabyte (TB) is  $2^{40} = 1,099,511,627,776$  bytes; one petabyte (PB) is  $2^{50} = 1,125,899,906,842,624$ bytes; one exabyte (EB) is  $2^{60} = 1,152,921,504,606,846,976$  bytes; and one Assemblers are programs that translate of zettabyte (ZB) is  $2^{70} = 1,180,591,620,717,411,303,424$  bytes.
- 16.
- 🗤 language 17. into machine language.
- Compilers are programs that translate ram igh-level 18. language into machine code collectopject code.
- A linker links the ject code with other rog m 19. provided by the integrated development (IDF) and the arm the program to produce execuab vode.
- Typically, six steps are needed to execute a C++ program: edit, preprocess, compile, link, load, and execute.
- 21. A loader transfers executable code into main memory.
- 22. An algorithm is a step-by-step problem-solving process in which a solution is arrived at in a finite amount of time.
- 23. The problem-solving process has three steps: analyze the problem and design an algorithm, implement the algorithm in a programming language, and maintain the program.
- Programs written using the structured design approach are easier to understand, 24. easier to test and debug, and easier to modify.
- In structured design, a problem is divided into smaller subproblems. Each 25. subproblem is solved, and the solutions to all of the subproblems are then combined to solve the problem.
- 26. In object-oriented design (OOD), a program is a collection of interacting objects.
- 27. An object consists of data and operations on that data.
- 28. The ANSI/ISO Standard C++ syntax was approved in mid-1998.

#### EXERCISES

- Mark the following statements as true or false. 1.
  - The first device known to carry out calculations was the Pascaline. a.
  - Modern-day computers can accept spoken-word instructions but cannot b. imitate human reasoning.

# NOTE

In C++, you must declare all identifiers before you can use them. If you refer to an identifier without declaring it, the compiler will generate an error message (syntax error), indicating that the identifier is not declared. Therefore, to use either a named constant or a variable, you must first declare it.

Now that data types, variables, and constants have been defined and discussed, it is possible to offer a formal definition of simple data types. A data type is called **simple** if the variable or named constant of that type can store only one value at a time. For example, if **x** is an **int** variable, at a given time, only one value can be stored in **x**.

# Putting Data into Variables Now that you know how to declare variables, the neur personnes: How do you put data into those variables? In C++, you can placederation a variable in two ways: Use C++'s assignment strement. Use input too) statements. For input too statement in the statement takes the following form: variable = expression; In an assignment statement, the value of the expression should match the data type of

In an assignment statement, the value of the **expression** should match the data type of the **variable**. The expression on the right side is evaluated, and its value is assigned to the variable (and thus to a memory location) on the left side.

A variable is said to be **initialized** the first time a value is placed in the variable.

In C++, = is called the **assignment operator**.

# EXAMPLE 2-13

Suppose you have the following variable declarations:

```
int num1, num2;
double sale;
char first;
string str;
```

Now consider the following assignment statements:

```
num1 = 4;
num2 = 4 * 5 - 11;
sale = 0.02 * 1000;
first = 'D';
str = "It is a sunny day.";
```



Thus, after the execution of the statement in Line 5, num1 = 45, num2 = 45, and num3 = 2.

Tracing values through a sequence, called a **walk-through**, is a valuable tool to learn and practice. Try it in the sequence above. You will learn more about how to walk through a sequence of C++ statements later in this chapter.

NOTE Suppose that x, y, and z are int variables. The following is a legal statement in C++: x = y = z;

In this statement, first the value of z is assigned to y, and then the new value of y is assigned to x. Because the assignment operator, =, is evaluated from right to left, the **associativity** of the **assignment operator** is said to be from right to left.

# Saving and Using the Value of an Expression

Now that you know how to declare variables and put data into them, you can learn how to save the value of an expression. You can then use this value in a later expression without using the expression itself, thereby answering the question raised earlier in this chapter. To save the value of an expression and use it in a later expression, do the following:

1. Declare a variable of the appropriate data type. For example, if the result of the expression is an integer, declare an **int** variable.

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During data manipulation, the computer takes the value stored in particular cells and performs a calculation. If you declare a variable and do not store a value in it, the memory cell still has a value—usually the value of the setting of the bits from their last use—and you have no way to know what this value is.

If you only declare a variable and do not instruct the computer to put data into the variable, the value of that variable is garbage. However, the computer does not warn us, regards whatever values are in memory as legitimate, and performs calculations using those values in memory. Using a variable in an expression without initializing it produces erroneous results. To avoid these pitfalls, C++ allows you to initialize variables while they are being declared. For example, consider the following C++ statements in which variables are first declared and then initialized:

declared and then initialized: int first, second; char ch; double x; first = 13; second = 10; ch = ' '; x = 12  $\Leftrightarrow$ You can declare and initialized has variables at the same time using the following C++ statements: int first = 13, second = 10; char ch = ' ';

The first C++ statement declares two **int** variables, **first** and **second**, and stores **13** in **first** and **10** in **second**. The meaning of the other statements is similar.

In reality, not all variables are initialized during declaration. It is the nature of the program or the programmer's choice that dictates which variables should be initialized during declaration. The key point is that all variables must be initialized before they are used.

# Input (Read) Statement

double x = 12.6;

Previously, you learned how to put data into variables using the assignment statement. In this section, you will learn how to put data into variables from the *standard input device*, using C++'s input (or read) statements.

NOTE

In most cases, the standard input device is the keyboard.

When the computer gets the data from the keyboard, the user is said to be acting interactively.

<pre>cin &gt;&gt; firstName &gt;&gt; lastName; cin &gt;&gt; age &gt;&gt; weight;</pre>	//Line 6 //Line 7
<pre>cout &lt;&lt; "Name: " &lt;&lt; firstName &lt;&lt; " "</pre>	//Line 8
cout << "Age: " << age << endl; cout << "Weight: " << weight << endl;	//Line 9 //Line 10
return 0;	//Line 11

Enter first name, last name, age, and weight, separate by spaces. Sheila Mann 23 120.5 Name: Sheila Mann Age: 23 Weight: 120.5 The precedimentation

works as follows. T statements in Lines 1 to 4 declare the The precedin multer fin thame and lastland of type string, age of type int, and weight of type **couble**. The state net ine 5 is an output statement and tells the user what to do. (Such output statements are called prompt lines.) As shown in the sample run, the input to the program is:

Sheila Mann 23 120.5

}

The statement in Line 6 first reads and stores the string Sheila into the variable firstName and then skips the space after Sheila and reads and stores the string Mann into the variable lastName. Next, the statement in Line 7 first skips the blank after Mann and reads and stores 23 into the variable age and then skips the blank after 23 and reads and stores 120.5 into the variable weight.

The statements in Lines 8, 9, and 10 produce the third, fourth, and fifth lines of the sample run.

During programming execution, if more than one value is entered in a line, these values must be separated by at least one blank or tab. Alternately, one value per line can be entered.

# Variable Initialization

Remember, there are two ways to initialize a variable: by using the assignment statement and by using a read statement. Consider the following declaration:

```
int feet;
int inches;
```

NOTE

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Next, we show the values of the variables after the execution of each statement.



For the most part, the output is straightforward. Look at the output of the statements in Lines 7, 8, 9, and 10. The statement in Line 7 outputs the result of 3 + 5, which is 8, and moves the insertion point to the beginning of the next line. The statement in Line 8 outputs the string 3 + 5. Note that the statement in Line 8 consists only of the string 3 + 5. Therefore, after printing 3 + 5, the insertion point stays positioned after 5; it does not move to the beginning of the next line.

The output statement in Line 9 contains only the manipulator endl, which moves the insertion point to the beginning of the next line. Therefore, when the statement in Line 10 executes, the output starts at the beginning of the line. Note that in this output, the column "Output of Statement at" does not contain Line 9. This is due to the fact that the statement in Line 9 does not produce any printable output. It simply moves the insertion point to the beginning of the next line. Next, the statement in Line 10 outputs the value of a, which is 65. The manipulator endl then moves the insertion point to the beginning of the next line. only tells the user to input a number, but also informs the user that the number should be between 1 and 10.

#### Documentation

The programs that you write should be clear not only to you, but also to anyone else. Therefore, you must properly document your programs. A well-documented program is easier to understand and modify, even a long time after you originally wrote it. You use comments to document programs. Comments should appear in a program to explain the purpose of the program, identify who wrote it, and explain the purpose of particular statements.

# Form and Style

tesale.co.ul You might be thinking that C++ has too many rule of the C++ a great degree of freedom. For example, consider e, the rules give z two ways of



int feet, inches; double x, y;

The computer would have no difficulty understanding either of these formats, but the first form is easier to read and follow. Of course, the omission of a single comma or semicolon in either format may lead to all sorts of strange error messages.

What about blank spaces? Where are they significant and where are they meaningless? Consider the following two statements:

int a,b,c;

and:

int a, b, C;

Both of these declarations mean the same thing. Here, the blanks between the identifiers in the second statement are meaningless. On the other hand, consider the following statement:

#### inta,b,c;

This statement contains a syntax error. The lack of a blank between int and the identifier a changes the reserved word int and the identifier a into a new identifier, inta.

The clarity of the rules of syntax and semantics frees you to adopt formats that are pleasing to you and easier to understand.

```
int main ()
Ł
         //Declare variables
    int feet, inches;
    int totalInches;
    double centimeter;
         //Statements: Step 1 - Step 7
    cout << "Enter two integers, one for feet and "
                                                       //Step 1
         << "one for inches: ";
    cin >> feet >> inches;
                                                       //Step 2
                                                ale, co.uk
    cout << endl;</pre>
    cout << "The numbers you entered are " << feet
         << " for feet and " << inches
         << " for inches. " << endl;
    totalInches = INCHES PER FOOT
    cout << "The total
                       n m
                               of inches
         << tota
                        < endl;
                                                       //Step 5
                  nche.
                 CENTIMET
                                  INCH *
                                         totalInches;
                                                       //Step 6
    cout << "The number of centimeters = "
         << centimeter << endl;
                                                       //Step 7
    return 0;
}
Sample Run: In this sample run, the user input is shaded.
Enter two integers, one for feet, one for inches: 15 7
The numbers you entered are 15 for feet and 7 for inches.
```

# **PROGRAMMING EXAMPLE:** Make Change

Write a program that takes as input any change expressed in cents. It should then compute the number of half-dollars, quarters, dimes, nickels, and pennies to be returned, returning as many half-dollars as possible, then quarters, dimes, nickels, and pennies, in that order. For example, 483 cents should be returned as 9 half-dollars, 1 quarter, 1 nickel, and 3 pennies.

Input Change in cents.

The total number of inches = 187The number of centimeters = 474.98

**Output** Equivalent change in half-dollars, quarters, dimes, nickels, and pennies.

- 23. The modulus operator, &, takes only integer operands.
- Arithmetic expressions are evaluated using the precedence rules and the 24. associativity of the arithmetic operators.
- 25. All operands in an integral expression, or integer expression, are integers, and all operands in a floating-point expression are decimal numbers.
- 26. A mixed expression is an expression that consists of both integers and decimal numbers.
- 27. When evaluating an operator in an expression, an integer is converted to a floating-point number, with a decimal part of 0, only if the operator has
- You can use the cast operator to explicitly convert values from one dta type to another. A string is a sequence of zero or more the 28.
- 29.
- Strings in C++ are enclosed in double a 30. on mark
- A string containing no dialacters is called a null of emp 31.
- string has a relative of it on whe string. The position of 32. Every character's the first threater is 0, the position of the second character is 1, and so on.
- 1 number of characters in it. The length of a 🗊 n🕫
- During program execution, the contents of a named constant cannot be 34. changed.
- 35. A named constant is declared by using the reserved word **const**.
- A named constant is initialized when it is declared. 36.
- All variables must be declared before they can be used. 37.
- 38. C++ does not automatically initialize variables.
- Every variable has a name, a value, a data type, and a size. 39.
- 40. When a new value is assigned to a variable, the old value is lost.
- 41. Only an assignment statement or an input (read) statement can change the value of a variable.
- 42. In C++, >> is called the stream extraction operator.
- 43. Input from the standard input device is accomplished by using **cin** and the stream extraction operator >>.
- 44. When data is input in a program, the data items, such as numbers, are usually separated by blanks, lines, or tabs.
- In C++, << is called the stream insertion operator. 45.
- 46. Output of the program to the standard output device is accomplished by using cout and the stream insertion operator <<.
- 47. The manipulator endl positions the insertion point at the beginning of the next line on an output device.

#### **PROGRAMMING EXERCISES**

1. Write a program that produces the following output:

***	****	**
*	Programming Assignment 1	*
*	Computer Programming I	*
*	Author: ???	*
*	Due Date: Thursday, Jan. 24	*
***	******	**

In your program, substitute ??? with your own name. If necessary, adjust the positions and the number of the stars to produce a rectangle.

- sale.co.uk 2. Write a program that produces the following output: CCCCCCCC ++ CC CC CC CC CCCCCCCCC //include //using namespace statement int main() { //variable declaration //executable statements //return statement } Write C++ statements that include the header files iostream. a.
  - Write a C++ statement that allows you to use cin, cout, and endl b. without the prefix std::.
  - Write C++ statements that declare the following variables: num1, num2, C. num3, and average of type int.
  - d. Write C++ statements that store 125 into num1, 28 into num2, and -25 into num3.
  - e. Write a C++ statement that stores the average of num1, num2, and num3, into average.
  - f. Write C++ statements that output the values of num1, num2, num3, and average.
  - g. Compile and run your program.

2

program that prompts the user to input the masses of the bodies and the distance between the bodies. The program then outputs the force between the bodies.

- 24. One metric ton is approximately 2205 pounds. Write a program that prompts the user to input the amount of rice, in pounds, in a bag. The program outputs the number of bags needed to store one metric ton of rice.
- 25. Cindy uses the services of a brokerage firm to buy and sell stocks. The firm charges 1.5% service charges on the total amount for each transaction, buy or sell. When Cindy sells stocks, she would like to know if she gained or lost on a particular investment. Write a program that allows Cindy to input the number of shares sold, the purchase price of each share, and the selling price of each share. The program outputs the amount invested the total service charges, amount gained or lost, and the amount second the selling the stock.

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As you can see in the preceding syntax, a single input statement can read more than one data item by using the operator >> several times. Every occurrence of >> extracts the next data item from the input stream. For example, you can read both payRate and hoursWorked via a single input statement by using the following code:

#### cin >> payRate >> hoursWorked;

There is no difference between the preceding input statement and the following two input statements. Which form you use is a matter of convenience and style.

#### cin >> payRate; cin >> hoursWorked;

How does the extraction operator >> work? When scanning for the next all whitespace characters. Recall that whitespace characters consist main and certain nonprintable characters, such as tabs and the newline class dr. Thus, whether you separate the input data by lines or blanks, the extinction operator >> simply finds the Fir example, suppose next input data in the input stre payRate and ing hpte statement: 11 all es Consider the follow hoursWorked are double cin >> payF ursWorked; the input 15.50 48.30 or: 15.50 48.30 or: 15.50 48.30

the preceding input statement would store 15.50 in payRate and 48.30 in hoursWorked. Note that the first input is separated by a blank, the second input is separated by a tab, and the third input is separated by a line.

Now suppose that the input is 2. How does the extraction operator >> distinguish between the character 2 and the number 2? The right-side operand of the extraction operator >> makes this distinction. If the right-side operand is a variable of the data type char, the input 2 is treated as the character 2 and, in this case, the ASCII value of 2 is stored. If the right-side operand is a variable of the data type int or double, the input 2 is treated as the number 2.

Next, consider the input 25 and the statement:

#### cin >> a;

where **a** is a variable of some simple data type. If **a** is of the data type **char**, only the single character 2 is stored in **a**. If **a** is of the data type **int**, 25 is stored in **a**. If **a** is of the data type

```
int main()
ł
    double hours = 35.45;
    double rate = 15.00;
    double tolerance = 0.01000;
    cout << "hours = " << hours << ", rate = " << rate
         << ", pay = " << hours * rate
         << ", tolerance = " << tolerance << endl << endl;
    cout << scientific;</pre>
                                                       enco.uk
    cout << "Scientific notation: " << endl;</pre>
    cout << "hours = " << hours << ", rate = " << rate
         << ", pay = " << hours * rate
         << ", tolerance = " << tolerance << endl
    cout << fixed;
    cout << "Fixed decimal notation
    cout << "hours = " << hou
                                        rate
                                   <
            ", pay
         <<
                           hdurs
                                   rate
                                      ance 💉 endl << endl;
                     anle
Sample Run:
hours = 35.45, rate = 15, pay = 531.75, tolerance = 0.01
Scientific notation:
hours = 3.545000e+001, rate = 1.500000e+001, pay = 5.317500e+002, tolerance = 1
.000000e-002
Fixed decimal notation:
```

```
hours = 35.450000, rate = 15.000000, pay = 531.750000, tolerance = 0.010000
```

The sample run shows that when the value of rate and tolerance are printed without setting the scientific or fixed manipulators, the trailing zeros are not shown and, in the case of rate, the decimal point is also not shown. After setting the manipulators, the values are printed to six decimal places. In the next section, we describe the manipulator showpoint to force the system to show the decimal point and trailing zeros. We will then give an example to show how to use the manipulators setprecision, fixed, and showpoint to get the desired output.

# showpoint Manipulator

Suppose that the decimal part of a decimal number is zero. In this case, when you instruct the computer to output the decimal number in a fixed decimal format, the output may not show the decimal point and the decimal part. To force the output to show the decimal point and

```
cout << "Line 23: volume = "</pre>
                                                      //Line 23
         << PI * radius * radius * height << endl;
    cout << "Line 24: PI = " << PI << endl << endl;</pre>
                                                      //Line 24
    cout << "Line 25: "
         << setprecision(3) << radius << ", "
         << setprecision(2) << height << ", "
         << setprecision(5) << PI << endl;
                                                       //Line 25
                        om Notesale.co.uk
je 182 of 1392
                                                       //Line 26
   return 0;
}
Sample Run:
Line 10: setprecision(2)
Line 11: radius = 12.67
Line 12: height = 12.00
Line 13: volume = 6051.80
Line 14: PI = 3.14
Line 15: setpreci
Line 16: radiu
        volume = 6051
Line 17
Line 19: PI = 3.142
Line 20: setprecision(4)
Line 21: radius = 12.6700
Line 22: height = 12.0000
Line 23: volume = 6051.7969
Line 24: PI = 3.1416
Line 25: 12.670, 12.00, 3.14159
```

In this program, the statement in Line 2 includes the header file iomanip, and the statement in Line 4 declares the named constant PI and sets the value to eight decimal places. The statements in Lines 7 and 8 declare and initialize the variables radius and height to store the radius of the base and the height of a cylinder. The statement in Line 10 sets the output of floating-point numbers in a fixed decimal format with a decimal point and trailing zeros.

The statements in Lines 11, 12, 13, and 14 output the values of radius, height, the volume, and PI to two decimal places.

The statements in Lines 16, 17, 18, and 19 output the values of radius, height, the volume, and PI to three decimal places.

The statements in Lines 21, 22, 23, and 24 output the values of radius, height, the volume, and PI to four decimal places.

The statement in Line 25 outputs the value of **radius** to three decimal places, the value of **height** to two decimal places, and the value of **PI** to five decimal places.

where ostreamVar is an output stream variable. Disabling the manipulator left returns the output to the settings of the default output format. For example, the following statement disables the manipulator left on the standard output device:

```
cout.unsetf(ios::left);
```

The syntax to set the manipulator **right** is:

#### ostreamVar << right;</pre>

where **ostreamVar** is an output stream variable. For example, the following statement sets the output to be right-justified on the standard output device:

```
co.uk
cout << right;</pre>
        On some compliers, the statements cin >> left
 NOTE
                                                            .ght; might not work.
        In this case, you can use cin.setf (
                                                                >> left; and
                                          : 1
                                                             in
        cin.setf(ios::right
The program
                                              i the manipulators left and right.
                             ustrate
//Example: left justification
#include <iostream>
#include <iomanip>
using namespace std;
int main()
£
    int x = 15;
                                                          //Line 1
                                                          //Line 2
    int y = 7634;
                                                          //Line 3
    cout << left;</pre>
    cout << "12345678901234567890" << endl;
                                                          //Line 4
    cout << setw(5) << x << setw(7) << y
                                                          //Line 5
          << setw(8) << "Warm" << endl;
    cout << setfill('*');</pre>
                                                          //Line 6
    cout << setw(5) << x << setw(7) << y
          << setw(8) << "Warm" << endl;
                                                          //Line 7
    cout << setw(5) << x << setw(7) << setfill('#')</pre>
          << y << setw(8) << "Warm" << endl;
                                                          //Line 8
    cout << setw(5) << setfill('@') << x</pre>
          << setw(7) << setfill('#') << y
```

```
cout << "Enter temperature in Fahrenheit: ";</pre>
                                                             //Line 7
    cin >> fahrenheit;
                                                             //Line 8
                                                             //Line 9
    cout << endl;</pre>
    celsius = static cast<int>
                (5.0 / 9 * (fahrenheit - 32) + 0.5);
                                                             //Line 10
    cout << fahrenheit << " degree F = "
         << celsius << " degree C. " << endl;
                                                             //Line 11
    return 0;
                                                             //Line 12
                                         otesale.co.uk
}
                                                             //Line 13
Sample Run: In this sample run, the user input is shaded.
Enter temperature in Fahrenheit: 110
110 degree F = 43 degree C.
As we can see, using tempor
                                                         nd the problem. After
                                         we
                                  ot
                                              s are removed.
correcting the protect, the temporary
       orrature conversion
                             am contained logic errors, not syntax errors. Using
```

cout statements to price the values of expressions and/or variables to see the results of a calculation is an effective way to find and correct logic errors.

# File Input/Output

The previous sections discussed in some detail how to get input from the keyboard (standard input device) and send output to the screen (standard output device). However, getting input from the keyboard and sending output to the screen have several limitations. Inputting data in a program from the keyboard is comfortable as long as the amount of input is very small. Sending output to the screen works well if the amount of data is small (no larger than the size of the screen) and you do not want to distribute the output in a printed format to others.

If the amount of input data is large, however, it is inefficient to type it at the keyboard each time you run a program. In addition to the inconvenience of typing large amounts of data, typing can generate errors, and unintentional typos cause erroneous results. You must have some way to get data into the program from other sources. By using alternative sources of data, you can prepare the data before running a program, and the program can access the data each time it runs.

Suppose you want to present the output of a program in a meeting. Distributing printed copies of the program output is a better approach than showing the output on a screen. For example, you might give a printed report to each member of a committee before an important meeting. Furthermore, output must sometimes be saved so that the output produced by one program can be used as an input to other programs.

This section discusses how to obtain data from other input devices, such as a disk (that is, secondary storage), and how to save the output to a disk. C++ allows a program to get

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Here, fileStreamVariable is a file stream variable, and sourceName is the name of the input/output file.

Suppose you include the declaration from Step 2 in a program. Further suppose that the input data is stored in a file called prog.dat. The following statements associate inData with prog.dat and outData with prog.out. That is, the file prog.dat is opened for inputting data, and the file prog.out is opened for outputting data.

```
inData.open("prog.dat"); //open the input file; Line 1
outData.open("prog.out"); //open the output file; Line 2
```



Cota that there are two of the h.: Recan from Chapter 2 that in C++, \ is the escape character. The part of produce a \ within a string, you need \\. (To be absolutely sure about specifying the source where the input file is stored, such as the drive h:\\, check your system's documentation.)

Similar conventions for the statement in Line 2.

NOTE Suppose that a program reads data from a file. Because different computers have drives labeled differently, for simplicity, throughout the book, we assume that the file containing the data and the program reading data from the file are in the same directory (subdirectory).

We typically use .dat, .out, or .txt as an extension for the input and output files and use Notepad, Wordpad, or TextPad to create and open these files. You can also use your IDE's editor, if any, to create .txt (text) files. (To be absolutely sure about it, check you IDE's documentation.)

Step 4 typically works as follows. You use the file stream variables with >>, <<, or other input/output functions. The syntax for using >> or << with file stream variables is exactly the same as the syntax for using cin and cout. Instead of using cin and cout, however, you use the file stream variable names that were declared. For example, the statement:

#### inData >> payRate;

reads the data from the file prog.dat and stores it in the variable payRate. The statement:

outData << "The paycheck is: \$" << pay << endl;</pre>

# **PROGRAMMING EXAMPLE:** Student Grade

Write a program that reads a student name followed by five test scores. The program should output the student name, the five test scores, and the average test score. Output the average test score with two decimal places.

The data to be read is stored in a file called test.txt. The output should be stored in a file called testavg.out.

Input A file containing the student name and the five test scores. A sample input is: Andrew Miller 87.50 89 65.75 37 98.50

Output The student name, the five test scores of the five test scores, saved to a file.

To find the average of the five test somes, you add the five PROBLEM nd divide the sum by 5. The input data is in be following form: an ANALYSIS tudent name followed by the five test score. Destrice, you must read the student name first and then read the five This problem analysis rangetes into the following algorithm: 150 ALGORITHM DESIGN

Read the s der thank and the five test scores. 1.

AND

- Output the student name and the five test scores. 2.
- Calculate the average. 3.
- 4. Output the average.

You output the average test score in the fixed decimal format with two decimal places.

The program needs to read a student's first and last name and five test scores. Therefore, you Variables need two variables to store the student name and five variables to store the five test scores.

> To find the average, you must add the five test scores and then divide the sum by 5. Thus, you need a variable to store the average test score. Furthermore, because the input data is in a file, you need an **ifstream** variable to open the input file. Because the program output will be stored in a file, you need an ofstream variable to open the output file. The program, therefore, needs at least the following variables:

```
ifstream inFile;
                   //input file stream variable
ofstream outFile; //output file stream variable
double test1, test2, test3, test4, test5; //variables to
                              //read the five test scores
double average;
                   //variable to store the average test score
                   //variable to store the first name
string firstName;
string lastName;
                   //variable to store the last name
```

MAIN In the preceding sections, we analyzed the problem and determined the formulas to perform the calculations. We also determined the necessary variables and named ALGORITHM

#### NOTE

The preceding program uses five variables—test1, test2, test3, test4, and test5—to read the five test scores and then find the average test score. The Web site accompanying this book contains a modified version of this program that uses only one variable, testScore, to read the test scores and another variable, sum, to find the sum of the test scores. The program is named Ch3 AverageTestScoreVersion2.cpp.

#### QUICK REVIEW

- co.uk Curce to a A stream in C++ is an infinite sequence of characters is 1. destination.
- An input stream is a stream from 2.
- An output stream is a 3. roni a computer
- cin, which s n for common in a) input stream object, typically 4. which is the keyboard. d to the standard in the device,
- cout, which surves in common output, is an output stream object, typically initialized to the standard output device, which is the screen.
- When the binary operator >> is used with an input stream object, such as cin, it 6. is called the stream extraction operator. The left-side operand of >> must be an input stream variable, such as **cin**; the right-side operand must be a variable.
- 7. When the binary operator << is used with an output stream object, such as cout, it is called the stream insertion operator. The left-side operand of << must be an output stream variable, such as cout; the right-side operand of << must be an expression or a manipulator.
- When inputting data into a variable, the operator >> skips all leading 8. whitespace characters.
- To use cin and cout, the program must include the header file iostream. 9.
- The function get is used to read data on a character-by-character basis and 10. does not skip any whitespace characters.
- The function **ignore** is used to skip data in a line. 11.
- The function putback puts the last character retrieved by the function get 12. back into the input stream.
- The function **peek** returns the next character from the input stream but 13. does not remove the character from the input stream.
- Attempting to read invalid data into a variable causes the input stream to 14. enter the fail state.
- Once an input failure has occurred, you use the function **clear** to restore 15. the input stream to a working state.

- 170 | Chapter 3: Input/Output
- Suppose that infile is an ifstream variable and it is associated with the 18. file that contains the following data: 27306 savings 7503.35. Write the C++ statement(s) that reads and stores the first input in the int variable acctNumber, the second input in the string variable accountType, and the third input in the **double** variable **balance**.
- Suppose that you have the following statements: 19.

```
ofstream outfile;
double distance = 375;
double speed = 58;
double travelTime;
```

Write C++ statements to do the following:

- Open the file travel.dat using the variable outfile a.
- intal places in Write the statement to format your output b. fixed form.
- e file Write the values of the C. dista
- the file travel.dat.

process the information in (a) to (d)? hich head

#### **PROGRAMMING EXERCISES**

1. Consider the following incomplete C++ program:

```
#include <iostream>
int main()
{
}
```

- Write a statement that includes the header files fstream, string, and а. iomanip in this program.
- h. Write statements that declare inFile to be an ifstream variable and outFile to be an ofstream variable.
- The program will read data from the file inData.txt and write output C. to the file outData.txt. Write statements to open both of these files, associate inFile with inData.txt, and associate outFile with outData.txt.
- Suppose that the file inData.txt contains the following data: d.

```
10.20 5.35
15.6
Randy Gill 31
18500 3.5
Α
```

str1 > "Hen"	<pre>false str1 = "Hello". The first two characters of str1 and "Hen" are the same, but the third character 'l' of str1 is less than the third character 'n' of "Hen". Therefore, str1 &gt; "Hen" is false.</pre>
str3 < "An"	<pre>true str3 = "Air". The first characters of str3 and "An" are the same, but the second character 'i' of "Air" is less than the second character 'n' of "An". Therefore, str3 &lt; "An" is true.</pre>
str1 == "hello"	<pre>false str1 = "Hello". The first character if otherri is less than the first character 'h' of 'below' because the ASCII value of 'H' is 72, and ht. CCII value of 'm' is 104. Therefore ctr1 == hello" is called</pre>
str3 <= str4 <b>Previev</b> str2 > str4	<pre>str3 = "air) and str4 = "Bill". The first character 'A' of str3 if these than the first character 'B' of str4. 'the tree, str3 &lt;= str4 is true. 'true str2 = "Hi" and str4 = "Bill". The first character</pre>
	str2 = "H1" and str4 = "B111". The first character 'H' of str2 is greater than the first character 'B' of str4. Therefore, str2 > str4 is true.

If two strings of different lengths are compared and the character-by-character comparison is equal until it reaches the last character of the shorter string, the shorter string is evaluated as less than the larger string, as shown next.

Expression	Value/Explanation
<pre>str4 &gt;= "Billy"</pre>	false
	<pre>str4 = "Bill". It has four characters, and "Billy" has five characters. Therefore, str4 is the shorter string. All four characters of str4 are the same as the corresponding first four characters of "Billy", and "Billy" is the larger string. Therefore, str4 &gt;= "Billy" is false.</pre>
str5 <= "Bigger"	true
	<pre>str5 = "Big". It has three characters, and "Bigger" has six characters. Therefore, str5 is the shorter string. All three characters of str5 are the same as the corresponding first three characters of "Bigger", and "Bigger" is the larger string. Therefore, str5 &lt;= "Bigger" is true.</pre>

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Expression	Value / Explanation
hours + overTime <= 75.00	true
	Because hours + overTime is $45.30 + 15.00 = 60.30$ and $60.30 \le 75.00$ is true, it follows that hours + overTime <= 75.00 evaluates to true.
(count >= 0) &&	true
(count <= 100)	Now, count is 20. Because 20 >= 0 is true, count >= 0 is true. Also, 20 <= 100 is true, so count <= 100 is true. Therefore, (count >= 0) && (count <= 100) is true && true, which evaluates to true.
('A' <= ch && ch <= 'Z')	which evaluates to true. true
, frO	Here, ch is 'B'. Becare $\langle \cdot \rangle \leq  B $ is true, 'A' $\leq c$ choose true. Also, because 'B' $\leq  L $ the choose $\langle \cdot \rangle =  L $ valuates to true. (b) therefore $\langle \cdot \rangle = choose  L $ is true
The following proving evaluates and	&& true which values of these logical expressions. Note other the same reading sutruct is 1, if the logical

that it a original expression evaluates to the problem of a logical expression evaluates to that if the value of a logical expression is true, it evaluates to 1, and if the value of the logical expression is false, it evaluates to 1,

#### //Chapter 4 Logical operators

```
#include <iostream>
#include <iomanip>
using namespace std;
int main()
ſ
   bool found = true;
    int age = 20;
    double hours = 45.30;
    double overTime = 15.00;
    int count = 20;
    char ch = 'B';
    cout << fixed << showpoint << setprecision(2);</pre>
    cout << "found = " << found << ", age = " << age</pre>
         << ", hours = " << hours << ", overTime = " << overTime
         << "," << endl << "count = " << count
         << ", ch = " << ch << endl;
    cout << "!found evaluates to " << !found << endl;</pre>
    cout << "hours > 40.00 evaluates to " << (hours > 40.00) << endl;
    cout << "!age evaluates to " << !age << endl;</pre>
    cout << "!found && (hours >= 0) evaluates to "
         << (!found && (hours >= 0)) << endl;
```
### EXAMPLE 4-12

The following statements show an example of a syntax error.

The semicolon at the end of the **if** statement (see Line 1) ends the **if** statement, so the statement in Line 2 separates the **else** clause from the **if** statement. That is, **else** is a by itself. Because there is no stand-alone **else** statement in C++, this code separates a syntax error. As shown in Example 4-10, in a one-way selection the semicoron at the end of an **if** statement is a logical error, whereas as shown in the semicoron at two-way selection, it is a syntax error.

The following program determines an employee's weekly wages. If the hours worked exceed 40, wages include overtime payment.

```
//Program: Weekly wages
```

```
#include <iostream>
#include <iomanip>
```

using namespace std;

int main()

}

```
double wages, rate, hours;
cout << fixed << showpoint << setprecision(2);</pre>
                                                       //Line 1
cout << "Line 2: Enter working hours and rate: "; //Line 2</pre>
                                                       //Line 3
cin >> hours >> rate;
if (hours > 40.0)
                                                       //Line 4
    wages = 40.0 * \text{ rate } +
             1.5 * rate * (hours - 40.0);
                                                       //Line 5
else
                                                       //Line 6
    wages = hours * rate;
                                                       //Line 7
cout << endl;</pre>
                                                       //Line 8
cout << "Line 9: The wages are $" << wages
     << endl;
                                                       //Line 9
return 0;
```

4

### **Compound (Block of) Statements**

The **if** and **if**...**else** structures control only one statement at a time. Suppose, however, that you want to execute more than one statement if the **expression** in an **if** or **if**...**else** statement evaluates to **true**. To permit more complex statements, C++ provides a structure called a **compound statement** or a **block of statements**. A compound statement takes the following form:



```
{
    cout << "Not eligible to vote." << endl;
    cout << "Still a minor." << endl;
}</pre>
```

The compound statement is very useful and will be used in most of the structured statements in this chapter.

# Multiple Selections: Nested if

In the previous sections, you learned how to implement one-way and two-way selections in a program. Some problems require the implementation of more than two alternatives. For example, suppose that if the checking account balance is more than \$50,000, the interest rate is 7%; if the balance is between \$25,000 and \$49,999.99, the interest rate is 5%; if the balance is between \$1,000 and \$24,999.99, the interest rate is 3%; otherwise,

In this code, the **else** in Line 4 is paired with the **if** in Line 2. Note that for the **else** in Line 4, the most recent incomplete if is in Line 2. In this code, the if in Line 1 has no else and is a one-way selection. Once again, the indentation does not determine the pairing, but it communicates the pairing.

### **EXAMPLE 4-19**



n Line 4 is paired with the if in Line 2. Note that for the else in In this code, the **else** Line 4, the most recent incomplete if is the if in Line 2. The else in Line 6 is paired with the **if** in Line 1. The **else** in Line 9 is paired with the **if** in Line 7. Once again, the indentation does not determine the pairing, but it communicates the pairing.

# Comparing if...else Statements with a Series of if Statements

Consider the following C++ program segments, all of which accomplish the same task.

a.	<pre>if (month == 1) cout &lt;&lt; "January" &lt;&lt; endl; else if (month == 2) cout &lt;&lt; "February" &lt;&lt; endl; else if (month == 3) cout &lt;&lt; "March" &lt;&lt; endl; else if (month == 4) cout &lt;&lt; "April" &lt;&lt; endl; else if (month == 5) cout &lt;&lt; "May" &lt;&lt; endl; else if (month == 6) cout &lt;&lt; "June" &lt;&lt; endl;</pre>	<pre>//Line 1 //Line 2 //Line 3 //Line 4 //Line 5 //Line 6 //Line 7 //Line 8 //Line 9 //Line 10 //Line 11 //Line 12</pre>
b.	<pre>if (month == 1)     cout &lt;&lt; "January" &lt;&lt; endl; if (month == 2)     cout &lt;&lt; "February" &lt;&lt; endl; if (month == 3)     cout &lt;&lt; "March" &lt;&lt; endl;</pre>	

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For the expression in Line 1, suppose that the value of age is 25. Because  $(25 \ge 21)$  is **true** and the logical operator used in the expression is ||, the expression evaluates to **true**. Due to short-circuit evaluation, the computer does not evaluate the expression (x == 5). Similarly, for the expression in Line 2, suppose that the value of grade is 'B'. Because ('B' == 'A') is **false** and the logical operator used in the expression is &&, the expression evaluates to **false**. The computer does not evaluate  $(x \ge 7)$ .

```
Comparing Floating-Point Numbers for Equality: A Precaution
Comparison of floating-point numbers for equality may not behave a you would expect.
For example, consider the following program:
#include <iostream>
#include <iostream>
#include <cmath>
Using namestage bit;
double x = 1.0:
      double x = 1
      double y = 3.0 / 7.0 + 2.0 / 7.0 + 2.0 / 7.0;
     cout << fixed << showpoint << setprecision(17);</pre>
     cout << "3.0 / 7.0 + 2.0 / 7.0 + 2.0 / 7.0 = "
            << 3.0 / 7.0 + 2.0 / 7.0 + 2.0 / 7.0 << endl;
     cout << "x = " << x << endl;
     cout << "y = " << y << endl;
      if (x == y)
          cout << "x and y are the same." << endl;</pre>
      else
          cout << "x and y are not the same." << endl;</pre>
      if (fabs(x - y) < 0.00001)
          cout << "x and y are the same within the tolerance "
                 << "0.000001." << endl;
      else
          cout << " x and y are not the same within the "
                 << "tolerance 0.000001." << endl;
      return 0;
}
```

```
if (gpa >= 2.0)
                                                           //Line 9
                                                           //Line 10
    {
        if (gpa >= 3.9)
                                                           //Line 11
            cout << "Dean\'s Honor List." << endl;</pre>
                                                           //Line 12
    }
                                                           //Line 13
    else
                                                           //Line 14
        cout << "The GPA is below the graduation "
             << "requirement. \nSee your
                                            ....
             << "academic advisor." << endl;
                                                           //Line 15
                   from Notesale.co.uk
1 from 1392
    return 0;
}
Sample Runs: In these sample runs, the user input is shaded.
Sample Run 1:
Enter the GPA: 3.91
Dean's Honor List.
Sample Run 2:
Enter the
          SI A
Simple Run 3:
               1.
Enter the GPA:
```

In cases such as this one, the general rule is that you cannot look inside of a block (that is, inside the braces) to pair an **else** with an **if**. The **else** in Line 14 cannot be paired with the **if** in Line 11 because the **if** statement in Line 11 is enclosed within braces, and the **else** in Line 14 cannot look inside those braces. Therefore, the **else** in Line 14 is paired with the **if** in Line 9.

In this book, the C++ programming concepts and techniques are presented in a logical order. When these concepts and techniques are learned one at a time in a logical order, they are simple enough to be understood completely. Understanding a concept or technique completely before using it will save you an enormous amount of debugging time.

# Input Failure and the if Statement

In Chapter 3, you saw that an attempt to read invalid data causes the input stream to enter a fail state. Once an input stream enters a fail state, all subsequent input statements associated with that input stream are ignored, and the computer continues to execute the program, which produces erroneous results. You can use *if* statements to check the status of an input stream variable and, if the input stream enters the fail state, include instructions that stop program execution.

The GPA is below the graduation requirement. See your academic advisor.

```
{
    cout << "Cannot open the input file. "
         << "The program terminates." << endl;
    return 1;
}
outFile.open("testavg.out"); //open the output file
outFile << fixed << showpoint;</pre>
outFile << setprecision(2);</pre>
                                      tesale.co.uk
cout << "Processing data" << endl;</pre>
inFile >> firstName >> lastName;
outFile << "Student name: " << firstName</pre>
        << " " << lastName << endl;
inFile >> test1 >> test2 >> test
       >> test4 >> test5
outFile << "Tesț 🗲
                             << setw(4)
                       s
                                           test3
              (4)
                      test2 <
                               S
                                  t
                                        << test5
                   << test4
                   test2 + test3 + test4 + test5) / 5.0;
         (te.t1
average
       =
outFile << "Average test score: " << setw(6)</pre>
        << average << endl;
inFile.close();
outFile.close();
return 0;
```

# Confusion between the Equality Operator (==) and the Assignment Operator (=)

Recall that if the decision-making expression in the **if** statement evaluates to **true**, the **statement** part of the **if** statement executes. In addition, the **expression** is usually a logical expression. However, C++ allows you to use *any* expression that can be evaluated to either **true** or **false** as an **expression** in the **if** statement. Consider the following statement:

```
if (x = 5)
    cout << "The value is five." << endl;</pre>
```

}

The expression—that is, the decision maker—in the if statement is x = 5. The expression x = 5 is called an assignment expression because the operator = appears in the expression and there is no semicolon at the end.

This expression is evaluated as follows. First, the right side of the operator = is evaluated, which evaluates to 5. The value 5 is then assigned to  $\mathbf{x}$ . Moreover, the value 5—that is, the

If the statement in (a) is **true**, then  $\mathbf{x}$  is larger. If the statement in (b) is **true**, then  $\mathbf{y}$  is larger. However, for this code to work in concert to determine the larger of two integers, the computer needs to evaluate both expressions:

#### (x > y) and (y > x)

even if the first statement is **true**. Evaluating both expressions is a waste of computer time.

Let's rewrite this pseudo as follows:

```
if (x > y) then
    x is larger
else
    y is larger
Here, only one condition needs to be evaluated. This point keys okay, so let's put it
into C++.
#include <iostream>
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```

Wait...once you begin translating the pseudo into a C++ program, you should immediately notice that there is no place to store the value of x or y. The variables were not declared, which is a very common oversight, especially for new programmers. If you examine the pseudo, you will see that the program needs three variables, and you might as well make them self-documenting. Let's start the program code again:

#include <iostream>

```
using namespace std;
int main()
£
    int num1, num2, larger;
                                 //Line 1
    if
        (num1 > num2);
                                  //Line 2; error
         larger = num1;
                                  //Line 3
    else
                                  //Line 4
         larger = num2;
                                  //Line 5
    return 0;
}
```

Compiling this program will result in the identification of a common syntax error (in Line 2). Recall that a semicolon cannot appear after the **expression** in the

```
int main()
                                                          //Line 3
                                                          //Line 4
ł
                                                          //Line 5
    int testScore;
    cout << "Enter the test score: ";</pre>
                                                          //Line 6
                                                          //Line 7
    cin >> testScore;
    cout << endl;</pre>
                                                          //Line 8
    switch (testScore / 10)
                                                          //Line 9
                                                          //Line 10
    {
    case 0:
                                                          //Line 11
    case 1:
                                                          //Line 12
    case 2:
                                                          //Line 13
    case 3:
                                                          //Line_1
    case 4:
                                                            _____ine
                                                              ine 16
    case 5:
                                                          //Line 17
        cout << "The grade is F."
                                                                  18
    case 6:
         cout << "The grade
                                                                  19
    case 7:
                                                                  20
                                                            Line
                                                          //LIne 21
         cout
                          ade
                              is
                                                          //Line 22
    case
                  "The
                                         endl;
                                                          //Line 23
                                      ~
                       ar
      ase 9:
                                                          //Line 24
    case 10:
                                                          //Line 25
         cout << "The grade is A." << endl;
                                                          //Line 26
    default:
                                                          //Line 27
        cout << "Invalid test score." << endl;</pre>
                                                          //Line 28
                                                          //Line 29
    }
    return 0;
                                                          //Line 30
}
                                                          //Line 31
```

Sample Runs: In these sample runs, the user input is shaded.

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Sample Run 1: Enter the test score: 110 Invalid test score. Sample Run 2: Enter the test score: -70 Invalid test score. Sample Run 3: Enter the test score: 75 The grade is C. The grade is B. The grade is A. Invalid test score. Variables Because the program will ask the user to input the customer account number, customer code, number of premium channels, and number of basic service connections, you need variables to store all of this information. Also, because the program will calculate the billing amount, you need a variable to store the billing amount. Thus, the program needs at least the following variables to compute and print the bill:

Named As you can set, the off processing fee, the sector a basic service connection, and the **Constants** a store promum channel are fixed, and these values are needed to compute the bill. Although these values are roughned to be and the program, the cable company can change them with little war ing. To simplify the process of modifying the program later, instead of using these values directly in the program, you should declare them as named constants. Based on the problem analysis, you need to declare the following named constants:

```
//Named constants - residential customers
const double RES_BILL_PROC_FEES = 4.50;
const double RES_BASIC_SERV_COST = 20.50;
const double RES_COST_PREM_CHANNEL = 7.50;
    //Named constants - business customers
const double BUS BILL PROC_FEES = 15.00;
```

```
const double BUS_BASIC_SERV_COST = 75.00;
const double BUS_BASIC_CONN_COST = 5.00;
const double BUS_COST PREM CHANNEL = 50.00;
```

Formulas The program uses a number of formulas to compute the billing amount. To compute the residential bill, you need to know only the number of premium channels to which the user subscribes. The following statement calculates the billing amount for a residential customer.

To compute the business bill, you need to know the number of basic service connections and the number of premium channels to which the user subscribes. If the number of basic service connections is less than or equal to 10, the cost of the

4

15. Write a program that calculates and prints the bill for a cellular telephone company. The company offers two types of service: regular and premium. Its rates vary, depending on the type of service. The rates are computed as follows:

Regular service:	\$10.00 plus first 50 minutes are free. Charges for
	over 50 minutes are \$0.20 per minute.
Premium service:	\$25.00 plus:

- a. For calls made from 6:00 a.m. to 6:00 p.m., the first 75 minutes are free; charges for more than 75 minutes are \$0.10 per minute.
- b. For calls made from 6:00 p.m. to 6:00 a.m., the first 100 minutes are free; charges for more than 100 minutes are \$0.05 per minute.

Your program should prompt the user to enter an account number, a service code (type char), and the number of annu evene service was used. A service code of r or R means regular service; a service code of r or P means premium service. The annu other characterias an event. Your program should output the account number, tipe of service, number of minutes the cophone service was used, and the amount due from the user.
For the premium ervice the extense may be using the service during the day and the night. Therefore, to calculate the bill, you must ask the user to input the number of minutes the service was used during the day and the number of minutes the service was used during the night.

- 16. Write a program to implement the algorithm that you designed in Exercise 22 of Chapter 1. (Assume that the account balance is stored in the file Ch4\_Ex16\_Data.txt.) Your program should output account balance before and after withdrawal and service charges. Also save the account balance after withdrawal in the file Ch4\_Ex16\_Output.txt.
- 17. You have several pictures of different sizes that you would like to frame. A local picture-framing store offers two types of frames—regular and fancy. The frames are available in white and can be ordered in any color the customer desires. Suppose that each frame is 1 inch wide. The cost of coloring the frame is \$0.10 per inch. The cost of a regular frame is \$0.15 per inch, and the cost of a fancy frame is \$0.25 per inch. The cost of putting a cardboard paper behind the picture is \$0.02 per square inch, and the cost of putting glass on top of the picture is \$0.07 per square inch. The customer can also choose to put crowns on the corners, which costs \$0.35 per crown. Write a program that prompts the user to input the following information and then output the cost of framing the picture:
  - a. The length and width, in inches, of the picture
  - **b.** The type of the frame
  - c. Customer's choice of color to color the frame
  - d. If the user wants to put the crowns, then the number of crowns

In Chapter 4, you saw how decisions are incorporated in programs. In this chapter, you learn how repetitions are incorporated in programs.

# Why Is Repetition Needed?

Suppose you want to add five numbers to find their average. From what you have learned so far, you could proceed as follows (assume that all variables are properly declared):

```
cin >> num1 >> num2 >> num3 >> num4 >> num5; //read five numbers
sum = num1 + num2 + num3 + num4 + num5; //add the numbers
average = sum / 5; //find the average
But suppose you want to add and average 100, 1000, or more numbers. You would have
```

to declare that many variables and list them again in **cin** statements are, peebaps, again in the output statements. This takes an exorbitant amount of the date time. Also, if you want to run this program again with differency lues by with a different number of values, you have to rewrite the program.

Suppose you want to a



- 1. sum = 0;
- 2. cin >> num;
- 3. sum = sum + num;

The first statement initializes sum to 0. Let us execute statements 2 and 3. Statement 2 stores 5 in num; statement 3 updates the value of sum by adding num to it. After statement 3, the value of sum is 5.

Let us repeat statements 2 and 3. After statement 2 (after the programming code reads the next number):

```
num = 3
```

After statement 3:

sum = sum + num = 5 + 3 = 8

At this point, **sum** contains the sum of the first two numbers. Let us again repeat statements 2 and 3 (a third time). After statement 2 (after the code reads the next number):

num = 7

After statement 3:

sum = sum + num = 8 + 7 = 15

Now, sum contains the sum of the first three numbers. If you repeat statements 2 and 3 two more times, sum will contain the sum of all five numbers.

```
sum = 0;
                                                 //Line 4
counter = 0;
                                                 //Line 5
cout << "Line 6: Enter " << limit
     << " integers." << endl;
                                                 //Line 6
while (counter < limit)</pre>
                                                 //Line 7
ł
    cin >> number;
                                                 //Line 8
    sum = sum + number;
                                                 //Line 9
                                                 //Line 10
    counter++;
                                      tesale.co.uk
}
cout << "Line 11: The sum of the " << limit
     << " numbers = " << sum << endl;
if (counter != 0)
    cout << "Line 13: The average
         << sum / counter < en 11
else
                                                        14
                                                     ne
                     No input
                                                 //Line 15
    cout
                                                 //Line 16
```

Sample Run: In this sample run, the user input is shaded.
Line 1: Enter the number of integers in the list: 12
Line 6: Enter 12 integers.
8 9 2 3 90 38 56 8 23 89 7 2
Line 11: The sum of the 12 numbers = 335
Line 13: The average = 27

This program works as follows. The statement in Line 1 prompts the user to input the number of data items. The statement in Line 2 reads the next input line and stores it in the variable limit. The value of limit indicates the number of items in the list. The statements in Lines 4 and 5 initialize the variables **sum** and **counter** to 0. (The variable **counter** is the loop control variable.) The statement in Line 6 prompts the user to input numbers. (In this sample run, the user is prompted to enter 12 integers.) The **while** statement in Line 7 checks the value of **counter** to determine how many items have been read. If **counter** is **less** than **limit**, the **while** loop proceeds for the next iteration. The statement in Line 8 reads the next number and stores it in the variable **number**. The statement in Line 9 updates the value of **sum** by adding the value of **number** to the previous value, and the statement in Line 10 increments the value of **counter** by 1. The statement in Line 11 outputs the sum of the numbers; the statements in Lines 12 through 15 output the average.

Note that **sum** is initialized to **0** in Line 4 in this program. In Line 9, after reading a number at Line 8, the program adds it to the sum of all the numbers scanned before the current number. The first number read will be added to zero (because **sum** is initialized to **0**), giving the correct sum of the first number. To find the average, divide **sum** by **counter**. If **counter** 

srand(time(0));
num = rand() % 100;

The first statement sets the seed, and the second statement generates a random number greater than or equal to 0 and less than 100. Note how the function time is used. It is used with an argument, that is, parameter, which is 0.

The program uses the **bool** variable **isGuessed** to control the loop. The **bool** variable **isGuessed** is initialized to **false**. It is set to **true** when the user guesses the correct number.

```
from Notesale.co.uk
//Flag-controlled while loop.
//Number guessing game.
#include <iostream>
                                                                          5
#include <cstdlib>
#include <ctime>
using namespace std;
int main()
        num;
                       number
                     //variable to store the number
    int guess;
                     //guessed by the user
    bool isGuessed;
                     //boolean variable to control
                     //the loop
                                                     //Line 1
    srand(time(0));
                                                     //Line 2
    num = rand() % 100;
                                                     //Line 3
    isGuessed = false;
    while (!isGuessed)
                                                     //Line 4
    Ł
                                                     //Line 5
        cout << "Enter an integer greater"</pre>
             << " than or equal to 0 and "
             << "less than 100: ";
                                                     //Line 6
                                                     //Line 7
        cin >> guess;
                                                     //Line 8
        cout << endl;</pre>
        if (guess == num)
                                                     //Line 9
                                                     //Line 10
        {
            cout << "You guessed the correct "
                 << "number." << endl;
                                                     //Line 11
            isGuessed = true;
                                                     //Line 12
                                                     //Line 13
        }
                                                     //Line 14
        else if (quess < num)</pre>
            cout << "Your guess is lower than the "
                 << "number.\n Guess again!"
                 << endl;
                                                     //Line 15
```

### Case 4: EOF-Controlled while Loops

If the data file is frequently altered (for example, if data is frequently added or deleted), it's best not to read the data with a sentinel value. Someone might accidentally erase the sentinel value or add data past the sentinel, especially if the programmer and the data entry person are different people. Also, it can be difficult at times to select a good sentinel value. In such situations, you can use an **end-of-file (EOF)-controlled while loop**.

Until now, we have used an input stream variable, such as cin, and the extraction operator, >>, to read and store data into variables. However, the input stream variable can also return a value after reading data, as follows:

- 1. If the program has reached the end of the input data, the input stream variable returns the logical value false.
- 2. If the program reads any faulty data (such as a check variantio an int variable), the input stream enters the failstrate DAC a stream enters the fail state, any further I/O operations in the stream are considerent to be null operations; that is, there have no effect. Unfortunately, the computer does not halt the program or give any error massag s. thust continues executing there by row, shently ignoring eace additional attempt to use that stream. In this case, the input stream are additional attempt to value false.
- 3. In cases other than (1) and (2), the input stream variable returns the logical value true.

You can use the value returned by the input stream variable to determine whether the program has reached the end of the input data. Because the input stream variable returns the logical value **true** or **false**, in a **while** loop, it can be considered a logical expression.

The following is an example of an EOF-controlled **while** loop:

```
cin >> variable; //initialize the loop control variable
while (cin) //test the loop control variable
{
    .
    .
    cin >> variable; //update the loop control variable
    .
    .
    .
    .
}
```

Notice that here, the variable **cin** acts as the loop control variable.

### eof Function

In addition to checking the value of an input stream variable, such as cin, to determine whether the end of the file has been reached, C++ provides a function that you can use with an input stream variable to determine the end-of-file status. This function is called

To calculate the third Fibonacci number, add the values of previous1 and previous2 and store the result in current. To calculate the fourth Fibonacci number, add the value of the second Fibonacci number (that is, previous2) and the value of the third Fibonacci number (that is, current). Thus, when the fourth Fibonacci number is calculated, you no longer need the first Fibonacci number. Instead of declaring additional variables, which could be too many, after calculating a Fibonacci number to determine the next Fibonacci number, current becomes previous2 and previous2 becomes previous2. Therefore, you can again use the variable current to store deep as a bonacci number. This process is repeated until the desired Fibonacci number is calculated. Initially, previous1 and previous2 are the first two elements of the sequence, rapplied by the user. From the preceding discussion, it follows that you need to worked.

### MAIN ALGORITHM

- 2. Read (input the first two numbers into previous1 and previous2.
- 3. Output the first two Fibonacci numbers. (Echo input.)
- 4. Prompt the user for the position of the desired Fibonacci number.
- 5. Read the position of the desired Fibonacci number into nthFibonacci.
- 6. a. if (nthFibonacci == 1) the desired Fibonacci number is the first Fibonacci number. Copy the value of previous1 into current.
  - b. else if (nthFibonacci == 2) the desired Fibonacci number is the second Fibonacci number. Copy the value of previous2 into current.
  - c. **else** calculate the desired Fibonacci number as follows:

Because you already know the first two Fibonacci numbers of the sequence, start by determining the third Fibonacci number.

- c.1. Initialize **counter** to **3** to keep track of the calculated Fibonacci numbers.
- c.2. Calculate the next Fibonacci number, as follows:

current = previous2 + previous1;

- c.3. Assign the value of previous2 to previous1.
- c.4. Assign the value of current to previous2.
- c.5. Increment counter.

```
else if (nthFibonacci == 2)
                                                   //Step 6.b
        current = previous2;
    else
                                                   //Step 6.c
    {
        counter = 3;
                                                    //Step 6.c.1
               //Steps 6.c.2 - 6.c.5
        while (counter <= nthFibonacci)</pre>
        {
            current = previous2 + previous1;
                                                    //Step 6.c.2
            previous1 = previous2;
                                                    //Step 6.c.3
            previous2 = current;
                                                    //Step 6.c.4
            counter++;
                                                     Step.
                                                             ( )
        }//end while
                                                                         5
    }//end else
                                     603
    cout << "The Fibonacci number
                                      curren
         << nthFibonacci 🚄
                      ae 314 of
         << endl;
Sample Runs: In these sample runs, the user input is shaded.
Sample Run 1:
Enter the first two Fibonacci numbers: 12 16
The first two Fibonacci numbers are 12 and 16
Enter the position of the desired Fibonacci number: 10
The Fibonacci number at position 10 is 796
Sample Run 2:
Enter the first two Fibonacci numbers: 1 1
The first two Fibonacci numbers are 1 and 1
Enter the position of the desired Fibonacci number: 15
The Fibonacci number at position 15 is 610
```

# for Looping (Repetition) Structure

The **while** loop discussed in the previous section is general enough to implement most forms of repetitions. The C++ **for** looping structure discussed here is a specialized form of the **while** loop. Its primary purpose is to simplify the writing of counter-controlled loops. For this reason, the **for** loop is typically called a counted or indexed **for** loop.

Next, the update statement increments the value of i by 1, so the value of i becomes 11. Now the loop condition evaluates to **false** and the **for** loop terminates. Note that the output statement in Line 2 executes only once.

4. Consider the following **for** loop:

```
for (i = 1; i <= 10; i++);</pre>
                                //Line 1
    cout << i << " ";
                                 //Line 2
cout << endl;</pre>
                                //Line 3
```

This **for** loop has no effect on the output statement in Line 2. The semicolon at the end of the **for** statement terminates the **for** loop; the action of the **for** loop is thus empty. The output statement is all by itself and executes only once.

5. Consider the following **for** loop:



### **EXAMPLE 5-15**

In this example, a **for** loop reads five numbers and finds their sum and average. Consider the following program code, in which i, newNum, sum, and average are int variables.

```
sum = 0;
for (i = 1; i <= 5; i++)</pre>
Ł
   cin >> newNum;
   sum = sum + newNum;
}
average = sum / 5;
cout << "The sum is " << sum << endl;</pre>
cout << "The average is " << average << endl;</pre>
```

In the preceding **for** loop, after reading a **newNum**, this value is added to the previously calculated (partial) **sum** of all the numbers read before the current number. The variable sum is initialized to 0 before the for loop. Thus, after the program reads the first number and adds it to the value of sum, the variable sum holds the correct sum of the first number.



### EXAMPLE 5-16 (FIBONACCI NUMBER PROGRAM: REVISITED)

The Programming Example: Fibonacci Number given in the previous section uses a **while** loop to determine the desired Fibonacci number. You can replace the **while** loop with an equivalent **for** loop as follows:

```
for (counter = 3; counter <= nthFibonacci; counter++)
{
    current = previous2 + previous1;
    previous1 = previous2;
    previous2 = current;
    counter++;
} //end for</pre>
```

The complete program listing of the program that uses a **for** loop to determine the desired Fibonacci number is given at the Web site accompanying this book. The program is named Ch5\_FibonacciNumberUsingAForLoop.cpp.

In the following C++ program, we recommend that you walk through each step.

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```
//loop control variable
int counter;
int number;
              //variable to store the number read
int zeros;
              //variable to store the zero count
int evens;
              //variable to store the even count
int odds;
              //variable to store the odd count
```

Clearly, you must initialize the variables zeros, evens, and odds to zero. You can initialize these variables when you declare them.

#### MAIN ALGORITHM

- 1. Initialize the variables.
- 2. Prompt the user to enter 20 numbers.
- 3. For each number in the list:
  - a. Read the number.
- otesale.co.uk 1392 b. Output the number (echo input)
  - c. If the number is even;

increment the zero count.

scult.

othe

ement the odd count.

4. Print the results.

Before writing the C++ program, let us describe Steps 1–4 in greater detail. It will be much easier for you to then write the instructions in C++.

- 1. Initialize the variables. You can initialize the variables zeros, evens, and odds when you declare them.
- 2. Use an output statement to prompt the user to enter 20 numbers.
- 3. For Step 3, you can use a **for** loop to process and analyze the 20 numbers. In pseudocode, this step is written as follows:

```
for (counter = 1; counter <= 20; counter++)</pre>
{
    read the number;
    output number;
    switch (number % 2) // check the remainder
    {
    case 0:
        increment even count;
        if (number == 0)
            increment zero count;
        break;
```

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to sum, check whether num is negative. If num is negative, an error message appears on the screen and isNegative is set to true. In the next iteration, when the expression in the while statement is evaluated, it evaluates to false because !isNegative is false. (Note that because isNegative is true, !isNegative is false.)

The following **while** loop is written without using the variable **isNegative**:

```
sum = 0;
cin >> num;
while (cin)
       ł
   if (num < 0) //if num is negative, terminate the loop
    {
   }
   sum = sum +
   cin >> num;
}
                         in a negative number is found, the expression in the
                Ptoto; after printing an appropriate message, the break
is statement evaluat
statement terminates the loop. (After executing the break statement in a loop, the
remaining statements in the loop are discarded.)
```

The **break** statement is an effective way to avoid extra variables to control a loop and produce an elegant code. However, **break** statements must be used very sparingly within a loop. An excessive use of these statements in a loop will produce spaghetti-code (loops with many exit conditions) that can be very hard to understand and manage. You should be extra careful in using **break** statements and ensure that the use of the **break** statements makes the code more readable and not less readable. If you're not sure, don't use **break** statements.

The continue statement is used in while, for, and do...while structures. When the continue statement is executed in a loop, it skips the remaining statements in the loop and proceeds with the next iteration of the loop. In a while and do...while structure, the expression (that is, the loop-continue test) is evaluated immediately after the continue statement. In a for structure, the update statement is executed after the continue statement, and then the loop condition (that is, the loop-continue test) executes.

If the previous program segment encounters a negative number, the **while** loop terminates. If you want to discard the negative number and read the next number rather than terminate the loop, replace the **break** statement with the **continue** statement, as shown in the following example:

sum = 0; cin >> num; (Assume that ch is a variable of type char.) The general loop to process the data is:

```
infile >> ID;
                                           //Line 1
while (infile)
                                           //Line 2
                                           //Line 3
{
                                           //Line 4
    infile.get(ch);
    getline(infile, name);
                                           //Line 5
    //process the numbers in each line
                                           //Line 6
    //output the name and total votes
    infile >> ID;
                     //begin processing the next line
                                                  sale co.uk
}
The code to read and sum up the voting data is:
sum = 0;
                               //Line 6
infile >> num;
                               //Line 7
while (num != -999)
{
    sum = sum + num;
    infile >>
              ກາງຫ
}
                                  foop to process data as follows:
             rite
infile >> ID;
                                   //Line 1
while (infile)
                                   //Line 2
                                   //Line 3
ł
                                   //Line 4
    infile.get(ch);
    getline(infile, name);
                                   //Line 5
    sum = 0;
                                   //Line 6
    infile >> num;
                                   //Line 7; read the first number
    while (num != -999)
                                   //Line 8
                                   //Line 9
    {
                                   //Line 10; update sum
        sum = sum + num;
        infile >> num;
                                   //Line 11; read the next number
    }
    cout << "Name: " << name</pre>
         << ", Votes: " << sum
                                   //Line 12
         << endl;
    infile >> ID;
                        //Line 13; begin processing the next line
}
```

# Avoiding Bugs by Avoiding Patches

Debugging sections in the previous chapters illustrated how to debug syntax and logical errors, and how to avoid partially understood concepts. In this section, we illustrate how to avoid a software patch to fix a code. A software patch is a piece of code written on top of an existing piece of code and intended to fix a bug in the original code.

program closely, we can see that the four lines are produced because the outer loop executes four times. The values assigned to loop control variable *i* are *1*, *2*, *3*, and *4*. This is an example of the classic "off-by-one" problem. (In an "off-by-one problem," either the loop executes one too many or one too few times.) We can eliminate this problem by correctly setting the values of the loop control variable. For example, we can rewrite the loops as follows:

```
for (i = 1; i <= 3; i++)</pre>
{
    sum = 0;
                                 nd Notesale.co.uk
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    for (j = 1; j <= 4; j++)</pre>
    ł
        infile >> num;
        cout << num << " ";
                                                                               5
        sum = sum + num;
    }
    cout << "sum</pre>
                     ...
                      << sum
}
This code fixe
                        problem
              ng practice. The
                             amplet
   ompanying this bo
                               d Ch5_LoopWithBugsCorrectedProgram.cpp.
```

# Debugging Loops

As we have seen in the earlier debugging sections, no matter how careful a program is designed and coded, errors are likely to occur. If there are syntax errors, the compiler will identify them. However, if there are logical errors, we must carefully look at the code or even maybe at the design and try to find the errors. To increase the reliability of the program, errors must be discovered and fixed before the program is released to the users.

Once an algorithm is written, the next step is to verify that it works properly. If the algorithm is a simple sequential flow or contains a branch, it can be hand traced or you can use the debugger, if any, provided by the IDE. Typically, loops are harder to debug. The correctness of a loop can be verified by using loop invariants. A loop invariant is a set of statements that remains true each time the loop body is executed. Let p be a loop invariant and q be the (logical) expression in a loop statement. Then p && q remains true before each iteration of the loop and p && not(q) is true after the loop terminates. The full discussion of loop invariants is beyond the scope of the book. However, you can learn about loop invariants in the book: Discrete Mathematical Structures: Theory and Applications, D.S. Malik and M.K. Sen, Course Technology, 2004. Here, we give a few tips that you can use to debug a loop.

As discussed in the previous section, the most common error associated with loops is offby-one. If a loop turns out to be an infinite loop, the error is most likely in the logical expression that controls the execution of the loop. Check the logical expression carefully and see if you have reversed an inequality, an assignment statement symbol appears in place of the equality operator, or && appears in place of ||. If the loop changes the values of

- 16. Putting a semicolon at the end of the for loop (before the body of the for loop) is a semantic error. In this case, the action of the for loop is empty.
- 17. The syntax of the do...while statement is:

```
do
    statement
while (expression);
```

statement is called the body of the do...while loop.

- Both while and for loops are called pretest loops. A do...while loop is called a posttest loop.
- 19. The while and for loops may not execute at all, but the do. . . while loop uk always executes at least once.
- 20. Executing a **break** statement in the body of a loop in **merket** 1), terminates the loop.
- 21. Executing a **continue** statement in the body of a loop Shipethe loop's remaining statements and projects with the next peration.

22. When a complete statement execute in a while or do...while loop, the expression update statement in the body of the loop may not execute.
24. After a continue statement executes in a for loop, the update statement is the next statement executed.

### EXERCISES

- 1. Mark the following statements as true or false.
  - a. In a counter-controlled while loop, it is not necessary to initialize the loop control variable.
  - **b.** It is possible that the body of a **while** loop may not execute at all.
  - c. In an infinite while loop, the while expression (the decision maker) is initially false, but after the first iteration it is always true.
  - d. The while loop:

```
j = 0;
while (j <= 10)
j++;
```

terminates if j > 10.

- e. A sentinel-controlled while loop is an event-controlled while loop whose termination depends on a special value.
- f. A loop is a control structure that causes certain statements to execute over and over.
- g. To read data from a file of an unspecified length, an EOF-controlled loop is a good choice.

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  - h. When a while loop terminates, the control first goes back to the statement just before the while statement, and then the control goes to the statement immediately following the while loop.
- 2. What is the output of the following C++ code?

while (num != -1)

```
int count = 1;
    int y = 100;
    while (count < 100)</pre>
     {
          y = y - 1;
          count++;
    }
cout << " y = " << y << " and count = " << count << endl:
What is the output of the following C++ code?
int num = 5;
while (num > 5)
    num = num + 2;
cout << num << endl;
What is the output of the following C++ cod ?
int run = fut
there (num < 10)</pre>
3. What is the output of the following C++ code?
4.
               num
           cout << n m <<
          num = num + 2;
     }
     cout << endl;</pre>
   When does the following while loop terminate?
5.
     ch = 'D';
     while ('A' <= ch && ch <= 'Z')</pre>
           ch = static_cast<char>(static_cast<int>(ch) + 1);
6. Suppose that the input is 38 35 71 14 -1. What is the output of the
    following code? Assume all variables are properly declared.
     cin >> sum;
     cin >> num;
     for (j = 1; j <= 3; j++)</pre>
     {
          cin >> num;
          sum = sum + num;
     }
     cout << "Sum = " << sum << endl;</pre>
7. Suppose that the input is 38 35 71 14 -1. What is the output of the
    following code? Assume all variables are properly declared.
     cin >> sum;
     cin >> num;
```

```
{
         sum = sum + num;
         cin >> num;
    }
    cout << "Sum = " << sum << endl;</pre>
8. Suppose that the input is 38 35 71 14 -1. What is the output of the
    following code? Assume all variables are properly declared.
    cin >> num;
    sum = num;
                                              What is an opport of the viectar d.
    while (num != -1)
    {
         cin >> num;
         sum = sum + num;
                                                                                5
    }
    cout << "Sum = " << sum << endl;
                              35
                                   71 1
    Suppose that the input is 38
9.
                             van bles are properly leclar o
    following code? Assur
                             e 344
                                             sum = 0
     cin
      hile (num !
     ł
         sum = sum + num;
         cin >> num;
     }
    cout << "Sum = " << sum << endl;</pre>
10. Correct the following code so that it finds the sum of 20 numbers.
    sum = 0;
    while (count < 20)</pre>
         cin >> num;
         sum = sum + num;
         count++;
11. What is the output of the following program?
    #include <iostream>
    using namespace std;
    int main()
    {
         int x, y, z;
         x = 4; y = 5;
         z = y + 6;
         while (((z - x) % 4) != 0)
         {
             cout << z << " ";
             z = z + 7;
         }
```

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```
cout << endl;
        return 0;
    }
12.
   Suppose that the input is:
    58 23 46 75 98 150 12 176 145 -999
    What is the output of the following program?
    #include <iostream>
                            m Notesale.co.uk
345 of 1392
    using namespace std;
    int main()
    {
        int num;
        cin >> num;
        while (num
        cout << endl;</pre>
        return 0;
    ł
```

- }
- 13. The following program is designed to input two numbers and output their sum. It asks the user if he/she would like to run the program. If the answer is Y or y, it prompts the user to enter two numbers. After adding the numbers and displaying the results, it again asks the user if he/she would like to add more numbers. However, the program fails to do so. Correct the program so that it works properly.

```
#include <iostream>
#include <iostream>
#include <iomanip>
using namespace std;
int main()
{
    char response;
    double num1;
    double num2;
    cout << "This program adds two numbers." << endl;
    cout << "Would you like to run the program: (Y/y) ";
    cin >> response;
    cout << endl;</pre>
```

**40**. Given the following program segment:

```
j = 2;
for (i = 1; i <= 5; i++);</pre>
{
   cout << setw(4) << j;
   j = j + 5;
}
cout << endl;</pre>
```

write a while loop and a do...while loop that have the same output.

41. What is the output of the following program?

```
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je 352 of 1392
#include <iostream>
using namespace std;
                                                                    5
int main()
{
    int x, y, z;
    x = 4; y
    7.
        z = z
    }
    while (((z - x) \% 4) != 0);
    cout << endl;</pre>
    return 0;
}
```

To learn how nested for loops work, do a walk-through of the following 42. program segments and determine, in each case, the exact output.

```
a. int i, j;
   for (i = 1; i <= 5; i++)</pre>
   {
        for (j = 1; j <= 5; j++)
             cout << setw(3) << i;
        cout << endl;</pre>
   }
b. int i, j;
   for (i = 1; i <= 5; i++)</pre>
   {
        for (j = (i + 1); j <= 5; j++)</pre>
             cout << setw(5) << j;
        cout << endl;</pre>
   }
```

that prompts the user to enter the number of lockers in a school. After the game is over, the program outputs the number of lockers that are opened. Test run your program for the following inputs: 1000, 5000, 10000. Do you see any pattern developing?

(*Hint*: Consider locker number 100. This locker is visited by student numbers 1, 2, 4, 5, 10, 20, 25, 50, and 100. These are the positive divisors of 100. Similarly, locker number 30 is visited by student numbers 1, 2, 3, 5, 6, 10, 15, and 30. Notice that if the number of positive divisors of a locker number is odd, then at the end of the game, the locker is opened. If the number of positive divisors of a locker number is even, then at the end of the game, the locker is closed.)

- When you borrow money to buy a house, a car, or for some other purpoo 19. Of course, the lending company will charge intersteen the loan Every periodic payment consists of the interest back boom and the point toward the principal amount. To be specific, suppose that you berrow \$2000 at the interest rate of 7.2% per year and the payments ar mouthly. Suppose that your monthly p to 2m is \$25. Now, the D terest 107.2% per year and the payments tree controlly, so the interest the per trenth is 7.2/12 = 0.6%. The first month's interest on \$10000, 2000, 0.006 = 6. Because the payment is \$25 and interest for the first month is \$6, the payment toward the principal amount is 25-6=19. This means after making the first payment, the loan amount is 1000 - 19 = 981. For the second payment, the interest is calculated on \$981. So the interest for the second month is  $981 \times 0.006 = 5.886$ , that is, approximately \$5.89. This implies that the payment toward the principal is 25-5.89 = 19.11 and the remaining balance after the second payment is 981 - 5.89 = 19.1119.11 = 961.89. This process is repeated until the loan is paid. Write a program that accepts as input the loan amount, the interest rate per year, and the monthly payment. (Enter the interest rate as a percentage. For example, if the interest rate is 7.2% per year, then enter 7.2.) The program then outputs the number of months it would take to repay the loan. (Note that if the monthly payment is less than the first month's interest, then after each payment, the loan amount will increase. In this case, the program must warn the borrower that the monthly payment is too low, and with this monthly payment, the loan amount could not be repaid.)
- **20.** Enhance your program from Exercise 19 by first telling the user the minimum monthly payment and then prompting the user to enter the monthly payment. Your last payment might be more than the remaining loan amount and interest on it. In this case, output the loan amount before the last payment and the actual amount of the last payment. Also, output the total interest paid.
- **21**. Write a complete program to test the code in Example 5-21.
- 22. Write a complete program to test the code in Example 5-22.

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In C++, **return** is a reserved word.

When a **return** statement executes in a function, the function immediately terminates and the control goes back to the caller. Moreover, the function call statement is replaced by the value returned by the **return** statement. When a **return** statement executes in the function **main**, the program terminates.

To put the ideas in this discussion to work, let us write a function that determines the larger of two numbers. Because the function compares two numbers, it follows that this function has two parameters and that both parameters are numbers. Let us assume that the data type of these numbers is floating-point (decimal)—say, double. Because the larger number is of type double, the function's data type is also double. Let us name that function larger. The only thing you need to complete this function is the logy of the function. Thus, following the syntax of a function, you can write this function as follows:

interior larger. The only uning you need to complete this interior is the obly of the function. Thus, following the syntax of a function, you can writering method as follows: double larger(double x, double y) { double max; if (x >= y) max = y; D306 max = y; D306 return max; }

Note that the function larger requires that you use an additional variable max (called a **local declaration**, in which max is a variable local to the function larger). Figure 6-1 describes various parts of the function larger.



FIGURE 6-1 Various parts of the function larger

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# Syntax: Function Prototype

The general syntax of the function prototype of a value-returning function is:

functionType functionName(parameter list);

(Note that the function prototype ends with a semicolon.)

For the function larger, the prototype is:

```
double larger(double x, double y);
```



When writing the function prototype, you do not have to specify the variable one back parameter list. However, you must specify the data type of each parameter

You can rewrite the function prototype of the function to as follows: double larger (double, do ple) 1392 and 1392

u now know enou, D.o w n. he entire program, compile it, and run it. The following program uses the functions larger, compareThree, and main to determine the larger/ largest of two or three numbers.

//Program: Largest of three numbers

```
#include <iostream>
using namespace std;
double larger(double x, double y);
double compareThree(double x, double y, double z);
int main()
{
    double one, two;
                                                      //Line 1
    cout << "Line 2: The larger of 5 and 10 is "
         << larger(5, 10) << endl;
                                                      //Line 2
    cout << "Line 3: Enter two numbers: ";</pre>
                                                      //Line 3
                                                      //Line 4
    cin >> one >> two;
                                                      //Line 5
    cout << endl;</pre>
    cout << "Line 6: The larger of " << one
         << " and " << two << " is "
                                                     //Line 6
         << larger(one, two) << endl;
```

- 2. For each remaining number in the list:
  - a. Read the next number. Store it in a variable called num.
  - b. Compare num and max. If max < num, then num is the new largest number, so update the value of max by copying num into max. If max >= num, discard num; that is, do nothing.
- 3. Because max now contains the largest number, print it.

To find the larger of two numbers, the program uses the function larger.

```
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COMPLETE PROGRAM LISTING
//***************
// Author: D.S. Malik
11
                           383.01 tree
// This program finds the
// numbers.
using namespace
double larger(double x, double y);
int main()
{
   double num; //variable to hold the current number
   double max; //variable to hold the larger number
   int count; //loop control variable
   cout << "Enter 10 numbers." << endl;</pre>
   cin >> num;
                                             //Step 1
                                             //Step 1
   max = num;
   for (count = 1; count < 10; count++)</pre>
                                            //Step 2
    {
                                            //Step 2a
       cin >> num;
       max = larger(max, num);
                                             //Step 2b
    }
    cout << "The largest number is " << max</pre>
        << endl;
                                             //Step 3
    return 0;
}//end main
```

- Calculate the bill. С
- d Return the amount due.

This function contains a statement to prompt the user to enter the number of premium channels (Step a) and a statement to read the number of premium channels (Step b). Other items needed to calculate the billing amount, such as the cost of basic service connection and bill-processing fees, are defined as named constants (before the definition of the function main). Therefore, to calculate the billing amount, this function does not need to get any value from the function **main**. This function, therefore, has no parameters.

Local From the previous discussion, it follows that the function residential requires variables to store both the number of premium channels and the billing a 10 m. Variables (Function function needs only two local variables to calculate the billing int noOfPChannels; //number double bAmount; //billi The definition of the follows: int noOfPCh number of premium channels double bAmount; //billing amount cout << "Enter the number of premium " << "channels used: "; cin >> noOfPChannels; cout << endl;</pre> bAmount = RES\_BILL\_PROC\_FEES + RES BASIC SERV COST + noOfPChannels \* RES COST PREM CHANNEL; return bAmount;

```
}
```

Function To compute the business bill, you need to know the number of both the basic service connections and the premium channels to which the customer subscribes. Then, based on these numbers, you can calculate the billing amount. The billing amount is then returned using the **return** statement. The following six steps describe this function:

- a. Prompt the user for the number of basic service connections.
- b. Read the number of basic service connections.
- c. Prompt the user for the number of premium channels.
- d. Read the number of premium channels.
- Calculate the bill. e.
- Return the amount due. f

```
Enter the number of basic service connections: 25
Enter the number of premium channels used: 9
Account number = 21341
Amount due = $615.00
```

### QUICK REVIEW

- 1.
- Functions enable you to divide a program into manageable tasks. The C++ system provides the standard (predefined) fance the To use a standard function, you must 2.
- 3.
- 4.
  - Know the name of the best in file that contains ncation, i.
  - head r file in the pr ii. Include that

of the and type of the n and number and types of the parameters

- There are two types of user-defined functions: value-returning functions and void functions.
- Variables defined in a function heading are called formal parameters. 6.
- Expressions, variables, or constant values used in a function call are called 7. actual parameters.
- In a function call, the number of actual parameters and their types must 8. match with the formal parameters in the order given.
- To call a function, use its name together with the actual parameter list. 9.
- A value-returning function returns a value. Therefore, a value-returning 10. function is used (called) in either an expression or an output statement or as a parameter in a function call.
- 11. The general syntax of a user-defined function is:

```
functionType functionName(formal parameter list)
{
   statements
```

- The line functionType functionName (formal parameter list) is 12. called the function heading (or function header). Statements enclosed between braces ({ and }) are called the body of the function.
- The function heading and the body of the function are called the definition 13. of the function.

Your program must contain at least the following functions: a function that calculates and returns the mean and a function that calculates the standard deviation.

11. When you borrow money to buy a house, a car, or for some other purposes, then you typically repay it by making periodic payments. Suppose that the loan amount is L, r is the interest rate per year, m is the number of payments in a year, and the loan is for t years. Suppose that i = (r / m) and r is in decimal. Then the periodic payment is:

$$R = \frac{Li}{1 - (1 + i)^{-mt}},$$

You can also calculate the unpaid loan balance after making corrupt coayments. For example, the unpaid balance after making  $k \neq 0$  more is. 1 of 1392

that if the payments are monthly, then ne pei Write a program that prompts the user to input the values of L, r, m, t, and k.

The program then outputs the apropriate values. Your program must contain at least two functions, with appropriate parameters, to calculate the periodic payments and the unpaid balance after certain payments. Make the program menu driven and use a loop so that the user can repeat the program for different values.

- 12. During the tax season, every Friday, J&J accounting firm provides assistance to people who prepare their own tax returns. Their charges are as follows.
  - If a person has low income ( $\leq 25,000$ ) and the consulting time is less a. than or equal to 30 minutes, there are no charges; otherwise, the service charges are 40% of the regular hourly rate for the time over 30 minutes.
  - b. For others, if the consulting time is less than or equal to 20 minutes, there are no service charges; otherwise, service charges are 70% of the regular hourly rate for the time over 20 minutes.

(For example, suppose that a person has low income and spent 1 hour and 15 minutes, and the hourly rate is \$70.00. Then the billing amount is  $70.00 \times 0.40 \times (45 / 60) = $21.00.)$ 

Write a program that prompts the user to enter the hourly rate, the total consulting time, and whether the person has low income. The program should output the billing amount. Your program must contain a function that takes as input the hourly rate, the total consulting time, and a value indicating whether the person has low income. The function should return the billing amount. Your program may prompt the user to enter the consulting time in minutes.

# Value Parameters

The previous section defined two types of parameters-value parameters and reference parameters. Example 7-3 shows a program that uses a function with parameters. Before considering more examples of void functions with parameters, let us make the following observation about value and reference parameters. When a function is called, the value of the actual parameter is copied into the corresponding formal parameter. If the formal parameter is a value parameter, then after copying the value of the actual parameter, there is no connection between the formal parameter and actual parameter; that is, the formal parameter has its own copy of the data. Therefore, during program execution, the formal parameter manipulates the data stored in its own memory space. The program Jotesale.co. Example 7-4 further illustrates how a value parameter works.

### **EXAMPLE 7-4**

```
vyn Wafer
The following program sho
                                                            ata type works.
                                     parameter
                                       rameter works.
  nclude <iostre
using namespace std;
void funcValueParam(int num);
int main()
{
    int number = 6;
                                                       //Line 1
    cout << "Line 2: Before calling the function "
         << "funcValueParam, number = " << number
         << endl;
                                                       //Line 2
    funcValueParam(number);
                                                       //Line 3
    cout << "Line 4: After calling the function "
         << "funcValueParam, number = " << number
         << endl;
                                                       //Line 4
      return 0;
}
void funcValueParam(int num)
{
    cout << "Line 5: In the function funcValueParam, "</pre>
         << "before changing, num = " << num
                                                       //Line 5
         << endl;
                                                       //Line 6
    num = 15;
```



FIGURE 7-11 Values of the variables when control goes back to Line 6

Line 6 produces the following output:

Line 6: After funOne: num1 = 10, num2 = 30, and ch

e.co.uk The statement in Line 7 is a function call to the function Now funTwo has three d 1 a value parameter. parameters: x, y, and w. Also, x and w are reference arameters, a Thus, x receives the address of it to reponding actual garanteten which is num2, and w receives the address of its corresponding actual parameter, which is ch. The variable y no its memory ref. Fore 7-12 shows the values before the copies the value 2 ine 14 execute funTwo main num1 10 25 num2 ch

**FIGURE 7-12** Values of the variables before the statement in Line 14 executes

After the statement in Line 14, **x++**; executes, the variables are as shown in Figure 7-13. (Note that the variable x changed the value of num2.)



FIGURE 7-13 Values of the variables after the statement in Line 14 executes
Table 7-1 summarizes the scope (visibility) of the identifiers.

TABLE 7-1	Scope	(Visibility)	of the	Identifiers
-----------	-------	--------------	--------	-------------

Identifier	Visibility in one	Visibility in two	Visibility in three	Visibility in Block four	Visibility in main
RATE (before main)	Y	Y	Y	Y	Y
z (before main)	Y	Y	Ν	Ν	N
t (before main)	Y	Y	Y	Y	× UK
main	Y	Y	Y	xe.c 392	Y
local variables of main	Ν	NO	tese	N	Y
one (function name)	Y	Y	N	297	Y
x (one's formal parameter)	101	N	ot '	N	Ν
v (one's ir na coameter)	Ye!	N/O	N	Ν	N
w (before function two)	19-	Y	Y	Y	Ν
two (function name)	Y	Y	Y	Y	Y
a (two's formal parameter)	Ν	Y	Ν	Ν	Ν
b (two's formal parameter)	Ν	Y	Ν	Ν	Ν
x (two's formal parameter)	Ν	Y	Ν	Ν	Ν
local variables of two	Ν	Y	Ν	Ν	Ν
three (function name)	Y	Y	Y	Y	Y
one (three's formal parameter)	Ν	Ν	Y	Y	Ν
y (three's formal parameter)	Ν	Ν	Y	Y	Ν
z (three's formal parameter)	Ν	Ν	Y	Y	Ν
<b>ch</b> ( <b>three</b> 's local variable)	Ν	Ν	Y	Y	Ν
a (three's local variable)	Ν	Ν	Y	Ν	Ν
x (Block <b>four</b> 's local variable)	Ν	Ν	Ν	Y	Ν
a (Block four's local variable)	Ν	Ν	Ν	Y	Ν

global variables in one area of a program might be misunderstood as problems caused in another area.

For example, consider the following program:

```
//Global variable
#include <iostream>
using namespace std;
                       Notesale.co.uk
int t;
void funOne(int& a);
int main()
{
    t = 15;
    cout << "Line
                 2:
    funOne
                                                    //Line 3
                              fter funOne: "
                            endl;
                                                    //Line 4
    return 0;
                                                    //Line 5
}
void funOne(int& a)
£
    cout << "Line 6: In funOne: a = " << a</pre>
        << " and t = " << t << endl;
                                                   //Line 6
    a = a + 12;
                                                   //Line 7
    cout << "Line 8: In funOne: a = " << a</pre>
         << " and t = " << t << endl;
                                                   //Line 8
    t = t + 13;
                                                   //Line 9
    cout << "Line 10: In funOne: a = " << a
         << " and t = " << t << endl;
                                                   //Line 10
}
```

This program has a variable t that is declared before the definition of any function. Because none of the functions has an identifier t, the variable t is accessible anywhere in the program. Also, the program consists of a void function with a reference parameter.

In Line 3, the function main calls the function funOne, and the actual parameter passed to funOne is t. So, a, the formal parameter of funOne, receives the address of t. Any changes that a makes to its value immediately change t. Because t can be directly accessed anywhere in the program, in Line 9, the function funOne changes the value of t

```
do
    {
        showChoices();
        cin >> choice;
        cout << endl;</pre>
        switch (choice)
        {
        case 1:
            cout << "Enter feet and inches: ";</pre>
            cin >> feet >> inches;
            cout << endl;
                                           meters, centimeters (). UK
            feetAndInchesToMetersAndCent(feet, inches,
            cout << feet << " feet(foot),</pre>
                  << inches << " inch(es)
                  << meters << " meter (s)
                  << centimeters_<<
            break;
                     "Enter meters
                                          entimeters: ";
                                    a
              in >> meters >> centimeters;
             cout 📢 🛃
            meter AnacentrofeetAndInches (meters, centimeters,
                                           feet, inches);
            cout << meters << " meter(s), "</pre>
                  << centimeters << " centimeter(s) = "
                  << feet << " feet(foot), "
                  << inches << " inch(es)."
                  << endl;
            break;
        case 99:
            break;
        default:
            cout << "Invalid input." << endl;</pre>
        }
    }
    while (choice != 99);
    return 0;
 }
void showChoices()
{
    cout << "Enter--" << endl;</pre>
    cout << "1: To convert from feet and inches to meters "
         << "and centimeters." << endl;
    cout << "2: To convert from meters and centimeters to feet "
         << "and inches." << endl;
    cout << "99: To quit the program." << endl;</pre>
}
```

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```
void poolFillTime(double len, double wid, double dep,
                   double fRate, int& fTime)
{
    double poolWaterCapacity;
    poolWaterCapacity = poolCapacity(len, wid, dep);
    fTime = static cast<int> (poolWaterCapacity / fRate + 0.5);
}
void print(int fTime)
£
                                                 sale.co.uk
    cout << "The time to fill the pool is approximately: "
         << ftime / 60 << " hour(s) and " << ftime % 60
         << " minute(s)." << endl;
}
Sample Run: In this sample run, the user input is
                                               P
Enter the length, width, and
                                                             +): 30 15 10
                                   dei ti
                                            the
                                                po
                                                     te): 100
Enter the rate of
                               (in
                                   qal
                                       ons
                                            De
                 the pool
                                      ately: 5 hour(s) and 37 minute(s).
A you can see, the p
                     an contains the function poolCapacity to find the amount of
water needed to fill the pool, the function poolFillTime to find the time to fill the pool,
```

and some other functions. Now, to calculate the time to fill the pool, you must know the amount of the water needed and the rate at which the water is released in the pool. Because the results of the function poolCapacity are needed in the function poolFillTime, the function poolFillTime cannot be tested alone. Does this mean that we must write the functions in a specific order? Not necessarily, especially when different people are working on different parts of the program. In situations such as these, we use function stubs. A function stub is a function that is not fully coded. For a void function, a function stub might consist of only a function header and a set of empty braces, {}, and for a value-returning function it might contain only a return statement with a plausible return value. For example, the function stub for the function poolCapacity can be:

```
double poolCapacity(double len, double wid, double dep)
{
  return 1000.00;
}
```

This allows the function **poolCapacity** to be called while the program is being coded. Ultimately, the stub for function **poolCapacity** is replaced with a function that properly calculates the amount of water needed to fill the pool based on the values of the parameters. In the meantime, the function stub allows work to continue on other parts of the program that call the function **poolCapacity**.

Before we look at some programming examples, another concept about functions is worth mentioning: function overloading.

NOTE In the previous program, because the data is assumed to be input from the standard input device (the keyboard) and the function getNumber returns only one value, you can also write the function getNumber as a value-returning function. If written as a value-returning function, the definition of the function getNumber is: int getNumber() ł int num; tesale.co.uk cin >> num; return num; } In this case, the statement (function call): getNumber(number); in the function to change the function prototype.

## **PROGRAMMING EXAMPLE:** Data Comparison

This programming example illustrates:

- How to read data from more than one file in the same program.
- How to send output to a file.
- How to generate bar graphs.
- With the help of functions and parameter passing, how to use the same program segment on different (but similar) sets of data.
- How to use structured design to solve a problem and how to perform parameter passing.

This program is broken into two parts. First, you learn how to read data from more than one file. Second, you learn how to generate bar graphs.

Two groups of students at a local university are enrolled in certain special courses during the summer semester. The courses are offered for the first time and are taught by different teachers. At the end of the semester, both groups are given the same tests for the same courses, and their scores are recorded in separate files. The data in each file is in the following form:

```
The definition of the function printResult follows:
```

Now that we have designed and defined the functions calculatelver against printResult, we can describe the algorithm for the function and Before outlining the algorithm, however, we note the following Derequice possible that in both input files, the data is ordered according to beccurse IDs, but can file might have fewer courses than the other. We const discover this error unil other we have processed both files and discovered that one file has uprocessed data. Make sure to check for this error tende printing the furth answer—that is, the averages for group 1 a digraph.

MAIN ALGORITHM: Function main

- 1. Declare the variables (local declaration).
- 2. Open the input files.
- 3. Print a message if you are unable to open a file and terminate the program.
- 4. Open the output file.
- 5. To output floating-point numbers in a fixed decimal format with the decimal point and trailing zeros, set the manipulators **fixed** and **showpoint**. Also, to output floating-point numbers to two decimal places, set the precision to two decimal places.
- 6. Initialize the course average for group 1 to 0.0.
- 7. Initialize the course average for group 2 to 0.0.
- 8. Initialize the number of courses to 0.
- 9. Print the heading.
- 10. Get the course ID, courseId1, for group 1.
- 11. Get the course ID, courseId2, for group 2.
- 12. For each course in group 1 and group 2,

```
a. if (courseId1 != courseId2)
{
    cout << "Data error: Course IDs do not match.\n";
    return 1;
}</pre>
```

```
cin >> num;
        cout << endl;
        cout << "Take ";</pre>
        if (num == 1)
             func1();
        else if (num == 2)
             func2();
        else
             cout << "Invalid input. You must enter a 1 or 2" << endl;</pre>
                               m Notesale.co.uk
        return 0;
     }
                                        9 of 1392
    void func1()
    {
        cout << "Programming I.
    }
    void func2()
                                         endle
        What is the output if the input is 1?
    a.
    b.
        What is the output if the input is 2?
        What is the output if the input is 3?
    c.
        What is the output if the input is -1?
    d.
   Write the definition of a void function that takes as input a decimal number
5.
    and as output 3 times the value of the decimal number. Format your output
   to two decimal places.
   Write the definition of a void function that takes as input two decimal
6.
    numbers. If the first number is nonzero, it outputs second number divided
    by the first number; otherwise, it outputs a message indicating that the second
    number cannot be divided by the first number because the first number is 0.
```

- Write the definition of a void function with three reference parameters of type int, double, and string. The function sets the values of the int and double variables to 0 and the value of the string variable to the empty string.
- Write the definition of a void function that takes as input two parameters of type int, say sum and testScore. The function updates the value of sum by adding the value of testScore. The new value of sum is reflected in the calling environment.
- 9. What is the output of the following program?

```
#include <iostream>
using namespace std;
```

```
void find(int a, int& b, int& c,)
    int main()
    {
        int one, two, three;
        one = 5;
        two = 10;
        three = 15;
        find(one, two, three);
        cout << one << ", " << two << ", " << three << endl;
        find(three, two, one);
cout << one << ", " << two << ", " << three keine CO.uk
find(three, two, one);</pre>
                                                  three
        cout << one << ",
                                                             er il;
                               <<
         find(two, three
                                                   three << endl;
         coute <
                U
                0
    void find(int a, int& b, int& c)
    {
        int temp;
        c = a + b;
        temp = a;
        a = b;
        b = 2 * temp;
    }
10. What is the output of the following program?
    #include <iostream>
    using namespace std;
    int x;
    void summer(int&, int);
    void fall(int, int&);
    int main()
    {
         int intNum1 = 2;
         int intNum2 = 5;
         x = 6;
         summer(intNum1, intNum2);
         cout << intNum1 << " " << intNum2 << " " << x << endl;
```

```
fall(intNum1, intNum2);
        cout << intNum1 << " " << intNum2 << " " << x << endl;</pre>
       return 0;
    }
    void summer(int& a, int b)
    {
       int intNum1;
       intNum1 = b + 12;
       a = 2 * b + 5;
     b = intNum1 + 4;
    }
    void fall(int u, int& v)
    {
    }
11. In the follow
   using namespace std;
   void func(int val1, int val2);
   int main()
    {
         int num1, num2;
         cout << "Please enter two integers." << endl;</pre>
         cin >> num1 >> num2;
         func (num1, num2);
         cout << " The two integers are " << num1</pre>
              << ", " << num2 << endl;
         return 0;
    ł
   void func(int val1, int val2)
    {
         int val3, val4;
         val3 = val1 + val2;
         val4 = val1 * val2;
         cout << "The sum and product are " << val3
              << " and " << val4 << endl;
    }
12. Consider the following program:
    #include <iostream>
    #include <cmath>
    #include <iomanip>
```

Write a program that prompts the user to enter:

- a. The width of the river
- b. The distance of the factory downstream on the other side of the river
- c. The cost of laying the power line under water
- d. The cost of laying the power line over land

The program then outputs the length of the power line that should run under water and the length that should run over land so the cost of constructing the power line is at the minimum. The program should also output the total cost of constructing the power line.

16. (Pipe problem, requires trigonometry) A pipe is to be carried around the right-angled corner of two intersecting corridors are force and 8 feet (see Figure 7-22). Your objective is to fine be dength of the longest pipe, rounded to the nearest force that can be carried level alound the right-angled corner.

FIGURE 7-22 Pipe problem

Write a program that prompts the user to input the widths of both of the hallways. The program then outputs the length of the longest pipe, rounded to the nearest foot, that can be carried level around the right-angled corner. (Note that the length of the pipe is given by  $l = AB + BC = 8 / \sin \theta + 5 / \cos \theta$ , where  $0 < \theta < \pi/2$ .)

These are illegal enumeration types because none of the values is an identifier. The following, however, are legal enumeration types:

enum grades {A, B, C, D, F}; enum places {FIRST, SECOND, THIRD, FOURTH};

If a value has already been used in one enumeration type, it cannot be used by any other enumeration type in the same block. The same rules apply to enumeration types declared outside of any blocks. Example 8-4 illustrates this concept.



### **Declaring Variables**

Once a data type is defined, you can declare variables of that type. The syntax for declaring variables of an **enum** type is the same as before:

```
dataType identifier, identifier,...;
```

The statement:

enum sports {BASKETBALL, FOOTBALL, HOCKEY, BASEBALL, SOCCER, VOLLEYBALL};

defines an enumeration type called **sports**. The statement:

sports popularSport, mySport;

declares **popularSport** and **mySport** to be variables of type **sports**.

### Assignment

Once a variable is declared, you can store values in it. Assuming the previous declaration, the statement:

popularSport = FOOTBALL;

<pre>typedef int Boolean;</pre>	//Line 1
<pre>const Boolean TRUE = 1;</pre>	//Line 2
<pre>const Boolean FALSE = 0;</pre>	//Line 3
Boolean flag;	//Line 4

The statement in Line 1 creates an alias, Boolean, for the data type int. The statements in Lines 2 and 3 declare the named constants TRUE and FALSE and initialize them to 1 and 0, respectively. The statement in Line 4 declares **flag** to be a variable of type Boolean. Because flaq is a variable of type Boolean, the following statement is legal: Notesale.co.uk

flag = TRUE;

PROGRAMMING EXAMPLE: The Gang D Rock, Pape

ten a year game of rock, dates, and seasors. This game has two players, in chooses one of the the objects: rock, paper, or scissors. If player 1 Children often and sensors. This game has two players, notses rock and not provide the set of the s covers the rock. The game is played according to the following rules:

SSOrS

- If both players choose the same object, this play is a tie.
- If one player chooses rock and the other chooses scissors, the player choosing the rock wins this play because the rock breaks the scissors.
- If one player chooses rock and the other chooses paper, the player • choosing the paper wins this play because the paper covers the rock.
- If one player chooses scissors and the other chooses paper, the player choosing the scissors wins this play because the scissors cut the paper.

Write an interactive program that allows two people to play this game.

Input This program has two types of input:

- The users' responses when asked to play the game.
- The players' choices.
- The players' choices and the winner of each play. After the game is over, Output the total number of plays and the number of times that each player won should be output as well.

Two players play this game. Players enter their choices via the keyboard. Each player enters R or r for Rock, P or p for Paper, or S or s for Scissors. While the first player enters a choice, the second player looks elsewhere. Once both entries are in, if the entries are valid, the program outputs the players' choices and declares the winner of the play. The game continues until one of the players decides to quit

PROBLEM **ANALYSIS** AND **ALGORITHM** DESIGN

the game. After the game ends, the program outputs the total number of plays and the number of times that each player won. This discussion translates into the following algorithm:

- 1. Provide a brief explanation of the game and how it is played.
- 2. Ask the users if they want to play the game.
- 3. Get plays for both players.
- 4. If the plays are valid, output the plays and the winner.
- 5. Update the total game count and winner count.
- Repeat Steps 2 through 5 while the users agree to play the game.
   Output the number of plays and times that each player way.

We will use the enumeration type to describe the

enum objectType {ROCK, PAPER.

Variables It is clear that you n

(Function main)

```
the number of
                             store the number of games
                           to
     inCount1;
                  on by player 1
int winCount2; //variable to store the number of games
               //won by player 2
int gamewinner;
               //variable to get the user's response to
char response;
                //play the game
char selection1;
char selection2;
objectType play1; //player1's selection
objectType play2; //player2's selection
```

This program is divided into the following functions, which the ensuing sections describe in detail.

- displayRules: This function displays some brief information about the game and its rules.
- **validSelection**: This function checks whether a player's selection is valid. The only valid selections are R, r, P, p, S, and s.
- retrievePlay: Because enumeration types cannot be read directly, this function converts the entered choice (R, r, P, p, S, or s) and returns the appropriate object type.
- gameResult: This function outputs the players' choices and the winner of the game.



Function Because enumeration types cannot be output directly, let's write the function convertEnum to output objects of the enum type objectType. This function has one parameter, of type objectType. It outputs the string that corresponds to the objectType. In pseudocode, this function is:

```
PROGRAM LISTING
//******
                             -------
// Author: D.S. Malik
11
// Program: Rock, Paper, and Scissors
// This program plays the game of rock, paper, and scissors.
//****
                                          otesale.co.uk
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#include <iostream>
using namespace std;
enum objectType {ROCK, PAPER, SCISSORS};
     //Function prototypes
void displayRules();
                          (A) selection);
objectType retrievePra
bool validSelection(whr selection);
void convertexth(UbjectType of etc))
historyne winningObject(ajectType play1, objectType play2);
oil gameResult(ajectType play1, objectType play2, int& winner);
void displayResurts(ant gCount, int wCount1, int wCount2);
int main()
{
         //Step 1
    int gameCount; //variable to store the number of
                      //games played
    int winCount1; //variable to store the number of games
                      //won by player 1
    int winCount2; //variable to store the number of games
                      //won by player 2
    int gamewinner;
    char response; //variable to get the user's response to
                       //play the game
    char selection1;
    char selection2;
    objectType play1; //player1's selection
    objectType play2; //player2's selection
         //Initialize variables; Step 2
    gameCount = 0;
    winCount1 = 0;
    winCount2 = 0;
    displayRules();
                                                         //Step 3
    cout << "Enter Y/y to play the game: ";</pre>
                                                         //Step 4
    cin >> response;
                                                         //Step 5
    cout << endl;</pre>
```

```
y = std::pow(x, 2);
```

This example accesses the function **pow** of the header file **cmath**.

## **EXAMPLE 8-11**

}

iewsta: Page 497 of 1392 Consider the following C++ code: #include <iostream> int main() ł

In this example, the function main can refer to the global identifiers of the header file iostream without using the prefix std:: before the identifier name. The using statement appears inside the function main. Therefore, other functions (if any) should use the prefix std:: before the name of the global identifier of the header file iostream unless the function has a similar **using** statement.

### **EXAMPLE 8-12**

Consider the following C++ code:

```
#include <iostream>
using namespace std;
                                //Line 1
                                //Line 2
int t;
double u;
                                //Line 3
namespace expN
{
    int x;
                                //Line 4
    char t;
                                //Line 5
```



- To refer to the variable t in Line 2 in main, use the scope resolution operator, which is :: (that is, refer to t as ::t), because the function main has a variable named t (declared in Line 9). For example, to copy the value of x into t, you can use the statement ::t = x;.
- 2. To refer to the member t (declared in Line 5) of the namespace expN in main, use the prefix expN:: with t (that is, refer to t as expN::t) because there is a global variable named t (declared in Line 2) and a variable named t in main.
- 3. To refer to the member u (declared in Line 6) of the namespace expN in main, use the prefix expN:: with u (that is, refer to u as expN::u) because there is a global variable named u (declared in Line 3).
- 4. You can reference the member x (declared in Line 4) of the namespace expN in main as either x or expN::x because there is no global identifier named x and the function main does not contain any identifier named x.
- 5. The definition of a function that is a member of a **namespace**, such as **printResult**, is usually written outside the **namespace** as in the preceding program. To write the definition of the function **printResult**, the name of the function in the function heading can be either **printResult** or **expN::printResult** (because no other global identifier is named **printResult**).

 TABLE 8-1
 Some string functions

Expression	Effect
strVar. <b>at</b> (index)	Returns the element at the position specified by index.
<pre>strVar[index]</pre>	Returns the element at the position specified by index.
strVar. <b>append</b> (n, ch)	Appends <b>n</b> copies of <b>ch</b> to <b>strVar</b> , in which <b>ch</b> is a <b>char</b> variable or a <b>char</b> constant.
strVar <b>.append</b> (str)	Appends str to strVar.
strVar. <b>clear</b> ()	Deletes all the characters in strivar.
strVar.compare(str)	Compa Cost L ar and str. This operation is discussed in Charter 2.
strVar.compare(str)	Returns <b>the lif strVar</b> is empty; otherwise, thetuns <b>table</b> .
Bivacerase () Dade	Deletes all the characters in strVar.
strVar.erase(pos, n)	Deletes <b>n</b> characters from <b>strVar</b> starting at position <b>pos</b> .
strVar <b>.find</b> (str)	Returns the index of the first occurrence of str in strVar. If str is not found, the special value string::npos is returned.
strVar. <b>find</b> (str, pos)	Returns the index of the first occurrence at or after <b>pos</b> where <b>str</b> is found in <b>strVar</b> .
strVar. <b>find_first_of</b> (str, pos)	Returns the index of the first occurrence of any character of strVar in str. The search starts at pos.
strVar. <b>find_first_not_of</b> (str, pos)	Returns the index of the first occurrence of any character of str not in strVar. The search starts at pos.
strVar. <b>insert</b> (pos, n, ch);	Inserts n occurrences of the character ch at index pos into strVar; pos and n are of type string::size_type; ch is a character.
<pre>strVar.insert(pos, str);</pre>	Inserts all the characters of str at index pos into strVar.
<pre>strVar.length()</pre>	Returns a value of type string::size_type giving the number of characters strVar.

```
cout << endl;</pre>
    cout << "The pig Latin form of " << str << " is: "</pre>
        << pigLatinString(str) << endl;
    return 0;
}
//Place the definitions of the functions isVowel, rotate, and
//pigLatinString and as described previously here.
Sample Run 3:
Enter a string: why
The pig Latin form of why is: y-whay
Sample Run 4:
Enter a string: 123456
The pig Latin form of 123456 is: 123456-way
```

### QUICK REVIEW

- 1. An enumeration type is a set of ordered values.
- 2. C++'s reserved word enum is used to create an enumeration type.
- 3. The syntax of enum is: enum typeName {value1, value2,...};

in which value1, value2,... are identifiers, and value1 < value2 < ....

4. No arithmetic operations are allowed on the enumeration type.

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### 486 | Chapter 9: Arrays and Strings

In previous chapters, you worked with simple data types. In Chapter 2, you learned that  $C^{++}$  data types fall into three categories. One of these categories is the structured data type. This chapter and the next few chapters focus on structured data types.

Recall that a data type is called **simple** if variables of that type can store only one value at a time. In contrast, in a **structured data type**, each data item is a collection of other data items. Simple data types are building blocks of structured data types. The first structured data type that we will discuss is an array. In Chapters 11 and 12, we will discuss other structured data types.

Before formally defining an array, let us consider the following problem. We want to write a C++ program that reads five numbers, finds their sum, and prints the numbers if reverse order.

In Chapter 5, you learned how to read numbers, print them and and the sum. The difference here is that we want to print the numbers are errorerse order. This means we cannot print the first four numbers until we have pointed the fifth and so on. To do this, we need to store all of the numbers before we start printing them in reverse order. From what we have learned to far the following program a complishes this task.

```
their sum, and print the
#include <iostread</pre>
using namespace std;
int main()
{
    int item0, item1, item2, item3, item4;
    int sum;
    cout << "Enter five integers: ";</pre>
    cin >> item0 >> item1 >> item2 >> item3 >> item4;
    cout << endl;</pre>
    sum = item0 + item1 + item2 + item3 + item4;
    cout << "The sum of the numbers = " << sum << endl;</pre>
    cout << "The numbers in the reverse order are: ";</pre>
    cout << item4 << " " << item3 << " " << item2 << " "
         << item1 << " " << item0 << endl;
    return 0;
}
```

This program works fine. However, if you need to read 100 (or more) numbers and print them in reverse order, you would have to declare 100 variables and write many **cin** and **cout** statements. Thus, for large amounts of data, this type of program is not desirable.

Note the following in the previous program:

- 1. Five variables must be declared because the numbers are to be printed in reverse order.
- 2. All variables are of type **int**—that is, of the same data type.
- 3. The way in which these variables are declared indicates that the variables to store these numbers all have the same name-except the last character, which is a number.

Statement 1 tells you that you have to declare five variables. Statement 3 tells you that it would be convenient if you could somehow put the last character, which is number, into a counter variable and use one for loop to count from **O** reading and another for loop to count from 4 to 0 for printing. Finally ezause all how many variables variables are of the same type, you should be able to men Whent than the one we must be declared—and their data type--wit nat lets for Onl of these things Page 528 used earlier.

The data structure that lets eview



This section discusses only one-dimensional arrays. Arrays of two dimensions or more are discussed later in this chapter.

The general form for declaring a one-dimensional array is:

```
dataType arrayName[intExp];
```

in which **intExp** is any constant expression that evaluates to a positive integer. Also, intExp specifies the number of components in the array.

### **EXAMPLE 9-1**

The statement:

int num[5];

declares an array num of five components. Each component is of type int. The components are num[0], num[1], num[2], num[3], and num[4]. Figure 9-1 illustrates the array num.

The statement in Line 1 declares and initializes the array myList, and the statement in Line 2 declares the array yourList. Note that these arrays are of the same type and have the same number of components. Suppose that you want to copy the elements of myList into the corresponding elements of yourList. The following statement is illegal:

### yourList = myList; //illegal

In fact, this statement will generate a syntax error. C++ does not allow aggregate operations on an array. An **aggregate operation** on an array is any operation that manipulates the entire array as a single unit.

To copy one array into another array, you must copy it component-wise—the is concomponent at a time. This can be done using a loop, such as the following of the following of

# for (int index = 0; index < 5; index ++) yourList[index] = myList[index];</pre>

Next, suppose that you went to be didn't into the agay source t. The following statement is illegal and in fact, would generate syntate error.

To read data into you pi & , must read one component at a time, using a loop such as the following:

Similarly, determining whether two arrays have the same elements and printing the contents of an array must be done component-wise. Note that the following statements are illegal in the sense that they do not generate a syntax error; however, they do not give the desired results.

```
cout << yourList;
if (myList <= yourList)
.
.
.
```

We will comment on these statements in the section Base Address of an Array and Array in Computer Memory later in this chapter.

## **Arrays as Parameters to Functions**

Now that you have seen how to work with arrays, a question naturally arises: How are arrays passed as parameters to functions?

By reference only: In C++, arrays are passed by reference only.

Because arrays are passed by reference only, you *do not* use the symbol & when declaring an array as a formal parameter.

```
//Find and output the sum of the elements
       //of listA
   cout << "Line 14: The sum of the elements of "
        << "listA is: "
        << sumArray(listA, ARRAY SIZE) << endl
                                                   //Line 14
        << endl;
       //Find and output the position of the largest
       //element in listA
                                             5ale.<sup>CO.UK</sup>
   cout << "Line 15: The position of the largest "
        << "element in listA is: "
        << indexLargestElement(listA, ARRAY SIZE)
        << endl;
       //Find and output the largest element
       //in listA
   << "listA is: "
        << listA[indexLargesc1]me.t(listA,
        << endl << endl (
                                                          16
                                         listB using the
                   elements of
                                       to
            tion copy
    opyArray(listA 🦉
                          stB, 0, ARRAY SIZE);
                                                   //Line 17
   cout << "Line 18: After copying the elements "
        << "of listA into listB," << endl
        << "
                     listB elements are: ";
                                                   //Line 18
        //Output the elements of listB
   printArray(listB, ARRAY SIZE);
                                                   //Line 19
   cout << endl;
                                                   //Line 20
   return 0;
}
//Place the definitions of the functions initializeArray,
//fillArray, and so on here. Example 9-6 gives the definitions
//of these functions.
Sample Run: In this sample run, the user input is shaded.
Line 1: listA elements: 0 0 0 0 0 0 0 0 0 0 0
Line 5: ListB elements: 0 0 0 0 0 0 0 0 0 0
Line 8: Enter 10 integers: 33 77 25 63 56 48 98 39 5 12
Line 11: After filling listA, the elements are:
33 77 25 63 56 48 98 39 5 12
Line 14: The sum of the elements of listA is: 456
```

```
for (row = 0; row < NUMBER_OF_ROWS; row++)
for (col = 0; col < NUMBER_OF_COLUMNS; col++)
matrix[row][col] = 0;</pre>
```

### Print

By using a nested **for** loop, you can output the components of **matrix**. The following nested **for** loops print the components of **matrix**, one row per line:

```
for (row = 0; row < NUMBER OF ROWS; row++)</pre>
Ł
                         Otherinto re-
    for (col = 0; col < NUMBER OF COLUMNS; col++)</pre>
        cout << setw(5) << matrix[row][col] << " ";</pre>
    cout << endl;</pre>
}
Input
                                 row pumb
The following for loop
     4:
                              COLUMNS; col++)
             col
   cin >>
          matrix
                  ± OV
```

As before, by putting the row number in a loop, you can input data into each component of matrix. The following for loop inputs data into each component of matrix:

### Sum by Row

The following **for** loop finds the sum of row number **4** of **matrix**; that is, it adds the components of row number **4**.

```
sum = 0;
row = 4;
for (col = 0; col < NUMBER_OF_COLUMNS; col++)
sum = sum + matrix[row][col];
```

Once again, by putting the row number in a loop, we can find the sum of each row separately. Following is the C++ code to find the sum of each individual row:

```
//Sum of each individual row
for (row = 0; row < NUMBER_OF_ROWS; row++)
{
    sum = 0;
    for (col = 0; col < NUMBER_OF_COLUMNS; col++)
        sum = sum + matrix[row][col];
    cout << "Sum of row " << row + 1 << " = " << sum << endl;
}</pre>
```

```
if (length != length2)
                                                       //Step d
    {
        cout << "The original code and its copy "
             << "are not of the same length."
             << endl;
        return;
    }
    outfile << "Code Digit Code Digit Copy"
            << endl;
                                                 ales co.uk
    for (count = 0; count < length; count++)</pre>
    {
        infile >> digit;
        outfile << setw(5) << list[count]</pre>
                << setw(17) << digit;
                                                              e.3
        if (digit != list[c
                                                the same"
                                         e not
                           code
                        endl
        else
            outfile << endl;
    }
    if (codeOk)
                                                       //Step f
        outfile << "Message transmitted OK."</pre>
                << endl;
    else
        outfile << "Error in transmission. "</pre>
                << "Retransmit!!" << endl;
}
```

Following is the algorithm for the function main.

Main Algorithm

- 1. Declare the variables.
- 2. Open the files.
  - 3. Call the function **readCode** to read the secret code.
  - 4. if (length of the secret code <= 250)

Call the function compareCode to compare the codes.

else

Output an appropriate error message.

```
//****
                                       *****
// Author: D.S. Malik
11
// Program: Check Code
// This program determines whether a code is transmitted
// correctly.
//******
                    ******
                                Notesale.co.uk
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#include <iostream>
#include <fstream>
#include <iomanip>
using namespace std;
const int MAX CODE SIZE = 250;
void readCode (ifstre
                  length,
                          bo
                                , distream& outfile,
                 ifstream
                         list[], int length);
int main()
{
       //Step 1
   int codeArray[MAX CODE SIZE]; //array to store the secret
                                 //code
   int codeLength;
                                 //variable to store the
                                 //length of the secret code
   bool lengthCodeOk; //variable to indicate if the length
                       //of the secret code is less than or
                       //equal to 250
   ifstream incode;
                       //input file stream variable
   ofstream outcode;
                      //output file stream variable
   char inputFile[51]; //variable to store the name of the
                       //input file
   char outputFile[51];
                           //variable to store the name of
                           //the output file
   cout << "Enter the input file name: ";</pre>
   cin >> inputFile;
   cout << endl;</pre>
       //Step 2
   incode.open(inputFile);
   if (!incode)
    {
       cout << "Cannot open the input file." << endl;</pre>
       return 1;
   }
```

# **PROGRAMMING EXAMPLE:** Text Processing

(Line and letter count) Let us now write a program that reads a given text, outputs the text as is, and also prints the number of lines and the number of times each letter appears in the text. An uppercase letter and a lowercase letter are treated as being the same; that is, they are tallied together.

Because there are 26 letters, we use an array of 26 components to perform the letter count. We also need a variable to store the line count.

The text is stored in a file, which we will call textin.txt. The output vill be stored in a file, which we will call textout.out esale.c stored in a file, which we will call textout.out.

A file containing the text to be processed. Input

Output A file containing the text, number ir as and the of times a ри п letter appears in the text

PROBLEM **ANALYSIS** AND ALGORITHM DESIGN

Based on the desired of tput, it is clear that we must output the text as is. That is, if the text containt an evhicespace character, showmust be output as well. Furthermore, we Dut to writ the number of line of the text. Therefore, we must know where the line ends, which means that ye and trap the newline character. This requirement suggests that we cannot use the extraction operator to process the input file. Because we also need to perform the letter count, we use the **get** function to read the text.

Let us first describe the variables that are necessary to develop the program. This will simplify the discussion that follows.

Variables We need to store the line count and the letter count. Therefore, we need a variable to store the line count and 26 variables to perform the letter count. We will use an array of 26 components to perform the letter count. We also need a variable to read and store each character in turn, because the input file is to be read character by character. Because data is to be read from an input file and output is to be saved in a file, we need an input stream variable to open the input file and an output stream variable to open the output file. These statements indicate that the function main needs (at least) the following variables:

<pre>int lineCount;</pre>	<pre>//variable to store the line count</pre>
<pre>int letterCount[26];</pre>	<pre>//array to store the letter count</pre>
char ch;	<pre>//variable to store a character</pre>
ifstream infile;	<pre>//input file stream variable</pre>
ofstream outfile;	<pre>//output file stream variable</pre>

In this declaration, letterCount[0] stores the A count, letterCount[1] stores the B count, and so on. Clearly, the variable lineCount and the array letterCount must be initialized to 0.

- 550 | Chapter 9: Arrays and Strings
- Determine whether the following array declarations are valid. If a declara-4. tion is invaid, explain why.
  - int list75; a.
  - int size; h. double list[size];
  - C. int test[-10];

double sales[40.5]; d.

- What would be a valid range for the index of an array of size 50? 5.
- Write C++ statements to do the following: 6
- e.co.uk Declare an array alpha of 15 components of type int. a.
  - Output the value of the tenth component of the array b.
  - Set the value of the fifth component of the al av 2 pna to 35 c.
  - Set the value of the ninth component he sum of t the array alph d. the sixth and thirt each components of the arriv alobe
  - f the fourth comparent of the array alpha to three Set the mile e. in es in value of the eighth component minus 57.

```
components per line are printed.
                  t i
Output alpha so
```

What is the output of the following program segment? 7.

```
int temp[5];
```

```
for (int i = 0; i < 5; i++)</pre>
    temp[i] = 2 * i - 3;
```

```
for (int i = 0; i < 5; i++)
    cout << temp[i] << " ";</pre>
cout << endl;</pre>
```

```
temp[0] = temp[4];
temp[4] = temp[1];
temp[2] = temp[3] + temp[0];
```

```
for (int i = 0; i < 5; i++)</pre>
    cout << temp[i] << " ";
cout << endl;</pre>
```

Suppose list is an array of five components of type int. What is stored in 8. **list** after the following C++ code executes?

```
for (int i = 0; i < 5; i++)</pre>
{
    list[i] = 2 * i + 5;
    if (i % 2 == 0)
        list[i] = list[i] - 3;
}
```

```
Given the declaration:
29.
```

char str1[21]; char str2[21];

- Write a C++ statement that stores "Sunny Day" in str1. а.
- Write a C++ statement that stores the length of str1 into the int b. variable length.
- Write a C++ statement that copies the value of name into str2. C.
- Write C++ code that outputs str1 if str1 is less than or equal to d. str2, and otherwise outputs str2.

```
30.
     Assume the following declarations:
```

```
Iotesale.co.uk
char name[21];
char yourName[21];
                                char studentName[31];
                        o v lid or
Mark the following statements
why.
   yourName
C.
   yourName = studentName;
h
e.
   if (yourName == name)
       studentName = name;
  int x = strcmp(yourName, studentName);
f
   strcpy(studentName, Name);
g.
   for (int j = 0; j < 21; j++)</pre>
h.
       cout << name[j];</pre>
```

- 31. Define a two-dimensional array named temp of three rows and four columns of type int such that the first row is initialized to 6, 8, 12, 9; the second row is initialized to 17, 5, 10, 6; and the third row is initialized to 14, 13, 16, 20.
- Suppose that array temp is as defined in Exercise 31. Write C++ statements 32. to accomplish the following:
  - a. Output the contents of the first row and first column element of temp.
  - Output the contents of the first row and last column element of temp. h.
  - Output the contents of the last row and first column element of temp. c.
  - Output the contents of the last row and last column element of temp. d.
- Consider the following declarations: 33.

const int CAR TYPES = 5; const int COLOR TYPES = 6; at least, contain a function to read and store a number into an array and another function to output the sum of the numbers. (*Hint*: Read numbers as strings and store the digits of the number in the reverse order.)

Jason, Samantha, Ravi, Sheila, and Ankit are preparing for an upcoming 12. marathon. Each day of the week, they run a certain number of miles and write them into a notebook. At the end of the week, they would like to know the number of miles run each day, the total miles for the week, and average miles run each day. Write a program to help them analyze their data. Your program must contain parallel arrays: an array to store the names of the runners and a two-dimensional array of five rows and seven columns to store the number of miles run by each runner each day. Furthermore your program must contain at least the following functions: a function to read and store the runners' names and the numbers of milor the ord day; a function to find the total miles run by each runter average number of miles run each day; and a function to output the result. You may assume that the input data is stilled in a file and each line of cold is in the llesDay2 milesDay3 following form: ruiner. ime milesDay1 ay5 milesDaronile milesDay1 0-1 Day 7.) te a program to calculate Audents' average test scores and their grades. You may assume the allowing input data:

Johnson 85 83 77 91 76 Aniston 80 90 95 93 48 Cooper 78 81 11 90 73 Gupta 92 83 30 69 87 Blair 23 45 96 38 59 Clark 60 85 45 39 67 Kennedy 77 31 52 74 83 Bronson 93 94 89 77 97 Sunny 79 85 28 93 82 Smith 85 72 49 75 63

Use three arrays: a one-dimensional array to store the students' names, a (parallel) two-dimensional array to store the test scores, and a parallel onedimensional array to store grades. Your program must contain at least the following functions: a function to read and store data into two arrays, a function to calculate the average test score and grade, and a function to output the results. Have your program also output the class average.

- 14. (Airplane Seating Assignment) Write a program that can be used to assign seats for a commercial airplane. The airplane has 13 rows, with six seats in each row. Rows 1 and 2 are first class, rows 3 through 7 are business class, and rows 8 through 13 are economy class. Your program must prompt the user to enter the following information:
  - a. Ticket type (first class, business class, or economy class)
  - b. Desired seat

Suppose that you have a list with 1000 elements. If the search item is the second item in the list, the sequential search makes two **key** (also called **item**) comparisons to determine whether the search item is in the list. Similarly, if the search item is the 900th item in the list, the sequential search makes 900 key comparisons to determine whether the search item is in the list. If the search item is not in the list, the sequential search makes 1000 key comparisons.

Therefore, if searchItem is always at the bottom of the list, it will take many comparisons to find it. Also, if searchItem is not in list, then we compare searchItem with every element in list. A sequential search is therefore not very efficient for large lists. In fact, it can be proved that, on average, the number of comparisons (key comparisons, not index comparisons) made by the sequential search is equal to half the size of the list. So, for a list size of 1000, on average, the sequential search makes about 500 key comparisons.

The sequential search algorithm does not assume that the list is served of the list is sorted, then you can significantly improve the search algorithm a character in the section Binary Search of this chapter. However, first, we devise how to sort a list

## Bubble Sort There are many oring algorithms. This sector describes the sorting algorithm, called **L1D be cort**, to sort a list.

Suppose list[0]...list[n-1] is a list of n elements, indexed 0 to n - 1. We want to rearrange, that is, sort, the elements of list in increasing order. The bubble sort algorithm works as follows:

In a series of n - 1 iterations, the successive elements list[index] and list[index + 1] of list are compared. If list[index] is greater than list[index + 1], then the elements list[index] and list[index + 1] are swapped, that is, interchanged.

It follows that the smaller elements move toward the top (beginning), and the larger elements move toward the bottom (end) of the list.

In the first iteration, we consider list[0]...list[n - 1]; in the second iteration, we consider list[0]...list[n - 2]; in the third iteration, we consider list[0]...list[n - 3], and so on. For example, consider list[0]...list[4], as shown in Figure 10-1.

list		
list[0]	10	
list[1]	7	
list[2]	19	
list[3]	5	
list[4]	16	

#### FIGURE 10-1 List of five elements

describes the sorting algorithm called insertion sort, which tries to improve—that is, reduce—the number of key comparisons.

The insertion sort algorithm sorts the list by moving each element to its proper place. Consider the list given in Figure 10-9.



FIGURE 10-10 Sorted and unsorted portion of list

Next, we consider the element list[4], the first element of the unsorted list. Because list[4] < list[3], we need to move the element list[4] to its proper location. It thus follows that element list[4] should be moved to list[2] (see Figure 10-11).



FIGURE 10-11 Move list[4] into list[2]



We now copy temp into list[2]. Figure 10-15 shows the resulting list.

FIGURE 10-15 list after copying temp into list[2]

157 Now list[0]...list[4] is sorted, and 1 f th this process on the resulting list by no ing the first elements put screed list into the proper place in the sorted lit.

we see that during a From this discu ing phase, the array containing the list is sort and or unsorted. Elements in the sorted sublist are sorted; a w k fl or two sublists d for have to be moved to their proper places in the sorted el ments in the unso sublist one at a time. We use an index—say, firstOutOfOrder—to point to the first element in the unsorted sublist. Initially, firstOutOfOrder is initialized to 1.

This discussion translates into the following pseudocode:

```
for (firstOutOfOrder = 1; firstOutOfOrder < listLength;</pre>
                           firstOutOfOrder++)
  if (list[firstOutOfOrder] is less than list[firstOutOfOrder - 1])
  {
      copy list[firstOutOfOrder] into temp
      initialize location to firstOutOfOrder
      do
      ſ
         a. copy list[location - 1] into list[location]
         b. decrement location by 1 to consider the next element
            in the sorted portion of the array
      }
      while (location > 0 && the element in the upper list at
                         location - 1 is greater than temp)
  }
copy temp into list[location]
```

The following C++ function implements the previous algorithm:

void insertionSort(int list[], int listLength)

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We leave it as an exercise to write a program to test the insertion sort algorithm.

It is known that for a list of length n, on average, insertion sort makes about  $\frac{n^2+3n-4}{4}$  key comparisons and about  $\frac{n(n-1)}{4}$  item assignments. Therefore, if n = 1000, to sort the list, insertion sort makes about 250,000 key comparisons and about 250,000 item assignments.

This chapter presented three sorting algorithms. In fact, these are not the only sorting algorithms. You might be wondering why there are so many different sorting algorithms. The answer is that the performance of each sorting algorithm is different. Some algorithms make more comparisons, whereas others make fewer item assignments. Also, there are algorithms that make fewer comparisons, as well as fewer item assignments. The previous sections give the average number of comparisons and item assignments for the three sorting algorithms covered in this chapter. Analysis of the number of key comparisons and item assignments allows the user to decide which algorithm to use in a particular situation.

## **Binary Search**

A sequential search is not very efficient for large lists. It typically searches about half of the list. However, if the list is sorted, you can use another search algorithm called **binary search**. A binary search is much faster than a sequential search. In order to apply a binary search, *the list must be sorted*.

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Now that we know how to declare a **vector** object, let us discuss how to manipulate the data stored in a **vector** object. To do so, we must know the following basic operations:

- Item insertion
- Item deletion
- Stepping through the elements of a vector container

The type **vector** provides various operations to manipulate data stored in a vector object. Each of these operations is defined in the form of a function. Table 10-2 describes some of these functions and how to use them with a vector object. (Assume that **vecList** is a vector object. The name of the function is shown in **bold**.)

TABLE 10-2         Operations on a vector Object	lotesale.co
Expression	Netes 292
vecList.at(indek)	Returns the element at the position specified by <b>index</b> .
Expression vecList.at(index) from PrecList[index] age 6	Returns the element at the position specified by index.
vecList. <b>front</b> ()	Returns the first element. (Does not check whether the object is empty.)
vecList. <b>back</b> ()	Returns the last element. (Does not check whether the object is empty.)
vecList. <b>clear</b> ()	Deletes all elements from the object.
vecList. <b>push_back</b> (elem)	A copy of <b>elem</b> is inserted into <b>vecList</b> at the end.
vecList. <b>pop_back</b> ()	Delete the last element of vecList.
vecList. <b>empty</b> ()	Returns <b>true</b> if the object <b>vecList</b> is empty and <b>false</b> otherwise.
vecList. <b>size</b> ()	Returns the number of elements currently in the object <b>vecList</b> . The value returned is an <b>unsigned int</b> value.
vecList. <b>max_size</b> ()	Returns the maximum number of elements that can be inserted into the object <b>vecList</b> .
#### EXERCISES

- Mark the following statements as true or false. 1.
  - A sequential search of a list assumes that the list elements are sorted in a. ascending order.
  - A binary search of a list assumes that the list is sorted. b.
  - A binary search is faster on ordered lists and slower on unordered lists. c.
  - A binary search is faster on large lists, but a sequential search is faster on d. small lists.
  - When you declare a vector object and specify its size as 10, then only 10 elements can be stored in the object. nsider the following list: 45 32 98 46 57 28 100 e.
- Consider the following list: 2.

#### 63 45 32 98 46 57 28 100

Using a sequential search detercomparisor or not? (Recall that mine whether th items comparis comparis po dex comparisons.)



Write a version of the sequential search algorithm that can be used to search a sorted list.

120

Consider the following list: b.

5 12 17 35 46 65 78 85 93 110 115

Using a sequential search on ordered lists, which you designed in (a), how many comparisons are required to determine whether the following items are in the list or not? (Recall that comparisons mean item comparisons, not index comparisons.)

ii. 60 i. – 35 iii. 78 iv. 120

Consider the following list: 4

2 10 17 45 49 55 68 85 92 98 110

Using the binary search, how many comparisons are required to determine whether the following items are in the list or not? Show the values of first, last, and middle and the number of comparisons after each iteration of the loop.

15 b. 49 c. 98 d. 99 a.

Sort the following list using the bubble sort algorithm as discussed in this 5. chapter. Show the list after each iteration of the outer for loop.

26, 45, 17, 65, 33, 55, 12, 18

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**21**. Suppose that you have the following C++ code:

vector<int> myList(5);

unsigned int length; myList[0] = 3; for (int i = 1; i < 4; i++) myList[i] = 2 \* myList[i - 1] - 5; myList.push\_back(46); myList.push\_back(57); myList.push\_back(35);

a. Write a C++ statement that outputs the first and the last elements ()
 myList. (Do not use the array subscripting operator on the faces of the elements.)

and caba

of a vector?

- b. Write a C++ statement that stores is a growing of myList into
- c. Write a for loop that mouth the elements of myle st

22. What is the difference between the siz



- 1. Write a program to test the function seqOrderedSearch. Use either the function bubbleSort or selectionSort to sort the list before the search.
- 2. Write a program to test the function **binarySearch**. Use either the function **bubbleSort** or **selectionSort** to sort the list before the search.
- 3. Write a function, **remove**, that takes three parameters: an array of integers, the number of elements in the array, and an integer (say, **removeItem**). The function should find and delete the first occurrence of **removeItem** in the array. If the value does not exist or the array is empty, output an appropriate message. (Note that after deleting the element, the number of elements in the array is reduced by 1.) Assume that the array is unsorted.
- 4. Write a function, removeAt, that takes three parameters: an array of integers, the number of elements in the array, and an integer (say, index). The function should delete the array element indicated by index. If index is out of range or the array is empty, output an appropriate message. (Note that after deleting the element, the number of elements in the array is reduced by 1.) Assume that the array is unsorted.
- 5. Write a function, removeAll, that takes three parameters: an array of integers, the number of elements in the array, and an integer (say, removeItem). The function should find and delete all of the occurrences of removeItem in the array. If the value does not exist or the array is empty, output an appropriate message. (Note that after deleting the element, the number of elements in the array is reduced.) Assume that the array is unsorted.

In C++, **struct** is a reserved word. The members of a **struct**, even though they are enclosed in braces (that is, they form a block), are not considered to form a compound statement. Thus, a semicolon (after the right brace) is essential to end the **struct** statement. A semicolon at the end of the **struct** definition is, therefore, a part of the syntax.

The statement:

```
struct employeeType
ł
    string firstName;
                                      Jotesale.co.uk
    string lastName;
    string address1;
    string address2;
    double salary;
    string deptID;
};
                               ' it
defines a struct employeeTy
                                                               firstName,
lastName, address1
                                                           and the member
salary is of
       🖅 pe definiti
                                 definition, not a declaration. That is, it defines
only a data type; no r
                            llocated.
                   em
```

Once a data type is defined, you can declare variables of that type. Let us first define a **struct** type, **studentType**, and then declare variables of that type.

```
struct studentType
{
    string firstName;
    string lastName;
    char courseGrade;
    int testScore;
    int programmingScore;
    double GPA;
};
```

//variable declaration
studentType newStudent;
studentType student;

These statements declare two **struct** variables, **newStudent** and **student**, of type **studentType**. The memory allocated is large enough to store **firstName**, **lastName**, **courseGrade**, **testScore**, **programmingScore**, and **GPA** (see Figure 11-1).

The structVariableName.memberName is just like any other variable. For example, newStudent.courseGrade is a variable of type char, newStudent.firstName is a string variable, and so on. As a result, you can do just about anything with struct members that you normally do with variables. You can, for example, use them in assignment statements or input/output (where permitted) statements.

In C++, the dot (.) is an operator called the **member access operator**.

Suppose you want to initialize the member GPA of newStudent to 0.0. The following statement accomplishes this task:



FIGURE 11-2 struct newStudent

The statement:

cin >> newStudent.firstName;

reads the next string from the standard input device and stores it in:

#### newStudent.firstName

The statement:

cin >> newStudent.testScore >> newStudent.programmingScore;

Suppose that a **struct** has several data members requiring a large amount of memory to store the data, and you need to pass a variable of that struct type by value. The corresponding formal parameter then receives a copy of the data of the variable. The compiler must then allocate memory for the formal parameter in order to copy the value of the actual parameter. This operation might require, in addition to a large amount of storage space, a considerable amount of computer time to copy the value of the actual parameter into the formal parameter.

On the other hand, if a variable is passed by reference, the formal parameter receives only the address of the actual parameter. Therefore, an efficient way to pass a variable as a parameter is by reference. If a variable is passed by reference, then when the form parameter changes, the actual parameter also changes. Sometimes, however, d. want the function to be able to change the values of the actual parameter In ++, you can pass a variable by reference and still prevent the function of hanging its value. This is done by using the keyword **const** in the formation declaration, as shown in the definition of the function in the definition of the function seqSearch.

search

processing functions.

Likewise, we can also rewrite

# o ing, binary se

Suppose a company has 60 met-time employees. We need to print their monthly paychecks and keep track of how much money has been paid to each employee in the year-to-date. First, let's define an employee's record:

```
struct employeeType
ł
    string firstName;
    string lastName;
    int
           personID;
    string deptID;
    double yearlySalary;
    double monthlySalary;
    double yearToDatePaid;
    double monthlyBonus;
};
```

Each employee has the following members (components): first name, last name, personal ID, department ID, yearly salary, monthly salary, year-to-date paid, and monthly bonus.

Because we have 50 employees and the data type of each employee is the same, we can use an array of 50 components to process the employees' data.

#### employeeType employees[50];

This statement declares the array employees of 50 components of type employeeType (see Figure 11-7). Every element of employees is a struct. For example, Figure 11-7 also shows employees[2].

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middle name, as well as an address and a way to be contacted. You can, therefore, quickly put together a customer's record by using the structs nameType, addressType, contactType, and the members specific to the customer.

Next, let us declare a variable of type employeeType and discuss how to access its members.

Consider the following statement:

#### employeeType newEmployee;

This statement declares **newEmployee** to be a **struct** variable of type **employeeType** (see Figure 11-8).



FIGURE 11-8 struct variable newEmployee

tesale.co.uk

The next step is to process the sales data. Processing the sales data is quite straightforward. For each entry in the file containing the sales data:

- 1. Read the salesperson's ID, month, and sale amount for the month.
- 2. Search the array **salesPersonList** to locate the component corresponding to this salesperson.
- 3. Determine the quarter corresponding to the month.
- 4. Update the sales for the quarter by adding the sale amount for the month.

Once the sales data file is processed:

- 1. Calculate the total sales by salesperson.
- 2. Calculate the total sales by quarter.
- 3. Print the report.

This discussion translates into the following

- 1. Initialize the array tale lersonList.
- 2. Process in the set data.

D. D. Calculate the total seles (D) quester.

- 4. Calculate the to a safe by salesperson.
  - 5. Print the report.
  - 6. Calculate and print the maximum sales by salesperson.
  - 7. Calculate and print the maximum sales by quarter.

To reduce the complexity of the main program, let us write a separate function for each of these seven steps.

Function This function reads the salesperson's ID from the input file and stores the salesperson's ID initialize in the array salesPersonList. It also initializes the quarterly sales amount and the total sales amount for each salesperson to 0. The definition of this function is:

Function This function reads the sales data from the input file and stores the appropriate getData information in the array salesPersonList. The algorithm for this function is:

- Read the salesperson's ID, month, and sales amount for the month. 1.
- 2. Search the array salesPersonList to locate the component corresponding to the salesperson. (Because the salespeople's IDs are not sorted, we will use a sequential search to search the array.)
- 3. Determine the quarter corresponding to the month.
- 4. Update the sales for the quarter by adding the sales amount for the esale.co.uk month.

e n c

unt is 350.

Suppose that the entry read is:



Here, the salesperson's ID is 57373 Suppose that the array sale



FIGURE 11-11 Array salesPersonList

Now, ID 57373 corresponds to the array component salesPersonList[3], and month 2 corresponds to quarter 1. Therefore, you add 350 to 354.80 to get the new amount, 704.80. After processing this entry, the array salesPersonList is as shown in Figure 11-12.

7. Consider the following statements (nameType is as defined in Exercise 6):

```
struct employeeType
{
    nameType name;
    int performanceRating;
    int pID;
    string dept;
    double salary;
};
employeeType employees[100];
employeeType newEmployee;
```

Mark the following statements as valid or invalid. If a statement is invalid, explain why.
a. newEmployee.name = "John Smith";
b. cout << newEmployee.name;
c. employees[35] = newEmploy[2];
d. if (employees[41] psp == 555334444 emproves[45].performer2.Rating = 1;

ees.salary Assume the decla hereises 6 and 7. Write C++ statements that do 8 the following:

Store the following information in **newEmployee**: a.

```
name: Mickey Doe
pID: 111111111
performanceRating: 2
dept: ACCT
salary: 34567.78
```

- **b.** In the array employees, initialize each performanceRating to 0.
- c. Copy the information of the 20th component of the array employees into newEmployee.
- d. Update the salary of the 50th employee in the array employees by adding 5735.87 to its previous value.
- Assume that you have the following definition of a struct. 9.

```
struct partsType
    string partName;
{
    int partNum;
    double price;
    int quantitiesInStock;
};
```

Declare an array, inventory, of 100 components of type partsType.

- Assume the definition of Exercise 9. 10.
  - Write a C++ code to initialize each component of inventory as a. follows: partName to null string, partNum to -1, price to 0.0, and quantitiesInStock to 0.
  - Write a C++ code that uses a loop to output the data stored in b. inventory. Assume that the variable length indicates the number of elements in inventory.
- Assume the definition and declaration of Exercise 9. Write the definition of 11. a void function that can be used to input data in a variable of type ale.co.uk partsType. Also write a C++ code that uses your function to input data in inventory.

**12.** Suppose that you have the following definitions:

struct timeType

int hr;

int sec;

double min;

{

- **ination** of type **tourType**. Declare the
- Write C++ statements to store the following data in destination: cityName—Chicago, distance—550 miles, travelTime—9 hours and 30 minutes.

ring city

int distance

pmelvie travelTime;

- Write the definition of a function to output the data stored in a variable C. of type tourType.
- Write the definition of a value-returning function that inputs data into d. a variable of type tourType.
- Write the definition of void function with a reference parameter of e. type to input data in a variable of type tourType.

#### **PROGRAMMING EXERCISES**

- 1. Assume the definition of Exercise 4, which defines the **struct movieType**. Write a program that declares a variable of type **movieType**, prompts the user to input data about a movie, and outputs the movie data.
- Write a program that reads students' names followed by their test scores. 2. The program should output each student's name followed by the test scores and the relevant grade. It should also find and print the highest test score and the name of the students having the highest test score.

• Function printCheck: This function calculates and prints the check. (Note that the billing amount should include a 5% tax.) A sample output is:

Welcome to Johnny	y's Restaurant
Bacon and Egg	\$2.45
Muffin	\$0.99
Coffee	\$0.50
Tax	\$0.20
Amount Due	\$4.14

Due

Format your output with two decimal places. The name of each item in the output must be left justified. You may assume that the user selects only che item of a particular type.

5. Redo Exercise 4 so that the customer can relieve calluple items of a particular type. A sample output in this active.

6. Write a program whose main function is merely a collection of variable declarations and function calls. This program reads a text and outputs the letters, together with their counts, as explained below in the function printResult. (There can be no global variables! All information must be passed in and out of the functions. Use a structure to store the information.) Your program must consist of at least the following functions:

\$5.18

- Function openFile: Opens the input and output files. You must pass the file streams as parameters (by reference, of course). If the file does not exist, the program should print an appropriate message and exit. The program must ask the user for the names of the input and output files.
- Function count: Counts every occurrence of capital letters A-Z and small letters a-z in the text file opened in the function openFile. This information must go into an array of structures. The array must be passed as a parameter, and the file identifier must also be passed as a parameter.
- Function printResult: Prints the number of capital letters and small letters, as well as the percentage of capital letters for every letter A-Z and the percentage of small letters for every letter a-z. The percentages should look like this: "25%". This information must come from an array of structures, and this array must be passed as a parameter.

#### 650 | Chapter 12: Classes and Data Abstraction

In Chapter 11, you learned how to group data items that are of different types by using a **struct**. The definition of a **struct** given in Chapter 11 is similar to the definition of a **C-struct**. However, the members of a C++ **struct** can be data items as well as functions. C++ provides another structured data type, called a **class**, which is specifically designed to group data and functions. This chapter first introduces classes and explains how to use them and then discusses the similarities and differences between a **struct** and a **class**.

NOTE

Chapter 11 is not a prerequisite for this chapter. In fact, a **struct** and a **class** have similar capabilities, as discussed in the section "A **struct** versus a **class**" in this chapter.

## Classes



Chapter 1 introduced the problem-solving methodology with **Goject-oriented design** (**OOD**). In OOD, the first step is to identify the components, called **objects**. An object combines data and the operations on that data in a single unit. If Got to the mechanism that allows you to combine that allow the operations on that data in a single unit is called a class. Now that you there how to store a comminicate data in computer memory and how to exist the operations, y in accreasing to learn how objects are constructed. This and subsequent chapter of even of and implement programs using OOD. This chapter first explains how to common a data so use it in a program.

A **class** is a collection of a fixed number of components. The components of a class are called the **members** of the class.

The general syntax for defining a class is:

```
class classIdentifier
{
    classMembersList
};
```

in which **classMembersList** consists of variable declarations and/or functions. That is, a member of a class can be either a variable (to store data) or a function.

- If a member of a class is a variable, you declare it just like any other variable. Also, in the definition of the class, you cannot initialize a variable when you declare it.
- If a member of a class is a function, you typically use the function prototype to declare that member.
- If a member of a class is a function, it can (directly) access any member of the class—member variables and member functions. That is, when you write the definition of a member function, you can directly access any member variable of the class without passing it as a parameter. The only obvious condition is that you must declare an identifier before you can use it.

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#### **Functions and Classes**

The following rules describe the relationship between functions and classes:

- Class objects can be passed as parameters to functions and returned as function values.
- As parameters to functions, class objects can be passed either by value or by reference.
- If a class object is passed by value, the contents of the member variables of the actual parameter are copied into the corresponding member variables of the formal parameter.

the actual parameter. That is, memory space the value of the actual parameter is allocated for the formal parameter. A a parameter, a class object on the passed by value.

Suppose that a class has the eral member variables equir us a large amount of memory to store data, and you me to pass a variable by whet The corresponding formal parameter then rest was a copy of the det of the unable. That is, the compiler must allocate memory for the formal parameter, so and copy the value of the member variables of the actual parameter. This operation might require, in addition to a large amount of storage space, a considerable amount of computer time to copy the value of the actual parameter into the formal parameter.

On the other hand, if a variable is passed by reference, the formal parameter receives only the address of the actual parameter. Therefore, an efficient way to pass a variable as a parameter is by reference. If a variable is passed by reference, then when the formal parameter changes, the actual parameter also changes. Sometimes, however, you do not want the function to be able to change the values of the member variables. In C++, you can pass a variable by reference and still prevent the function from changing its value by using the keyword **const** in the formal parameter declaration. As an example, consider the following function definition:

```
void testTime(const clockType& otherClock)
{
    clockType dClock;
}
```

The function testTime contains a reference parameter, otherClock. The parameter otherClock is declared using the keyword const. Thus, in a call to the function testTime, the formal parameter otherClock receives the address of the actual parameter, but otherClock cannot modify the contents of the actual parameter. For example, after the following statement executes, the value of myClock will not be altered:

```
testTime(myClock);
```

Next, let us give the definitions of the other member functions of the **class clockType**. The definitions of these functions are simple and easy to follow:

```
void clockType::getTime(int& hours, int& minutes,
                        int& seconds) const
{
   hours = hr;
   minutes = min;
   seconds = sec;
}
                      irom Notesale.co.uk
ge 702 of 1392
void clockType::printTime() const
{
    if (hr < 10)
        cout << "0";
    cout << hr << ":";
    if (min < 10)
        cout << "0";
    cout << min <<
    if
         <<
            sec
void clockType::incrementHours()
{
   hr++;
    if (hr > 23)
       hr = 0;
}
void clockType::incrementMinutes()
{
   min++;
   if (min > 59)
    {
        min = 0;
        incrementHours(); //increment hours
                                                                         2
    }
}
void clockType::incrementSeconds()
{
    sec++;
    if (sec > 59)
    {
        sec = 0;
        incrementMinutes(); //increment minutes
    }
}
```

#### Accessor and Mutator Functions

Let us look at the member functions of the class clockType. The function setTime sets the values of the member variables to the values specified by the user. In other words, it alters or modifies the values of the member variables. Similarly, the functions incrementSeconds, incrementMinutes, and incrementHours also modify the member variables. On the other hand, functions such as getTime, printTime, and equalTime only access the values of the member variables. They do not modify the member variables. We can, therefore, categorize the member functions of the class clockType into two categories: member functions that modify the member variables.

This is typically true for any class. That is, every class has member function that only access and do not modify the member variables, called accessor furthers, and member functions that modify the member variables, called nutries for cons.

Accessor function: A member function of the state that only a cose (that is, does not modify) the value(s) of the member value(s).

**Mutator function of a construction of a constru** 

B cause an accessor bactor ally accesses the values of the member variables, as a safeguard, we typically include the reserved word **const** at the end of the headings of these functions. Moreover, a constant member function of a class cannot modify the member variables of that class. For example, see the headings of the member functions getTime, printTime, and equalTime of the class clockType.

A member function of a class is called a **constant function** if its heading contains the reserved word **const** at the end. For example, the member functions **getTime**, **printTime**, and **equalTime** of the **class clockType** are constant functions. A constant member function of a class cannot modify the member variables of that class, so these are accessor functions. One thing that should be remembered about constant member functions is that a constant member function of a class can *only* call other constant member functions of that class. Therefore, you should be careful when you make a member function constant.

Example 12-2 shows how to use the **class clockType** in a program. Note that we have combined the definition of the class, the definition of the member functions, and the main function to create a complete program. Later in this chapter, you will learn how to separate the definition of the **class clockType**, the definitions of the member functions, and the main program, using three files.

#### EXAMPLE 12-2

//The program listing of the program that defines
//and uses the class clockType



FIGURE 12-9 Array arrivalTimeEmp after setting the time of employee 49

To output the arrival time of each employee, you can use a loop, such as the following:

The statement in Line 4 outputs the arrival time of an employee in the form hr:min:sec.

The following program shows how to use the **class die** in a program.

```
//The user program that uses the class die
#include <iostream>
#include "die.h"
using namespace std;
int main()
                                                         //Line 1
{
                                                         //Line 2
    die die1;
    die die2;
                                                         //Line 3
                                                         / Ci.O.
    cout << "Line 4: die1: " << die1.getNum() << endl</pre>
                                               5 Gdi;
    cout << "Line 5: die2: " << die2.getN</pre>
                                                         //Line 5
    cout << "Line 6: After re
                                 ng
                                                           /Line 6
         << die1.roll
                    After rol
    cout
            diez.roll() < edl
"Line o poou of the numbers rolled"
                                                         //Line 7
       << diel.getNum() + die2.getNum() << endl;
                                                         //Line 8
    cout << "Line 9: After again rolling, the sum of "
         << "the numbers rolled is: "
         << die1.roll() + die2.roll() << endl;
                                                         //Line 9
                                                         //Line 10
    return 0;
}//end main
                                                         //Line 11
Sample Run:
Line 4: die1: 1
Line 5: die2: 1
Line 6: After rolling die1: 3
Line 7: After rolling die2: 4
Line 8: The sum of the numbers rolled by the dice is: 7
Line 9: After again rolling, the sum of the numbers rolled is: 5
```

The preceding program works as follows. The statements in Lines 2 and 3 create the objects die1 and die2, and, using the default constructor, set both the dice to 1. The statements in Lines 4 and 5 output the number of both the dice. The statement in Line 6 rolls die1 and outputs the number rolled. Similarly, the statement in Line 7 rolls die2 and outputs the number rolled. The statement in Line 8 outputs the sum of the numbers rolled by die1 and die2. The statement in Line 9 again rolls both the dice and outputs the sum of the numbers rolled.

```
The output of the statement:

illusObject1.print();

is:

x = 3, y = 1, count = 1

Similarly, the output of the statement:

illusObject2.print();

is:

x = 5, y = 1, count = 1

Now consider the statement:

illustrate::count++;

After this statement executes, the price and static periods of a shown in

Figure 12-14.

Defense of a statement as shown in

Figure 12-14.

y = 1

count 2

illusObject1 x = 3

y = 1

z = 1

z = 1

z = 1

z = 1

z = 1

z = 1

z = 1

z = 1

z = 1
```

The output of the statements:

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```
illusObject1.print();
illusObject2.print();
is:
x = 3, y = 1, count = 2
x = 5, y = 1, count = 2
```

The program in Example 12-11 further illustrates how **static** members of a class work.

definition of the class, in the heading of the definition of the constructor, we do not specify the default value. The definition of the constructor is as follows:

```
cashRegister::cashRegister(int cashIn)
{
    if (cashIn >= 0)
        cashOnHand = cashIn;
    else
        cashOnHand = 500;
}
```

Note that the definition of the constructor checks for valid values of the parameter cashIn. If the value of cashIn is less than 0, the value assigned to the memory variable cashOnHand is 500.

```
Dispenser The dispenser releases the selected item if it is not enter the bound show the number
of items in the dispenser and the cost of these tem The following class defines the
properties of a dispenser. Let us at the class dispenserType:
```

```
class dispenserI
        getNoOf to me
      //Function to
                    show the number of items in the machine.
      //Postcondition: The value of numberOfItems is returned.
    int getCost() const;
      //Function to show the cost of the item.
      //Postcondition: The value of cost is returned.
    void makeSale();
      //Function to reduce the number of items by 1.
      //Postcondition: numberOfItems--;
    dispenserType(int setNoOfItems = 50, int setCost = 50);
      //Constructor
      //Sets the cost and number of items in the dispenser
      //to the values specified by the user.
      //Postcondition: numberOfItems = setNoOfItems;
      11
                       cost = setCost;
      11
                       If no value is specified for a
      11
                       parameter, then its default value is
      11
                       assigned to the corresponding member
                       variable.
      11
private:
    int numberOfItems;
                         //variable to store the number of
                         //items in the dispenser
    int cost; //variable to store the cost of an item
};
```

deposited by the customer, the cash register is updated by adding the money entered by the user.)

From this discussion, it is clear that the function **sellProduct** must have access to the dispenser holding the product (to decrement the number of items in the dispenser by 1 and to show the cost of the item) as well as the cash register (to update the cash). Therefore, this function has two parameters: one corresponding to the dispenser and the other corresponding to the cash register. Furthermore, both parameters must be referenced.

In pseudocode, the algorithm for this function is:

- 1. If the dispenser is not empty,
- sale.co.uk a. Show and prompt the customer to enter
  - b. Get the amount entered by t
  - c. If the amount entered customer is product.

w and prompt to enter the additional

- total amount entered by the customer. ii.
- d. If the amount entered by the customer is at least the cost of the product,
  - i. Update the amount in the cash register.
  - ii. Sell the product—that is, decrement the number of items in the dispenser by 1.
  - iii. Display an appropriate message.
- e. If the amount entered by the user is less than the cost of the item, return the amount.
- 2. If the dispenser is empty, tell the user that this product is sold out.

This definition of the function **sellProduct** is:

```
void sellProduct(dispenserType& product,
                 cashRegister& pCounter)
{
    int amount; //variable to hold the amount entered
    int amount2; //variable to hold the extra amount needed
    if (product.getNoOfItems() > 0) //if the dispenser is not
                                     //empty
    {
        cout << "Please deposit " << product.getCost()</pre>
             << " cents" << endl;
        cin >> amount;
```

```
myClass::incrementCount();
myObject1.printCount();
cout << endl;
myObject2.printCount();
cout << endl;
myObject2.printX();
cout << endl;
myObject1.setX(14);
myObject1.printX();
cout << endl;
myObject1.printCount();
cout << endl;
myObject2.printCount();
cout << endl;
myObject2.printCount();
cout << endl;</pre>
```

le.co.uk In Example 12-8, we designed the **class** die. 14. array named rolls, of 100 components Write t p stateie. n rolls, find and dutor ments to roll each die of the ighest number rolled and the number of times this number was colled, and find and output the number that is relief 1 nv mum number of times its count. Also write a program to test your statements.

#### **PROGRAMMING EXERCISES**

- 1. Write a program that converts a number entered in Roman numerals to decimal. Your program should consist of a **class**, say, **romanType**. An object of type **romanType** should do the following:
  - a. Store the number as a Roman numeral.
  - b. Convert and store the number into decimal form.
  - **c.** Print the number as a Roman numeral or decimal number as requested by the user.

The decimal values of the Roman numerals are:

М	1000
D	500
С	100
L	50
Х	10
V	5
I	1

d. Test your program using the following Roman numerals: MCXIV, CCCLIX, MDCLXVI.

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  - ii. Include the member functions to perform the various operations on objects of type bookType. For example, the usual operations that can be performed on the title are to show the title, set the title, and check whether a title is the same as the actual title of the book. Similarly, the typical operations that can be performed on the number of copies in stock are to show the number of copies in stock, set the number of copies in stock, update the number of copies in stock, and return the number of copies in stock. Add similar operations for the publisher, ISBN, book price, and authors. Add the appropriate constructors and a destructor (if one is needed).

UΚ

- b. Write the definitions of the member functions of the class bookType
- c. Write a program that uses the **class bookType** and texts are operations on the objects of the **class bookType**. The late an array of 100 components of type **bookType**. Second Conceptuations that you should perform are to search for a bookboats title, sear blockEVA, and update the number of copper of a book.
- 7. In this exercise, you will design a class member lype

Par echouject of memberTrate can hold the name of a person, member D, number Trate s bengnt, and amount spent.

- b. Include the member functions to perform the various operations on the objects of memberType—for example, modify, set, and show a person's name. Similarly, update, modify, and show the number of books bought and the amount spent.
- c. Add the appropriate constructors.
- d. Write the definitions of the member functions of memberType.
- e. Write a program to test various operations of your **class** memberType.
- 8. Using the classes designed in Programming Exercises 6 and 7, write a program to simulate a bookstore. The bookstore has two types of customers: those who are members of the bookstore and those who buy books from the bookstore only occasionally. Each member has to pay a \$10 yearly membership fee and receives a 5% discount on each book purchased.

For each member, the bookstore keeps track of the number of books purchased and the total amount spent. For every eleventh book that a member buys, the bookstore takes the average of the total amount of the last 10 books purchased, applies this amount as a discount, and then resets the total amount spent to **0**.

Write a program that can process up to 1000 book titles and 500 members. Your program should contain a menu that gives the user different choices to effectively run the program; in other words, your program should be user driven.

**9.** The method **sellProduct** of the Candy Machine programming example gives the user only two chances to enter enough money to buy the product.

base classes. The derived classes inherit the properties of the base classes. So rather than create completely new classes from scratch, we can take advantage of inheritance and reduce software complexity.

Each derived class, in turn, becomes a base class for a future derived class. Inheritance can be either single inheritance or multiple inheritance. In single inheritance, the derived class is derived from a single base class; in **multiple inheritance**, the derived class is derived from more than one base class. This chapter concentrates on single inheritance.

Inheritance can be viewed as a tree-like, or hierarchical, structure wherein a base class is shown with its derived classes. Consider the tree diagram shown in Figure 13-1.



FIGURE 13-1 Inheritance hierarchy

In this diagram, shape is the base class. The classes circle and rectangle are derived from shape, and the class square is derived from rectangle. Every circle and every rectangle is a shape. Every square is a rectangle.

The general syntax of a derived class is:



in which memberAccessSpecifier is public, protected, or private. When no memberAccessSpecifier is specified, it is assumed to be a private inheritance. (We discuss **protected** inheritance later in this chapter.)

points, B is equivalent to three points, C is equivalent to two points, D is equivalent to one point, and F is equivalent to zero points.

- A file containing the data in the form given previously. For easy reference, Input let us assume that the name of the input file is stData.txt.
- Output A file containing the output in the form given previously.

We must first identify the main components of the program. The university has students, and every student takes courses. Thus, the two main components are the student and the course.

Course The main characteristics of a course are the course name Sola enfomber, and number of credit hours.

type are:

- 3. Show the c
  - 4. Show the course number.

The following class defines the course as an ADT:

```
class courseType
ſ
public:
    void setCourseInfo(string cName, string cNo, int credits);
      //Function to set the course information.
      //The course information is set according to the
      //parameters.
      //Postcondition: courseName = cName; courseNo = cNo;
                       courseCredits = credits;
      11
    void print(ostream& outF);
      //Function to print the course information.
      //This function sends the course information to the
      //output device specified by the parameter outF. If the
      //actual parameter to this function is the object cout,
      //then the output is shown on the standard output device.
      //If the actual parameter is an ofstream variable, say,
      //outFile, then the output goes to the file specified by
      //outFile.
    int getCredits();
      //Function to return the credit hours.
      //Postcondition: The value of courseCredits is returned.
```

PROBLEM **ANALYSIS** AND ALGORITHM DESIGN

```
The definition of the function print is as follows:
void studentType::print(ostream& outF, double tuitionRate)
{
   int i;
    outF << "Student Name: " << getFirstName()</pre>
         << " " << getLastName() << endl;
                                                     //Step 1
    outF << "Student ID: " << sId << endl;</pre>
                                                     //Step 2
                                          esale.co.uk
   outF << "Number of courses enrolled: "</pre>
         << numberOfCourses << endl;
   outF << endl;
   outF << left;</pre>
    outF << "Course No" << setw(1
         << setw(8) << "Cred
                                < endl;
         << setw(6)
                         Gr
                   number fC urses; i++)
                                                     //Step 5
                  <
                          -
                      courses nro recta].print(outF);
                                                     //Step 5a
        if (isTuitionPaid)
                                                     //Step 5b
            outF <<setw(4) << coursesGrade[i] << endl;</pre>
        else
            outF << setw(4) << "***" << endl;</pre>
    }
   outF << endl;</pre>
    outF << "Total number of credit hours: "
         << getHoursEnrolled() << endl;
                                                     //Step 6
   outF << fixed << showpoint << setprecision(2); //Step 7</pre>
    if (isTuitionPaid)
                                                     //Step 8
        outF << "Mid-Semester GPA: " << getGpa()</pre>
             << endl;
    else
    {
        outF << "*** Grades are being held for not paying "
             << "the tuition. ***" << endl;
        outF << "Amount Due: $" << billingAmount(tuitionRate)</pre>
            << endl;
    }
    << "-*-*-*-" << endl << endl;
} //end print
```

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- 10. If in the heading of the definition of a derived class's constructor, no call to a constructor (with parameters) of a base class is specified, then during the derived class's object declaration and initialization, the default constructor (if any) of the base class executes.
- 11. When initializing the object of a derived class, the constructor of the base class is executed first.
- 12. Review the inheritance rules given in this chapter.
- 13. In composition (aggregation), a member of a class is an object of another class.
- 14. In composition (aggregation), a call to the constructor of the member objects is specified in the heading of the definition of the class's constructor.
- 15. The three basic principles of OOD are encapsulation, inheritance and polymorphism.
- 16. An easy way to identify classes, objects, and operators is to describe the problem in English and then identify all using rooms and verbs. Choose your classes (objects) from the list of to n s and operations from the but of verbs.

Mark the following sourcents as true or false.

eviev

- **a**. The constructor of a derived class can specify a call to the constructor of the base class in the heading of the function definition.
- **b.** The constructor of a derived class can specify a call to the constructor of the base class using the name of the class.
- c. Suppose that x and y are classes, one of the member variables of x is an object of type y, and both classes have constructors. The constructor of x specifies a call to the constructor of y by using the object name of type y.
- 2. Draw a class hierarchy in which several classes are derived from a single base class.
- 3. Suppose that a **class employeeType** is derived from the **class personType** (see Example 12-9 in Chapter 12). Give examples of members—data and functions—that can be added to the **class employeeType**.
- 4. Consider the following statements:

```
class dog: public animal
{
    ...
};
```

In this declaration, which class is the base class, and which class is the derived class?

check whether the date is valid before storing the date in the member variables. Rewrite the definitions of the function **setDate** and the constructor so that the values for the month, day, and year are checked before storing the date into the member variables. Add a member function, **isLeapYear**, to check whether a year is a leap year. Moreover, write a test program to test your class.

- 3. A point in the x-y plane is represented by its x-coordinate and y-coordinate. Design a class, pointType, that can store and process a point in the x-y plane. You should then perform operations on the point, such as setting the coordinates of the point, printing the coordinates of the point, returning the x-coordinate, and returning the y-coordinate. Also, write a program to test various operations on the point.
- 4. Every circle has a center and a radius. Given the radius we chold termine the circle's area and circumference. Given the circle is a point is the x-y plane. The center of the x-y elan and conter of the circle. Because the center is a point in the x-y elan and you designed the class to croue the properties of a coint in Programming Exercise 3, you nust renve the class circle. Type from the class pointType. You should be able to be from the radius, calculating and printing the area and circumference, and carrying out the usual operations on the center. Also, write a program to test various operations on a circle.
- 5. Every cylinder has a base and height, wherein the base is a circle. Design a class, cylinderType, that can capture the properties of a cylinder and perform the usual operations on the cylinder. Derive this class from the class circleType designed in Programming Exercise 4. Some of the operations that can be performed on a cylinder are as follows: calculate and print the volume, calculate and print the surface area, set the height, set the radius of the base, and set the center of the base. Also, write a program to test various operations on a cylinder.
- 6. Using classes, design an online address book to keep track of the names, addresses, phone numbers, and dates of birth of family members, close friends, and certain business associates. Your program should be able to handle a maximum of 500 entries.
  - a. Define a **class**, addressType, that can store a street address, city, state, and ZIP code. Use the appropriate functions to print and store the address. Also, use constructors to automatically initialize the member variables.
  - b. Define a class extPersonType using the class personType (as defined in Example 12-9, Chapter 12), the class dateType (as designed in this chapter's Programming Exercise 2), and the class addressType. Add a member variable to this class to classify the person as a family

In Chapter 2, you learned that C++'s data types are classified into three categories: simple, structured, and pointers. Until now, you have studied only the first two data types. This chapter discusses the third data type called the pointer data type. You will first learn how to declare pointer variables (or pointers, for short) and manipulate the data to which they point. Later, you will use these concepts when you study dynamic arrays and linked lists. Linked lists are discussed in Chapter 18.

# Pointer Data Type and Pointer Variables

Chapter 2 defined a data type as a set of values together with a set of operations. Recall that the set of values is called the domain of the data type. In addition to these two properties, until now, all of the data types you have encountered have one more thing spontated with them: the name of the data type. For example, there is a data type as all **int**. The set of values belonging to this data type includes integer that and operations allowed of the values are the arithmetic operators described in Chapter 2. To an inpulsion matrix integer data in the cange -2147483648 and 2147483647, you can decan variable using the world **int**. The name of the data type allows you to fill on the operation of the set of values are the antiperiod to the data type allows you to fill on the set of values are the memory addresses of your computer. As in many other languages, there is no name associated with the pointer data type in C++. Because the domain—that is, the set of values of a pointer data type—is the addresses (memory locations), a pointer variable is a variable whose content is an address, that is, a memory location.

Pointer variable: A variable whose content is an address (that is, a memory address).

### **Declaring Pointer Variables**

As remarked previously, there is no name associated with pointer data types. Moreover, pointer variables store memory addresses. So the obvious question is: If no name is associated with a pointer data type, how do you declare pointer variables?

The value of a pointer variable is an address. That is, the value refers to another memory space. The data is typically stored in this memory space. Therefore, when you declare a pointer variable, you also specify the data type of the value to be stored in the memory location pointed to by the pointer variable.

In C++, you declare a pointer variable by using the asterisk symbol (\*) between the data type and the variable name. The general syntax to declare a pointer variable is:

```
dataType *identifier;
```

As an example, consider the following statements:

```
int *p;
char *ch;
```

the statement:

p = &x;

assigns the address of  ${\bf x}$  to p. That is,  ${\bf x}$  and the value of p refer to the same memory location.

# Dereferencing Operator (\*)

Every chapter until now has used the asterisk character, **\***, as the binary multiplication operator. C++ also uses **\*** as a unary operator. When used as a unary operator, **\***, commonly referred to as the **dereferencing operator** or **indirection operator**, refers to the object to which its operand (that is, the pointer) points. For example, given the statement **E** 



stores 55 in the memory location pointed to by p-that is, in x.

#### **EXAMPLE 14-1**

Let us consider the following statements:

int \*p;
int num;

In these statements, **p** is a pointer variable of type **int**, and **num** is a variable of type **int**. Let us assume that memory location **1200** is allocated for **p**, and memory location **1800** is allocated for **num**. (See Figure 14-1.)



#### FIGURE 14-1 Variables p and num

Let us note the following:

- 1. **p** is a pointer variable.
- 2. The content of **p** points only to a memory location of type **int**.
- 3. Memory location **x** exists and is of type **int**. Therefore, the assignment statement:

p = &x;is legal. After this assignment statement executes, \*p is valid and meaningful.

The program in Example 14-3 further illustrates how a pointer variable works. **EXAMPLE 14-3** The following program illustrates how pointer variables work: 392 //Chapter 14: Example 14-1 #include vib tream using namespace sto int main() { int \*p; int x = 37;cout << "Line 1: x = " << x << endl; //Line 1 p = &x;//Line 2 cout << "Line 3: \*p = " << \*p << ", x = " << x << endl; //Line 3 \*p = 58;//Line 4 cout << "Line 5: \*p = " << \*p << ", x = " << x << endl; //Line 5 cout << "Line 6: Address of p = " << &p << endl;</pre> //Line 6 cout << "Line 7: Value of p = " << p << endl;</pre> //Line 7 cout << "Line 8: Value of the memory location " << "pointed to by \*p = " << \*p << endl; //Line 8 cout << "Line 9: Address of x = " << &x << endl;//Line 9 cout << "Line 10: Value of x = " << x << endl; //Line 10 return 0; }

Before describing how to overcome this deficiency, let us describe one more situation that could also lead to a shallow copying of the data. The solution to both these problems is the same.

Recall that as parameters to a function, class objects can be passed either by reference or by value. Remember that the **class** ptrMemberVarType has the destructor, which deallocates the memory space pointed to by p. Suppose that objectOne is as shown in Figure 14-19.



void destroyList(ptrMemberVarType paramObject);

The function destroyList has a formal value parameter, paramObject. Now consider the following statement:

#### destroyList(objectOne);

In this statement, objectOne is passed as a parameter to the function destroyList. Because paramObject is a value parameter, the copy constructor copies the member variables of objectOne into the corresponding member variables of paramObject. Just as in the previous case, paramObject.p and objectOne.p would point to the same memory space, as shown in Figure 14-20.



FIGURE 14-20 Pointer member variables of objects <code>objectOne</code> and <code>paramObject</code> pointing to the same array

When the function destroyList exits, the formal parameter paramObject goes out of scope, and the destructor for the object paramObject deallocates the memory space pointed to by paramObject.p. However, this deallocation has no effect on objectOne.

The general syntax to include the copy constructor in the definition of a class is:

```
className(const className& otherObject);
```

Notice that the formal parameter of the copy constructor is a constant reference parameter.

Example 14-7 illustrates how to include the copy constructor in a class and how it works.

```
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om Notesale.co.ll
e 865 of 1392
EXAMPLE 14-7
Consider the following class:
class ptrMemberVarType
ł
public
                 const
        unction
    void insertAt int index, int num);
      //Function to insert num into the array p at the
      //position specified by index.
      //If index is out of bounds, the program is terminated.
      //If index is within bounds, but greater than the index
      //of the last item in the list, num is added at the end
      //of the list.
    ptrMemberVarType(int size = 10);
      //Constructor
      //Creates an array of the size specified by the
      //parameter size; the default array size is 10.
    ~ptrMemberVarType();
      //Destructor
      //deallocates the memory space occupied by the array p.
    ptrMemberVarType(const ptrMemberVarType& otherObject);
      //Copy constructor
private:
    int maxSize; //variable to store the maximum size of p
    int length; //variable to store the number elements in p
    int *p;
                 //pointer to an int array
};
```

Suppose that the definitions of the members of the **class** ptrMemberVarType are as follows:

```
void ptrMemberVarType::print() const
{
    for (int i = 0; i < length; i++)</pre>
        cout << p[i] << " ";
}
void ptrMemberVarType::insertAt(int index, int num)
{
      //if index is out of bounds, terminate the program
    assert(index >= 0 && index < maxSize);</pre>
                             notesale.co.uk
1392
    if (index < length)</pre>
        p[index] = num;
    else
    {
        p[length] = num;
        length++;
    }
}
ptrMemberVarType
                   rMm
        cout << "he array size must be positive." << endl;
        cout << "Creating an array of the size 10." << endl;</pre>
        maxSize = 10;
    }
    else
       maxSize = size;
    length = 0;
    p = new int[maxSize];
}
ptrMemberVarType::~ptrMemberVarType()
ſ
    delete [] p;
}
         //copy constructor
ptrMemberVarType::ptrMemberVarType
                  (const ptrMemberVarType& otherObject)
{
   maxSize = otherObject.maxSize;
    length = otherObject.length;
```

the default array size. The **for** loop in Line 5 reads and stores five integers in **listOne.p**. The statement in Line 9 outputs the numbers stored in **listOne**, that is, the five numbers stored in **p**. (See the output of the line marked Line 8 in the sample run.)

The statement in Line 11 declares listTwo to be an object of type ptrMemberVarType and also initializes listTwo using the values of listOne. The statement in Line 13 outputs the numbers stored in listTwo. (See the output of the line marked Line 12 in the sample run.)

The statements in Lines 15 and 16 modify listTwo, and the statement in Line 18 outputs the modified data of listTwo. (See the output of the line marked Line 17 in the sample run.) The statement in Line 21 outputs the data stored in listOne. Notice that the data stored in listOne is unchanged, even though listTwo modified its data. It follows that the copy constructor used to initialize listTwo using listOne (at Lince O provides listTwo its own copy of the data.

The statements in Lines 23 through 28 show that when it stone is passed as a parameter by value to the function testCopyConst (see Line 2.), the corresponding formal parameter temp has its own copy of fate (where that the function testCopyConst modifies the object temp; however, the object firstOne reprins u Charged. See the outputs of the lines marked Line 12, before the function testCopyConst is called) and Line 25 (after the function testCopyConst terminates in the sample run. Also notice that when the function testCopyConst terminates the estructor of the class ptrMemberVarType deallocates the memory space occupied by temp.p, which has no effect on listOne.p.

For classes with pointer member variables, three things are normally done:

- 1. Include the destructor in the class.
- 2. Overload the assignment operator for the class.
- 3. Include the copy constructor.

Chapter 15 discusses overloading the assignment operator. Until then, whenever we discuss classes with pointer member variables, out of the three items in the previous list, we will implement only the destructor and the copy constructor.

# Inheritance, Pointers, and Virtual Functions

Recall that as a parameter, a class object can be passed either by value or by reference. Earlier chapters also said that the types of the actual and formal parameters must match. However, in the case of classes, C++ allows the user to pass an object of a derived class to a formal parameter of the base class type.

First, let us discuss the case in which the formal parameter is either a reference parameter or a pointer. To be specific, let us consider the following classes:

```
class petType
{
public:
```

```
class petType
{
public:
    virtual void print();
                                   //virtual function
    petType(string n = "");
private:
    string name;
};
class dogType: public petType
ł
                                       tion only in the bay 9=2
2 the above
public:
    void print();
    dogType(string n = "", string b = "");
private:
    string breed;
};
                                   function only in t
Note that we need to declare
The definition of the member function p
                                      the output is as follows.
previous program
               with these mod
Simple Run:
Name: Lucky
Name: Tommy, Breed: German Shepherd
*** Calling the function callPrint ***
Name: Lucky
Name: Tommy, Breed: German Shepherd
```

This output shows that for the statement in Line 9, the **print** function of **dogType** is executed (see the last two lines of the output).

The previous discussion also applies when a formal parameter is a pointer to a class, and a pointer of the derived class is passed as an actual parameter. To illustrate this feature, suppose we have the preceding classes. (We assume that the definition of the **class petType** is in the header file **petType.h**, and the definition of the **class dogType** is in the header file **dogType.h**.) Consider the following program:

```
private:
    double empSalary;
    double empBonus;
};
```

The definitions of the constructor and functions of the **class fullTimeEmployee** are:

```
void fullTimeEmployee::set(string first, string last,
                                long id,
                                double salary, double bonus)
{
void fullTimeEmployee::setSalary(double Calay)
{
    empSalary = salary;
    double coultFineEmployee::getSalary;
    return empSalary;
}
     setName(first, last);
}
void fullTimeEmployee::setBonus(double bonus)
{
     empBonus = bonus;
}
double fullTimeEmployee::getBonus()
{
     return empBonus;
}
void fullTimeEmployee::print() const
{
     cout << "Id: " << getId() << endl;</pre>
     cout << "Name: ";</pre>
     personType::print();
     cout << endl;</pre>
     cout << "Wages: $" << calculatePay() << endl;</pre>
}
double fullTimeEmployee::calculatePay() const
{
     return empSalary + empBonus;
}
```
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```
fullTimeEmployee::fullTimeEmployee(string first, string last,
                                   long id, double salary,
                                   double bonus)
                : employeeType(first, last, id)
Ł
    empSalary = salary;
    empBonus = bonus;
}
The definition of the class partTimeEmployee is:
#include "employeeType.h"
                                                    le.co.uk
class partTimeEmployee: public employeeType
{
public:
   void set(string first, string last,
             double hours);
      //Function to set the
      //payRate, and how
                              red according
      //parameters
                                             stName
                       firstNa
                                                   = last;
      //Post
                                pe
                           Sze
                               = rate; hoursWorked = hours
                        a
    double calculatePay() const;
      //Function to calculate and return the wages.
      //Postcondition: Pay is calculated and returned.
    void setPayRate(double rate);
      //Function to set the salary.
      //Postcondition: payRate = rate;
    double getPayRate();
      //Function to retrieve the salary.
      //Postcondition: returns payRate;
    void setHoursWorked(double hours);
      //Function to set the bonus.
      //Postcondition: hoursWorked = hours
    double getHoursWorked();
      //Function to retrieve the bonus.
      //Postcondition: returns empBonus;
    void print() const;
      //Function to output the id, first name, last name,
      //and the wages.
      //Postcondition: Outputs
      11
                Id:
      11
                Name: firstName lastName
      11
                Wages: $$$$.$$
```

16. What is the output of the following code?

```
int *secret;
    int j;
    secret = new int[10];
     secret[0] = 10;
     for (j = 1; j < 10; j++)</pre>
         secret[j] = secret[j - 1] + 5;
     for (j = 0; j < 10; j++)</pre>
         cout << secret[j] << " ";</pre>
    cout << endl;</pre>
                                                                    co.uk
17. Consider the following statement:
    int * num;
                                                                     of 10
        Write the C++ statement that dynamically created
    a.
        components of type int and num contains the Contains
                                                            ess of the array.
        Write a C++ code that inputs data in
                                                array num
                                                                    candard
    b.
        input device.
    c. Write a C+++
                                                     mory space of array to
                       tatement that dea
           ich n. 🐨 points.
      onoider the follo
     int *p;
    p = new int[10];
     for (int j = 0; j < 10; j++)</pre>
         p[i] = 2 * j - 2;
```

Write the C++ statement that deallocates the memory space occupied by the array to which p points.

- **19.** Explain the difference between a shallow copy and a deep copy of data.
- 20. What is wrong with the following code?

<pre>int *p; int *q;</pre>	//Line 1 //Line 2
<pre>p = new int[5]; *p = 2;</pre>	//Line 3 //Line 4
<pre>for (int i = 1; i &lt; 5; i++)     p[i] = p[i - 1] + i;</pre>	//Line 5 //Line 6
q = p;	//Line 7
delete [] p;	//Line 8
<pre>for (int j = 0; j &lt; 5; j++)     cout &lt;&lt; q[j] &lt;&lt; " ";</pre>	//Line 9 //Line 10
<pre>cout &lt;&lt; endl;</pre>	//Line 11

Rewrite the definition of the **class studentType** so that the functions **print** and calculateGPA are pure virtual functions.

- 31. Suppose that the definitions of the classes employeeType, fullTimeEmployee, and partTimeEmployee are as given in Example 14-8 of this chapter. Which of the following statements is legal?
  - employeeType tempEmp; а.
  - fullTimeEmployee newEmp(); b.
  - partTimeEmployee pEmp("Molly", "Burton", 101, 0.0, 0); C.

#### PROGRAMMING EXERCISES

- 1.
- 2.
- Redo Programming Exercise 5 of Chapter 9 using dyname artes. Redo Programming Exercise 6 of Chapter 9 using dyname artes. Redo Programming Exercise 3. Chapter 9 using dynamic must ask the user for the number of candidates an then cr ate the appropriate arrays to while the data.

Progenuming Exercise 11 in Chapter Coplains how to add large integers using a rays. However mit was a set of the program could add only integers of, at most, 20 digits. This chapter explains how to work with dynamic integers. Design a class named largeIntegers such that an object of this class can store an integer of any number of digits. Add operations to add, subtract, multiply, and compare integers stored in two objects. Also add constructors to properly initialize objects and functions to set, retrieve, and print the values of objects.

Banks offer various types of accounts, such as savings, checking, certificate 5. of deposits, and money market, to attract customers as well as meet with their specific needs. Two of the most commonly used accounts are savings and checking. Each of these accounts has various options. For example, you may have a savings account that requires no minimum balance but has a lower interest rate. Similarly, you may have a checking account that limits the number of checks you may write. Another type of account that is used to save money for the long term is certificate of deposit (CD).

In this programming exercise, you use abstract classes and pure virtual functions to design classes to manipulate various types of accounts. For simplicity, assume that the bank offers three types of accounts: savings, checking, and certificate of deposit, as described next.

**Savings accounts:** Suppose that the bank offers two types of savings accounts: one that has no minimum balance and a lower interest rate and another that requires a minimum balance and has a higher interest rate.

**Checking accounts:** Suppose that the bank offers three types of checking accounts: one with a monthly service charge, limited check writing, no

minimum balance, and no interest; another with no monthly service charge, a minimum balance requirement, unlimited check writing and lower interest; and a third with no monthly service charge, a higher minimum requirement, a higher interest rate, and unlimited check writing.

**Certificate of deposit (CD):** In an account of this type, money is left for some time, and these accounts draw higher interest rates than savings or checking accounts. Suppose that you purchase a CD for six months. Then we say that the CD will mature in six months. Penalty for early withdrawal is stiff.



FIGURE 14-22 Inheritance hierarchy of banking accounts

Note that the classes **bankAccount** and **checkingAccount** are abstract. That is, we cannot instantiate objects of these classes. The other classes in Figure 14-22 are not abstract.

**bankAccount:** Every bank account has an account number, the name of the owner, and a balance. Therefore, instance variables such as **name**, **accountNumber**, and **balance** should be declared in the abstract **class bankAccount**. Some operations common to all types of accounts are retrieve account owner's name, account number, and account balance; make deposits; withdraw money; and create monthly statement. So include functions to implement these operations. Some of these functions will be pure virtual.

**checkingAccount:** A checking account is a bank account. Therefore, it inherits all the properties of a bank account. Because one of the objectives of a checking account is to be able to write checks, include the pure virtual function **writeCheck** to write a check.

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## **Syntax for Operator Functions**

The result of an operation is a value. Therefore, the operator function is a value-returning function.

The syntax of the heading for an operator function is:

```
returnType operator operatorSymbol(formal parameter list)
```

In C++, **operator** is a reserved word.

Recall that the only built-in operations on classes are assignment (=) and member selection. To use other operators on class objects, they must be explicitly everloaded. Operator overloading provides the same concise expressions for user-a find class types as it does for built-in data types.

To overload an operator for a class:

1. Include the statement of Goda e the function to overloop the operator (that is, the operator function) protot me in the definition of the class.

Certain rules must the forever, when you include an operator function in a class definition. These rules are described in the section, "Operator Functions as Member Functions and Nonmember Functions" later in this chapter.

ction.

## **Overloading an Operator: Some Restrictions**

definition of the op

When overloading an operator, keep the following in mind:

- 1. You cannot change the precedence of an operator.
- 2. The associativity cannot be changed. (For example, the associativity of the arithmetic operator addition is from left to right, and it cannot be changed.)
- 3. Default parameters cannot be used with an overloaded operator.
- 4. You cannot change the number of parameters an operator takes.
- 5. You cannot create new operators. Only existing operators can be overloaded.
- 6. The operators that cannot be overloaded are:

. .\* :: ?: sizeof

- 7. The meaning of how an operator works with built-in types, such as **int**, remains the same.
- 8. Operators can be overloaded either for objects of the user-defined types, or for a combination of objects of the user-defined type and objects of the built-in type.

type **rectangleType**, the operator function that overloads the insertion operator for **rectangleType** must be a *nonmember* function of the **class rectangleType**.

Similarly, the operator function that overloads the stream extraction operator for rectangleType must be a nonmember function of the class rectangleType.

#### OVERLOADING THE STREAM INSERTION OPERATOR (<<)

The general syntax to overload the stream insertion operator, <<, for a class is described next.

**Function Prototype** (to be included in the definition of the class):



In this function definition:

- Both parameters are reference parameters.
- The first parameter—that is, osObject— is a reference to an ostream object.
- The second parameter is usually a **const** reference to a particular class, because (recall from Chapter 12) the most effective way to pass an object as a parameter to a class is by reference. In this case, the formal parameter does not need to copy the member variables of the actual parameter. The word **const** appears before the class name because we want to print only the member variables of the object. That is, the function should not modify the member variables of the object.
- The function return type is a reference to an **ostream** object.

The return type of the function to overload the operator << must be a reference to an **ostream** object for the following reasons.

Suppose that the operator << is overloaded for the **class rectangleType**. The statement:

cout << myRectangle;</pre>

is equivalent to the statement:

```
operator<<(cout, myRectangle);</pre>
```

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the formal parameter **rightObject** also refers to the object **myRectangle**. Therefore, in the expression:

#### this != &rightObject

this and &rightObject both mean the address of myRectangle. Thus, the expression will evaluate to false and, therefore, the body of the if statement will be skipped.



The **class** arrayClass has a pointer member variable, **list**, which is used to create an array to store integers. Suppose that the definition of the function to overload the assignment operator for the **class** arrayClass is written without the **if** statement, as follows:

```
const arrayClass & arrayClass::operator=
                    (const arrayClass& otherList)
{
    delete [] list;
                                           //Line 1
    maxSize = otherList.maxSize;
                                           //Line 2
    length = otherList.length;
                                           //Line 3
    list = new int[maxSize];
                                           //Line 4
    for (int i = 0; i < length; i++)</pre>
                                           //Line 5
        list[i] = otherList.list[i];
                                           //Line 6
                                           //Line 7
    return *this;
}
```

Suppose that we have the following declaration in a user program:

arrayClass myList;

Consider the following statement:

myList = myList;

```
int i;
                                                    //Line 12
int number;
                                                    //Line 13
cout << "Line 14: Enter 5 integers: ";</pre>
                                                    //Line 14
for (i = 0; i < 5; i++)</pre>
                                                    //Line 15
{
    cin >> number;
                                                    //Line 16
    intList1.insertEnd(number);
                                                    //Line 17
}
cout << endl;</pre>
                                                    //Line 18
cout << "Line 19: intList1: ";</pre>
                                                    //Line 19
                             Notesaleine 21
intList1.print();
                                                    //Lin 0
intList3 = intList2 = intList1;
                              35 of 139 23
cout << "Line 22: intList2:</pre>
intList2.print();
intList2.des
                                                    //Line 25
 out << "Line
                                                    //Line 26
                                                    //Line 27
intList2.prin
cout << "Line 28: After destroying intList2, "</pre>
     << "intList1: ";
                                                    //Line 28
intList1.print();
                                                    //Line 29
cout << "Line 30: After destroying intList2, "</pre>
     << "intList3: ";
                                                    //Line 30
intList3.print();
                                                    //Line 31
cout << endl;</pre>
                                                    //Line 32
return 0;
```

Sample Run: In this sample run, the user input is shaded.

}

Line 14: Enter 5 integers: 8 5 3 7 2 Line 19: intList1: 8 5 3 7 2 Line 22: intList2: 8 5 3 7 2 Line 26: intList2: The list is empty. Line 28: After destroying intList2, intList1: 8 5 3 7 2 Line 30: After destroying intList2, intList3: 8 5 3 7 2

The statement in Line 9 creates intList1 of size 10; the statements in Lines 10 and 11 create intList2 and intList3 of (default) size 50. The statements in Lines 15 through 17 input the data into intList1, and the statement in Line 20 outputs intList1. The

The definition of the function **operator**<= is given next. The first time is less than or equal to the second time if:

- 1. The hours of the first time are less than the hours of the second time, or
- 2. The hours of the first time and the second time are the same, but the minutes of the first time are less than the minutes of the second time of the second time.
- 3. The hours and minutes of the first time and the second the ate the same, but the seconds of the first time are the dom or equal to the seconds of the second time.

The definition of the function of ecotor <= is

In a similar manner, we can write the definitions of the other relational operator functions as follows:

```
//Overload the not equal operator.
bool clockType::operator!=(const clockType& otherClock) const
{
    return (hr != otherClock.hr || min != otherClock.min
            || sec != otherClock.sec);
}
    //Overload the less than operator.
bool clockType::operator<(const clockType& otherClock) const</pre>
{
    return ((hr < otherClock.hr) ||</pre>
             (hr == otherClock.hr && min < otherClock.min) ||
             (hr == otherClock.hr && min == otherClock.min &&
             sec < otherClock.sec));</pre>
}
    //Overload the greater than or equal to operator.
bool clockType::operator>=(const clockType& otherClock) const
```

```
cout << "Line 4: yourClock = " << yourClock</pre>
     << endl;
                                                   //Line 4
cout << "Line 5: Enter the time in the form "
     << "hr:min:sec ";
                                                   //Line 5
cin >> myClock;
                                                   //Line 6
                                                   //Line 7
cout << endl;</pre>
cout << "Line 8: The new time of myClock = "
     << myClock << endl;
                                                   //Line 8
                                                   //Line 9
++myClock;
                                                     CO
                                                C/Line 10
cout << "Line 10: After incrementing the time,
     << "myClock = " << myClock << endl;
yourClock.setTime(13, 35, 38)
                                                    / ine 11
cout << "Line 12
                          tting the time
                   af te
                        << yourCoock < endl;
     << "yeu
                                                   //Line 12
             lock == yourflock)
                                                   //Line 13
                      The times of myClock and "
    cout << 🕐 😥 🕖
         << "yourClock are equal." << endl;
                                                   //Line 14
                                                   //Line 15
else
    cout << "Line 16: The times of myClock and "</pre>
         << "yourClock are not equal." << endl;
                                                   //Line 16
if (myClock <= yourClock)</pre>
                                                   //Line 17
    cout << "Line 18: The time of myClock is "
         << "less than or equal to " << endl
                                                   //Line 18
         << "the time of yourClock." << endl;
else
                                                   //Line 19
    cout << "Line 20: The time of myClock is "
         << "greater than the time of "
         << "yourClock." << endl;
                                                   //Line 20
return 0;
```

}

Sample Run: In this sample run, the user input is shaded.

```
Line 3: myClock = 05:06:23

Line 4: yourClock = 00:00:00

Line 5: Enter the time in the form hr:min:sec 4:50:59

Line 8: The new time of myClock = 04:50:59

Line 10: After incrementing the time, myClock = 04:51:00

Line 12: After setting the time, yourClock = 13:35:38

Line 16: The times of myClock and yourClock are not equal.

Line 18: The time of myClock is less than or equal to

the time of yourClock.
```

To output a complex number in the form: (a, b) in which **a** is the real part and **b** is the imaginary part, clearly the algorithm is: Output the left parenthesis, (. a. b. Output the real part. c. Output the comma and a space. d. Output the imaginary part. ale.co.uk e. Output the right parenthesis, ). Therefore, the definition of the function **operator**<< is: ostream& operator<< (ostream& osObject,</pre> const complex { osObject os0bd os0 //Step //return the ostream object return osObject; }

Next, we discuss the definition of the function to overload the stream extraction operator, >>.

The input is of the form:

#### (3, 5)

In this input, the real part of the complex number is **3**, and the imaginary part is **5**. Clearly, the algorithm to read this complex number is:

- a. Read and discard the left parenthesis.
- b. Read and store the real part.
- c. Read and discard the comma.
- d. Read and store the imaginary part.
- e. Read and discard the right parenthesis.

Following these steps, the definition of the function **operator>>** is:

5

5

```
Type& operator[](int index);
      //Overload the operator for nonconstant arrays
    const Type& operator[](int index) const;
      //Overload the operator for constant arrays
private:
    Type *list; //pointer to the array
    int arraySize;
};
                                                    or classT StQ: UK
in which Type is the data type of the array elements.
The definitions of the functions to overload the operator [] for
    //Overload the operator [] for noncon
Type& classTest::operator[](int in
Ł
    assert(0 <= index 📣
    return list[ind
                               for constant arrays
    /Overload
const Type& classlest::operator[](int index) const
{
    assert(0 <= index && index < arraySize);</pre>
    return list[index]; //return a pointer of the
                          //array component
}
```

The preceding function definitions use the **assert** statement. (For an explanation of the **assert** statement, see Chapter 4 or the Appendix.)

Consider the following statements:

```
classTest list1;
classTest list2;
const classTest list3;
```

NOTE

In the case of the statement:

list1[2] = list2[3];

the body of the operator function **operator**[] for nonconstant arrays is executed. In the case of the statement:

list1[2] = list3[5];

first, the body of the operator function **operator**[] for constant arrays is executed because **list3** is a constant array. Next, the body of the operator function **operator**[] for nonconstant arrays is executed to complete the execution of the assignment statement.

```
//Default constructor to store the null string
newString::newString()
{
     strLength = 0;
     strPtr = new char[1];
     strcpy(strPtr, "");
}
newString::newString(const newString& rightStr) //copy constructor
{
newString::~newString() //destructor
{
    delete [] strPtr;
}
//overlaiteretssignment op(f)[2]
netPewtring& newString() period
    strLength = rightStr.strLength;
                       otr //avoid self-copy
        (this != &iigh
    Ł
       delete [] strPtr;
       strLength = rightStr.strLength;
       strPtr = new char[strLength + 1];
       strcpy(strPtr, rightStr.strPtr);
    }
    return * this;
}
char& newString::operator[] (int index)
{
    assert(0 <= index && index < strLength);</pre>
    return strPtr[index];
}
const char& newString::operator[](int index) const
{
    assert(0 <= index && index < strLength);</pre>
    return strPtr[index];
}
   //Overload the relational operators.
bool newString::operator==(const newString& rightStr) const
{
    return (strcmp(strPtr, rightStr.strPtr) == 0);
}
```

Most of these functions are quite straightforward. Let us explain the functions that overload the conversion constructor, the assignment operator, and the copy constructor.

The **conversion constructor** is a single-parameter function that converts its argument to an object of the constructor's class. In our case, the conversion constructor converts a string to an object of the **newString** type.

Note that the assignment operator is explicitly overloaded only for objects of the **newString** type. However, the overloaded assignment operator also works if we want to store a C-string into a **newString** object. Consider the declaration:

```
newString str;
and the statement:
str = "Hello there";
The compiler translates this statement on a str.operator=("Hello there");
1. Het, he compiler automatical twokes the conversion constructor
to create an opice (f) he newString type to temporarily store the
string "Hello there..
```

2. Second, the compiler invokes the overloaded assignment operator to assign the temporary **newString** object to the object **str**.

Hence, it is not necessary to explicitly overload the assignment operator to store a C-string into an object of type newString.

Next, we write a C++ program that tests some of the operations of the **class** newString.

```
*********
//*************
// Author: D.S. Malik
11
// This program shows how to use the class newString.
//***
#include <iostream>
#include "myString.h"
using namespace std;
int main()
{
   newString str1 = "Sunny";
                               //initialize str1 using
                                 //the assignment operator
   const newString str2("Warm"); //initialize str2 using the
                                 //conversion constructor
```

```
Line 6: Enter a string with a length of at least 7: 123456789
Line 9: The new value of str1 = 123456789
Line 11: str3 = Birth Day, str4 = Birth Day
Line 13: The new value of str3 = 123456789
Line 16: After replacing the second character of str3 = 1t3456789
Line 18: After replacing the third character of str3 = 1tW456789
Line 20: After replacing the sixth character of str3 = 1tW45g789
```

The preceding program works as follows. The statement in Line 1 outputs the values of str1, str2, and str3. Notice that the value of str3 is to be printed between \*\*\* and ###. Because str3 is empty, nothing is printed between \*\*\* and ###; see Line 1 in the sample run. The statements in Lines 2 through 5 compare str1 and str2 and output the result. The statement in Line 7 inputs a string with relation of at least 7 into str1, and the statement in Line 9 outputs the new up of str1. Note that in the statement (see Line 10):

### str4 = str3 = "Birth Day"; Because the associativity of the assignment operators from right to left, first the statement str2 = varth Day"; excurs and then the statement str4 = str3; perner and statement in Line 11 outputs the values of str3 and str4. The statements in Lines 15 - 2 - 1 - 1 use the array subscripting operator [] to individually manipulate the characters of str3. The meanings of the remaining statements are straightforward.

# Function Overloading

The previous section discussed operator overloading. Operator overloading provides the programmer with the same concise notation for user-defined data types as the operator has for built-in types. The types of parameters used with an operator determine the action to take. Similar to operator overloading, C++ allows the programmer to overload a function name. Chapter 7 introduced function overloading. For easy reference in the following discussion, let us review this concept.

Recall that a class can have more than one constructor, but all constructors of a class have the same name, which is the name of the class. This is an example of overloading a function. Further recall that overloading a function refers to having several functions with the same name but different parameter lists. The parameter list determines which function will execute.

For function overloading to work, we must give the definition of each function. The next section teaches you how to overload functions with a single code segment and leave the job of generating code for separate functions for the compiler.

```
void insert(const elemType& newElement);
      //Function to insert newElement in the list.
      //Precondition: Prior to insertion, the list must
      11
                        not be full.
       //Postcondition: The list is the old list plus
      11
                         newElement.
    void remove(const elemType& removeElement);
      //Function to remove removeElement from the list.
      //Postcondition: If removeElement is found in the list,
                          it is deleted from the list, and the
      11
      11
                          list is the old list minus removeElement.
      11
                          If the list is empty, output the message
      // If the fist is empty, output the message
// "Cannot delete from the empty list co
pid destroyList();
//Function to destroy the list
//Postcondition: length = 0;
392
    void destroyList();
                                  969 of
     void printList()
       //Function in ou put the
       7Default cons
       //Sets the length of the list to 0.
      //Postcondition: length = 0;
protected:
    elemType list[100];
                             //array to hold the list elements
                             //variable to store the number of
    int length;
                             //elements in the list
```

};

This definition of the class template **listType** is a generic definition and includes only the basic operations on a list. To derive a specific list from this list and to add or rewrite the operations, we declare the array containing the list elements and the length of the list as protected.

Next, we describe a specific list. Suppose that you want to create a list to process integer data. The statement:

```
listType<int> intList;
```

//Line 1

declares intList to be an object of listType. The protected member list is an array of 100 components, with each component being of type int. Similarly, the statement:

```
//Line 2
listType<newString> stringList;
```

declares stringList to be an object of listType. The protected member list is an array of 100 components, with each component being of type newString.

#### 938 | Chapter 15: Overloading and Templates

- The precedence of an operator cannot be changed, but its associativity e. can be changed.
- f. Every instance of an overloaded function has the same number of parameters.
- It is not necessary to overload relational operators for classes that have g. only int member variables.
- The member function of a **class** template is a function template. h.
- When writing the definition of a friend function, the keyword i., **friend** must appear in the function heading.
- Templates provide the capability for software reuse. j.,
- The function heading of the operator function to overload the post-increment overload k. same because both operators have the
- What is a **friend** function? 2.
- What is the difference for w end function ıember 3 function of a cha

eType given in Chapter 13. definition of th

- Write the sta ncludes a **friend** function named **before** in the class date ype that takes as parameters two objects of type dateType and returns true if the date represented by the first object comes before the date represented by the second object; otherwise the function returns false.
  - Write the definition of the function you defined in part a. h.
- Suppose that the operator << is to be overloaded for a user-defined class 5. mystery. Why must << be overloaded as a **friend** function?
- Suppose that the binary operator + is overloaded as a member function for a 6. **class strange**. How many parameters does the function **operator+** have?
- 7. When should a class overload the assignment operator and define the copy constructor?
- Consider the following declaration: 8.

```
class strange
```

```
{
};
```

- Write a statement that shows the declaration in the **class strange** to а. overload the operator >>.
- Write a statement that shows the declaration in the **class strange** to h. overload the operator =.
- Write a statement that shows the declaration in the **class strange** to C. overload the binary operator + as a member function.

- The increment and relational operators in the **class clockType** are 4. a. overloaded as member functions. Rewrite the definition of the class clockType so that these operators are overloaded as nonmember functions. Also, overload the post-increment operator for the class clockType as a nonmember.
  - Write the definitions of the member functions of the **class clockType** b. as designed in part a.
  - Write a test program that tests various operations on the class as designed C. in parts a and b.
- Extend the definition of the **class complexType** so that it performs 5. а. the subtraction and division operations. Overload the operators subtraction and division for this class as member functions. If (a, b) and (c, d) are complex numbers: (a, b) - (c, d) = (a - c, b - d).

(a, b) - (c, d) = (a - c, b - d).

#### If (c, d) is nonzero (a, b) / (c, d)Write the orthinions of rload the operators – and / as

## etined in part a

- Write a test program that tests various operations on the class **complexType**. Format your answer with two decimal places.
- Rewrite the definition of the **class** complexType so that the arith-6 a. metic and relational operators are overloaded as nonmember functions.
  - Write the definitions of the member functions of the **class complexType** b. as designed in part a.
  - Write a test program that tests various operations on the class c. complexType as designed in parts a and b. Format your answer with two decimal places.
- 7. a. Extend the definition of the **class newString** as follows:
  - Overload the operators + and += to perform the string concatenai. – tion operations.
  - Add the function length to return the length of the string.
  - Write the definition of the function to implement the operations defined b. in part a.
  - Write a test program to test various operations on the **newString** objects. C.
- Rewrite the definition of the class newString as defined and 8. a. extended in Programming Exercise 7 so that the relational operators are overloaded as nonmember functions.
  - Write the definition of the **class newString** as designed in part a. b.
  - c. Write a test program that tests various operations on the class newString.

vert a Roman number into its equivalent decimal number.

Modify the definition of the **class romanType** so that the member variables are declared as **protected**. Use the **class newString**, as designed in Programming Exercise 7, to manipulate strings. Furthermore, overload the stream insertion and stream extraction operators for easy input and output. The stream insertion operator outputs the Roman number in the Roman format.

Also, include a member function, decimalToRoman, that converts the decimal number (the decimal number must be a positive integer) to an equivalent Roman number format. Write the definition of the member function decimalToRoman.

For simplicity, we assume that only the letter I can arrive of another letter and that it appears only in from the enters V and X. For example, 4 is represented as IV 9 is represented as IX, 29 is persented as XXXIX, and 49 is represented as XXXXIX. Also, 40 yell be represented as XXXXI 190 while erepresented as CollXXX, and so on.

To add (subtract, multiply, or divide) Roman numbers, add (subtract, multiply, or divide, respectively) their decimal representations and then convert the result to the Roman number format. For subtraction, if the first number is smaller than the second number, output a message saying that, "Because the first number is smaller than the second, the numbers cannot be subtracted". Similarly, for division, the numerator must be larger than the denominator. Use similar conventions for the increment and decrement operators.

- **c.** Write the definitions of the functions to overload the operators described in part b.
- d. Test your **class** extRomanType on the following program. (Include the appropriate header files.)

```
int main()
{
    extRomanType num1("XXXIV");
    extRomanType num2("XV");
    extRomanType num3;
    cout << "Num1 = " << num1 << endl;
    cout << "Num2 = " << num2 << endl;
    cout << "Num1 + Num2 = " << num1 + num2 << endl;
    cout << "Num1 + Num2 = " << num1 + num2 << endl;</pre>
```

******	TILS		or's Hea	ven	******		
******	** F.	inancial	Report	**	*******		
Stock		Today			Previous	Percent	
Symbol	Open	Close	High	Low	Close	Gain	Volume
ABC	123.45	130.95	132.00	125.00	120.50	8.67%	10000
AOLK	80.00	75.00	82.00	74.00	83.00	-9.64%	5000
CSCO	100.00	102.00	105.00	98.00	101.00	0.99%	25000
IBD	68.00	71.00	72.00	67.00	75.00	-5.33%	15000
MSET	120.00	140.00	145.00	140.00	115.00	21.74%	30920
Closing	Assets:	\$962830	0.00				
_* _* _* _* _* _* _* _* _* _* _* _* _* _							

Develop this programming exercise in two steps. In the first step (parte), design and implement a stock object. In the second step (part b), design and implement an object to maintain a list of stocks.

a. (Stock Object) Design and implement to stock object (all the class that captures the various the various that captures the various the various that captures the various th

The main conclusion of a stock as the steel symbol, stock price, and number of shares. Moreover, the teen to output the opening price, bosing price high friction price, previous price, and the percent gain/loss for the day these are also all the characteristics of a stock. Therefore, the stock object should store all this information.

Perform the following operations on each stock object:

- i. Set the stock information.
- ii. Print the stock information.
- iii. Show the different prices.
- iv. Calculate and print the percent gain/loss.
- v. Show the number of shares.
  - **a.1.** The natural ordering of the stock list is by stock symbol. Overload the relational operators to compare two stock objects by their symbols.
  - a.2. Overload the insertion operator, <<, for easy output.
  - **a.3.** Because the data is stored in a file, overload the stream extraction operator, >>, for easy input.

For example, suppose infile is an ifstream object and the input file was opened using the object infile. Further suppose that myStock is a stock object. Then, the statement:

#### infile >> myStock;

reads the data from the input file and stores it in the object myStock. (Note that this statement reads and stores the data in the relevant components of myStock.)

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class stockListT

Now that you have designed and implemented the **class stockType** b. to implement a stock object in a program, it is time to create a list of stock objects.

Let us call the class to implement a list of stock objects **stockListType**.

The class stockListType must be derived from the class listType, which you designed and implemented in the previous exercise. However, the **class stockListType** is a very specific class, designed to create a list of stock objects. Therefore, the class stockListType is no longer a template.

Add and/or overwrite the operations of the class listType to UK implement the necessary operations on a stock list.

etStattype from The following statement derives the **class** the class listType. i istType<stockType

The member variables to hold the list elements, the length of the list, and the max listSize were declared as protected in the class listType. Therefore, these members can be directly accessed in the class stockListType.

Because the company also requires you to produce the list ordered by the percent gain/loss, you need to sort the stock list by this component. However, you are not to physically sort the list by the component percent gain/ loss. Instead, you will provide a logical ordering with respect to this component.

To do so, add a member variable, an array, to hold the indices of the stock list ordered by the component percent gain/loss. Call this array sortIndicesGainLoss. When printing the list ordered by the component percent gain/loss, use the array sortIndicesGainLoss to print the list. The elements of the array sortIndicesGainLoss will tell which component of the stock list to print next.

Write a program that uses these two classes to automate the company's C. analysis of stock data.

Suppose there is a statement that can generate an exception, for example, division by 0. Usually, before executing such a statement, we check whether certain conditions are met. For example, before performing the division, we check whether the divisor is nonzero. If the conditions are not met, we typically generate an exception, which in C++ terminology is called throwing an exception. This is typically done using the **throw** statement, which we will explain shortly. We will show what is typically thrown to generate an exception.

Let us now note the following about try/catch blocks.

- If no exception is thrown in a try block, all catch blocks associated with that try block are ignored and program execution resumes after the last catch block.
- If an exception is thrown in a try block, the remaining statements and at try block are ignored. The program searches the carcol block in the order they appear after the try block and look to an appropriate exception handler. If the type of thrown electron hatches the prome er type in one of the catch blocks in tode of that catch blocks in the determining catch blocks in the catch block after this extended are ignored.
- The last the block that has an used Othree dots) is designed to catch the type of exception Consider the following catch nock:

```
catch (int x)
{
    //exception-handling code
}
```

In this **catch** block:

- The identifier x acts as a parameter. In fact, it is called a catch block parameter.
- The data type **int** specifies that this **catch** block can catch an exception of type **int**.
- A **catch** block can have *at most* one **catch** block parameter.

Essentially, the **catch** block parameter becomes a placeholder for the value thrown. In this case, **x** becomes a placeholder for any thrown value that is of type **int**. In other words, if the thrown value is caught by this **catch** block, then the thrown value is stored in the **catch** block parameter. This way, if the exception-handling code wants to do something with that value, it can be accessed via the **catch** block parameter.

Suppose in a **catch** block heading only the data type is specified, that is, there is no **catch** block parameter. The thrown value then *may not* be accessible in the **catch** block exception-handling code.

#### THROWING AN EXCEPTION

In order for an exception to occur in a **try** block and be caught by a **catch** block, the exception must be thrown in the **try** block. The general syntax to **throw** an exception is:

throw expression;



### **Rethrowing and Throwing an Exception**

When an exception occurs in a try block, control immediately passes to one of the **catch** blocks. Typically, a **catch** block either handles the exception or partially processes the exception and then rethrows the same exception, or it rethrows another exception in order for the calling environment to handle the exception. The **catch** block in Examples 16-4 through 16-13 handles the exception. The mechanism of rethrowing or throwing an exception is quite useful in cases in which a **catch** block catches the exception but cannot handle the exception, or if the **catch** block decides that the exception should be

```
int main()
ł
                                                             //Line 1
    try
    {
                                                             //Line 2
        doDivision();
    }
                                                            //Line 3
    catch (divisionByZero divByZeroObj)
                                                                           6
    {
        cout << "Line 4: In main: "</pre>
                                                            //Line 4
             << divByZeroObj.what() << endl;
    }
    return 0;
                                                             //Line 5
                                       otesale.co.u
}
void doDivision() throw (divisionByZero)
{
    int dividend, divisor, quotient;
    try
    {
                                                             //Line 8
        cout << "Li
                                    dividen
                                                             //Line 9
        cin 🋁
                                                             //Line 10
                             ter the divisor: ";
                                                             //Line 11
         out
                                                             //Line 12
        cin >>
        cout <<
                 ndl;
                                                             //Line 13
        if (divisor == 0)
                                                            //Line 14
            throw divisionByZero("Found division by 0!"); //Line 15
        quotient = dividend / divisor;
                                                            //Line 16
        cout << "Line 17: Quotient = " << quotient
             << endl;
                                                            //Line 17
    }
    catch (divisionByZero)
                                                            //Line 18
    {
                                                            //Line 19
        throw;
    }
}
```

```
Sample Run 1: In this sample run, the user input is shaded.
```

Line 8: Enter the dividend: 34

Line 11: Enter the divisor: 5

Line 17: Quotient = 6

Sample Run 2: In this sample run, the user input is shaded.

Line 8: Enter the dividend: 56

Line 11: Enter the divisor: 0

Line 4: In main: Found division by 0!

```
cout << endl;</pre>
                                                    //Line 10
            if (!cin)
                                                    //Line 11
                throw str;
                                                    //Line 12
                                                    //Line 13
            done = true;
            cout << "Line 14: Number = " << number
                                                                         6
                 << endl;
                                                    //Line 14
        }
                                                    //Line 15
                                                    //Line 16
        catch (string messageStr)
                                                    //Line 17
        ł
            cout << "Line 18: " << messageStr</pre>
                     e mu
                 << endl;
                                                    //Line 18
            cout << "Line 19: Restoring the "
                 << "input stream." << endl;
            cin.clear();
            cin.ignore(100, '\n');
        }
    }
    while (!done);
    return 0;
}
                                   input is shaded.
 ne
        Enter
Line 18: The input stream is in the fail state.
Line 19: Restoring the input stream.
Line 8: Enter an integer: d45
Line 18: The input stream is in the fail state.
Line 19: Restoring the input stream.
Line 8: Enter an integer: hw3
Line 18: The input stream is in the fail state.
Line 19: Restoring the input stream.
Line 8: Enter an integer: 48
```

```
Line 14: Number = 48
```

This program prompts the user to enter an integer. If the input is invalid, the standard input stream enters the fail state. In the **try** block, the statement in Line 12 throws an exception, which is a string object. Control passes to the **catch** block, and the exception is caught and processed. The statement in Line 20 restores the input stream to its good state, and the statement in Line 21 clears the rest of the input from the line. The do...while loop continues to prompt the user until the user inputs a valid number.

#### QUICK REVIEW

- 1. An exception is an occurrence of an undesirable situation that can be detected during program execution.
- 2. Some typical ways of dealing with exceptions are to use an **if** statement or the **assert** function.
- 3. The function **assert** can check whether an expression meets the required condition(s). If the conditions are not met, it terminates the program.
- 4. The try/catch block is used to handle exceptions within a program.
- 5. Statements that may generate an exception are placed in a try block. The try block also contains statements that should not be executed if mexception occurs.
- 6. The try block is followed by one or more categories.
- 7. A **catch** block specifies the type of exact input can catch and contains an exception handler.
- 8. If the heading of **that h** block contains, trelliptes in place of parameters, then this taken block can catcher testions of all types.
- with that try block, and program execution resumes after the last catch block.
- 10. If an exception is thrown in a try block, the remaining statements in the try block are ignored. The program searches the catch blocks, in the order they appear after the try block, and looks for an appropriate exception handler. If the type of the thrown exception matches the parameter type in one of the catch blocks, then the code in that catch block executes and the remaining catch blocks after this catch block are ignored.
- 11. The data type of the **catch** block parameter specifies the type of exception that the **catch** block can catch.
- 12. A catch block can have, at most, one catch block parameter.
- If only the data type is specified in a catch block heading, that is, if there is no catch block parameter, then the thrown value may not be accessible in the catch block exception-handling code.
- 14. In order for an exception to occur in a **try** block and be caught by a **catch** block, the exception must be thrown in the **try** block.
- **15.** The general syntax to **throw** an exception is:

#### throw expression;

in which **expression** is a constant value, variable, or object. The object being thrown can be either a specific object or an anonymous object.

16. C++ provides support to handle exceptions via a hierarchy of classes.

- The **class exception** is the base class of the exception classes provided by 17. C++.
- 18. The function what returns the string containing the exception object thrown by C++'s built-in exception classes.
- The **class** exception is contained in the header file exception. 19.
- 20. The two classes that are immediately derived from the class exception are logic error and runtime error. Both of these classes are defined in the header file stdexcept.
- 21. The **class invalid argument** is designed to deal with illegal arguments
- The class out\_of\_range deals with the string subscript out\_of\_range deals with the string subscript out\_of\_range. 22.
- If a length greater than the maximum allowed for 23. bject is used, the class length\_error deals with the r e 1 ength that occurs greater than the maximum. a lowed for the object by ing mulipulated is used.
- If the ore a cannot allo ace, this operator throws a 24. a alloc exception.
- The class rection dear is designed to deal with errors that can be detected only during program execution. For example, to deal with arithmetic overflow and underflow exceptions, the classes overflow error and underflow error are derived from the class runtime error.
- A catch block typically handles the exception or partially processes the 26. exception and then either rethrows the same exception or rethrows another exception in order for the calling environment to handle the exception.
- C++ enables programmers to create their own exception classes to handle 27. both the exceptions not covered by C++'s exception classes and their own exceptions.
- C++ uses the same mechanism to process the exceptions you define as it 28. uses for built-in exceptions. However, you must throw your own exceptions using the throw statement.
- 29. In C++, any class can be considered an exception class. It need not be inherited from the **class exception**. What makes a class an exception is how it is used.
- The general syntax to rethrow an exception caught by a **catch** block is: 30. throw;

(in this case, the same exception is rethrown) or:

#### throw expression;

in which expression is a constant value, variable, or object. The object being thrown can be either a specific object or an anonymous object.

In previous chapters, to devise solutions to problems, we used the most common technique called iteration. For certain problems, however, using the iterative technique to obtain the solution is quite complicated. This chapter introduces another problemsolving technique called recursion and provides several examples demonstrating how recursion works.

# **Recursive Definitions**

The process of solving a problem by reducing it to smaller versions of itself is called **recursion**. Recursion is a very powerful way to solve certain problems for which the solution would otherwise be very complicated. Let us consider a problem that is fault In mathematics, the factorial of a nonnegative integer is defined strenges: 0! = 1 (17-1) (17-1) (17-2)

In this definition, 01 is defined to be 1, and i.e. is an integer greater than 0, first we find (n-1)! and has multiply it by n. To and (n-1)!, we apply the definition again. If (D) (C), then we use Econt of 17-2; otherwise, we use Equation 17-1. Thus, for an integer n greater that n, n is obtained by first finding (n-1)! (that is, n! is reduced to a smaller version of itself) and then multiplying (n - 1)! by n.

Let us apply this definition to find 3!. Here, n = 3. Because n > 0, we use Equation 17-2 to obtain:

 $3! = 3 \times 2!$ 

Next, we find 2! Here, n = 2. Because n > 0, we use Equation 17-2 to obtain:

$$2! = 2 \times 1!$$

Now, to find 1!, we again use Equation 17-2 because n = 1 > 0. Thus:

 $1! = 1 \times 0!$ 

Finally, we use Equation 17-1 to find 0!, which is 1. Substituting 0! into 1! gives 1! = 1. This gives  $2! = 2 \times 1! = 2 \times 1 = 2$ , which, in turn, gives  $3! = 3 \times 2! = 3 \times 2 = 6$ .

The solution in Equation 17-1 is direct—that is, the right side of the equation contains no factorial notation. The solution in Equation 17-2 is given in terms of a smaller version of itself. The definition of the factorial given in Equations 17-1 and 17-2 is called a **recursive definition**. Equation 17-1 is called the **base case** (that is, the case for which the solution is obtained directly); Equation 17-2 is called the general case.

**Recursive definition:** A definition in which something is defined in terms of a smaller version of itself.

The following recursive function implements this algorithm.



FIGURE 17-5 Execution of rFibNum (2, 3, 5)

The following C++ program uses the function rFibNum:

```
//Chapter 17: Fibonacci Number
#include <iostream>
using namespace std;
int rFibNum(int a, int b, int n);
int main()
   {
                    Sition of the desired Fibonacci number: ";
   cout << "Ent
   cin >> nth;
   cout << endl;
   cout << "The Fibonacci number at position " << nth</pre>
        << " is: " << rFibNum(firstFibNum, secondFibNum, nth)
        << endl;
   return 0;
}
int rFibNum(int a, int b, int n)
{
   if (n == 1)
       return a;
   else if (n == 2)
       return b;
   else
       return rFibNum(a, b, n - 1) + rFibNum(a, b, n - 2);
}
```

Sample Runs: In these sample runs, the user input is shaded.

## Sample Run 1 Enter the first Fibonacci number: 2 Enter the second Fibonacci number: 5

Because the **if** statement in call 5 fails, this call does not print anything. The first output is produced by call 4, which prints 1; the second output is produced by call 3, which prints 1; the third output is produced by call 2, which prints 0; and the fourth output is produced by call 1, which prints 1. Thus, the output of the statement:

```
decToBin(13, 2);
is:
1101
                                         tesale.co.uk
The following C++ program tests the function decToBin.
//****
// Author: D. S. Malik
11
// Program: Decimal to binary
// This program uses recurs
// representation of
                             10
sing namespa
void decToBin(int num, int base);
int main()
{
    int decimalNum;
    int base;
   base = 2;
    cout << "Enter number in decimal: ";</pre>
    cin >> decimalNum;
    cout << endl;
    cout << "Decimal " << decimalNum << " = ";</pre>
    decToBin(decimalNum, base);
    cout << " binary" << endl;</pre>
    return 0;
}
void decToBin(int num, int base)
{
    if (num > 0)
    {
        decToBin(num / base, base);
        cout << num % base;</pre>
    }
}
```

- To design a recursive function, you must do the following: 17.
  - Understand the problem requirements. a.
  - Determine the limiting conditions. For example, for a list, the limiting b. condition is the number of elements in the list.
  - Identify the base cases and provide a direct solution to each base case. C.
  - d. Identify the general cases and provide a solution to each general case in terms of smaller versions of itself.

#### **EXERCISES**

1. Mark the following statements as true or false.

- a.
- b.
- Every recursive definition must have one or more base ares. Every recursive function must have one or more base ares. The general case stops the set c.
- d. In the general obtained directly. ation to
- tunction always

## a base cases

- What is a recui
- What is direct recursion? 4.
- What is indirect recursion? 5
- What is tail recursion? 6.
- Consider the following recursive function: 7.

```
int mystery(int number)
                                                 //Line 1
{
```

```
if (number == 0)
                                            //Line 2
    return number;
                                            //Line 3
else
                                            //Line 4
   return (number + mystery(number - 1)); //Line 5
```

- }
- Identify the base case. a.
- Identify the general case. b.
- What valid values can be passed as parameters to the function mystery? c.
- If mystery (0) is a valid call, what is its value? If not, explain why. d.
- If mystery (5) is a valid call, what is its value? If not, explain why. e.
- If mystery (-3) is a valid call, what is its value? If not, explain why. f.
- Consider the following recursive function: 8.

<pre>void funcRec(int u, char v)</pre>	//Line 1
{	
if (u == 0)	//Line 2
cout << v;	//Line 3

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This linked list has four nodes. The address of the first node is stored in the pointer head. Each node has two components: info, to store the info, and link, to store the address of the next node. For simplicity, we assume that info is of type int.

Suppose that the first node is at location 2000, the second node is at location 2800, the third node is at location 1500, and the fourth node is at location 3600. Therefore, the value of head is 2000, the value of the component link of the first node is 2800, the value of the component link of the second node is 1500, and so on. Also, the value 0 in the component link of the last node means that this value is NULL, which we indicate by drawing a down arrow. The number at the top of each node is the address of that node. The following table shows the values of head and some other nodes in the list shown in Figure 18-4.



Suppose that current is a pointer of the same type as the pointer head. Then, the statement:

#### current = head;

copies the value of head into current (see Figure 18-5).



FIGURE 18-5 Linked list after the statement current = head; executes

Clearly, in Figure 18-5:

	Value
current	2000
current->info	17
current->link	2800
current->link->info	92



 TABLE 18-2
 Inserting a Node in a Linked List Using Two Pointers

FIGURE 18-10 Node to be deleted is with info 34

Suppose that the node with info 34 is to be deleted from the list. The following statement removes the node from the list.

#### p->link = p->link->link;

Figure 18-11 shows the resulting list after the preceding statement executes.



FIGURE 18-11 List after the statement newNode->link = q; executes

From Figure 18-11, it is clear that the node with info 34 is removed from the list. However, the memory is still occupied by this node, and this memory is inaccessible; that is, this node is dangling. To deallocate the memory, we need a pointer to this node. The

Now that we have defined the classes to implement the node of a linked list and an iterator to a linked list, next we describe the **class linkedListType** to implement the basic properties of a linked list.

The following abstract class defines the basic properties of a linked list as an ADT.

```
esale.co.uk
template <class Type>
class linkedListType
ł
public:
    const linkedListType<Type>& opera
                         (const li
                                       1.
      //Overload the assignment
    void initializeLi
      //Initia
                   he
                                           = NULL, count = 0;
                       first
                         e.,
        isEmpt____s
                to G
                     mine whether the list is empty.
      //Function
      //Postcondition: Returns true if the list is empty,
                       otherwise it returns false.
      11
    void print() const;
      //Function to output the data contained in each node.
      //Postcondition: none
    int length() const;
      //Function to return the number of nodes in the list.
      //Postcondition: The value of count is returned.
    void destroyList();
      //Function to delete all the nodes from the list.
      //Postcondition: first = NULL, last = NULL, count = 0;
    Type front() const;
      //Function to return the first element of the list.
      //Precondition: The list must exist and must not be
      11
                      empty.
      //Postcondition: If the list is empty, the program
                       terminates; otherwise, the first
      //
                       element of the list is returned.
      11
    Type back() const;
      //Function to return the last element of the list.
      //Precondition: The list must exist and must not be
      11
                      empty.
      //Postcondition: If the list is empty, the program
                       terminates; otherwise, the last
      11
      11
                       element of the list is returned.
```

```
nodeType<Type> *first; //pointer to the first node of the list
nodeType<Type> *last; //pointer to the last node of the list
private:
    void copyList(const linkedListType<Type>& otherList);
    //Function to make a copy of otherList.
    //Postcondition: A copy of otherList is created and
    // assigned to this list.
};
```

Figure 18-20 shows the UML class diagram of the **class linkedListType**.



FIGURE 18-20 UML class diagram of the class linkedListType

Note that typically, in the UML diagram, the name of an abstract class and abstract function is shown in italics.

The instance variables first and last, as defined earlier, of the class linkedListType are protected, not private, because as noted previously, we will derive the classes unorderedLinkedList and orderedLinkedList from the class linkedListType. Because each of the classes unorderedLinkedList
# **Insert the Last Node**

The definition of the member function insertLast is similar to the definition dim member function insertFirst. Here, we insert the new node after last coefficient, the function insertLast is:

```
template <class Type>
void unorderedLinkedList<Type
ł
                                                   the new node
                                       eate the new node
                                //store the new item in the node
                              /set the link field of newNode
    newNode
                             //to NULL
    if (first == NULL)
                         //if the list is empty, newNode is
                         //both the first and last node
    {
        first = newNode;
        last = newNode;
        count++;
                        //increment count
    }
    else
            //the list is not empty, insert newNode after last
    {
        last->link = newNode; //insert newNode after last
        last = newNode; //make last point to the actual
                        //last node in the list
                         //increment count
        count++;
    }
}//end insertLast
```

# **DELETE A NODE**

Next, we discuss the implementation of the member function deleteNode, which deletes a node from the list with a given info. We need to consider several cases:

Case 1: The list is empty.

Case 2: The first node is the node with the given info. In this case, we need to adjust the pointer first.

values of first and last. The link field of the previous node—that is, 17—changes. After deletion, the node with info 17 contains the address of the node with 24.)



FIGURE 18-27 list before deleting 54

After deleting 54, the node with info 24 becomes the last node. Therefore, the deletion of 54 requires us to change the value of the pointer last. After deleting 54, last contains the address of the node with info 24. Also, count is decremented by 1. Figure 18-28 shows the resulting list.



FIGURE 18-28 list after deleting 54

**Case 4:** The node to be deleted is not in the list. In this case, the list requires no adjustment. We simply output an error message, indicating that the item to be deleted is not in the list.

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Suppose that 10 is to be inserted. After inserting 10 in the list, the node with info 10 becomes the first node of list. This requires us to change the value of first. Also, count is incremented by 1. Figure 18-32 shows the resulting list.



FIGURE 18-33 list before inserting 65

Suppose that we want to insert 65 in the list. After inserting 65, the resulting list is as shown in Figure 18-34.



FIGURE 18-34 list after inserting 65

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# **Doubly Linked Lists**

A doubly linked list is a linked list in which every node has a next pointer and a back pointer. In other words, every node contains the address of the next node (except the last node), and every node contains the address of the previous node (except the first node) (see Figure 18-39).



Next, we describe these operations for an ordered doubly linked list. The following class

```
//Definition of the node
template <class Type>
struct nodeType
{
    Type info;
    nodeType<Type> *next;
    nodeType<Type> *back;
};
```

defines a doubly linked list as an ADT.

```
template <class Type>
class doublyLinkedList
{
public:
   const doublyLinkedList<Type>& operator=
                           (const doublyLinkedList<Type> &);
      //Overload the assignment operator.
    void initializeList();
      //Function to initialize the list to an empty state.
      //Postcondition: first = NULL; last = NULL; count = 0;
                                                     e.co.uk
   bool isEmptyList() const;
      //Function to determine whether the list is empty.
      //Postcondition: Returns true if the list is a
      11
                       otherwise returns false
    void destroy();
      //Function to delete
      //Postcondition
                   nst:
             ion to outr
                         Othe
                                    contained in each node.
                      void reverse rike () const;
      //Function to output the info contained in each node
      //in reverse order.
    int length() const;
      //Function to return the number of nodes in the list.
      //Postcondition: The value of count is returned.
    Type front() const;
     //Function to return the first element of the list.
      //Precondition: The list must exist and must not be empty.
      //Postcondition: If the list is empty, the program
      11
                       terminates; otherwise, the first
      11
                       element of the list is returned.
    Type back() const;
     //Function to return the last element of the list.
     //Precondition: The list must exist and must not be empty.
     //Postcondition: If the list is empty, the program
      11
                       terminates; otherwise, the last
      11
                       element of the list is returned.
    bool search(const Type& searchItem) const;
     //Function to determine whether searchItem is in the list.
      //Postcondition: Returns true if searchItem is found in
      11
                       the list, otherwise returns false.
```

of the functions copyList, the copy constructor, overloading the assignment operator, and the destructor are left as exercises for you. (See Programming Exercise 11 at the end of this chapter.) Moreover, the function copyList is used only to implement the copy constructor and overload the assignment operator.

# **Default Constructor**

The default constructor initializes the doubly linked list to an empty state. It sets first and last to NULL and count to 0.

```
the list is empty; others
template <class Type>
doublyLinkedList<Type>::doublyLinkedList()
ł
   first= NULL:
   last = NULL;
   count = 0;
}
isEmpt
This oper
      🖅 e pointer
    in
template <class
bool doublyLinkedList<Type>::isEmptyList() const
ł
   return (first == NULL);
}
```

# **Destroy the List**

This operation deletes all of the nodes in the list, leaving the list in an empty state. We traverse the list starting at the first node and then delete each node. Furthermore, count is set to 0.

```
template <class Type>
void doublyLinkedList<Type>::destroy()
{
   nodeType<Type> *temp; //pointer to delete the node
   while (first != NULL)
    {
      temp = first;
      first = first->next;
      delete temp;
   }
   last = NULL;
   count = 0;
}
```

```
//Postcondition: videoTitle = title; movieStar1 = star1;
    // movieStar2 = star2; movieProducer = producer;
    11
                    movieDirector = director;
     11
                   movieProductionCo = productionCo;
     11
                     copiesInStock = setInStock;
int getNoOfCopiesInStock() const;
     //Function to check the number of copies in stock.
     //Postcondition: The value of copiesInStock is returned.
void checkOut();
   //Function to check in a vire of the second difference of the second di
void checkIn();
                                   e() const;
                       Ion to prize the ticle of a movie.
                                        nfc, whst;
 void print
     //Function to print the details of a video.
     //Postcondition: The title of the movie, stars,
     11
                                              director, and so on are displayed
     11
                                              on the screen.
bool checkTitle(string title);
     //Function to check whether the title is the same as the
     //title of the video.
     //Postcondition: Returns the value true if the title
     11
                                             is the same as the title of the video;
     11
                                              false otherwise.
void updateInStock(int num);
     //Function to increment the number of copies in stock by
     //adding the value of the parameter num.
     //Postcondition: copiesInStock = copiesInStock + num;
void setCopiesInStock(int num);
     //Function to set the number of copies in stock.
     //Postcondition: copiesInStock = num;
string getTitle() const;
     //Function to return the title of the video.
     //Postcondition: The title of the video is returned.
videoType(string title = "", string star1 = "",
                        string star2 = "", string producer = "",
```

### Now:

### current->info

refers to the info part of the node. Suppose that we want to know whether the title of the video stored in this node is the same as the title specified by the variable title. The expression:

## current->info.checkTitle(title)

is **true** if the title of the video stored in this node is the same as the title specified by the parameter **title**, and **false** otherwise. (Note that the member function **checkTitle** is a value-returning function. See its declaration in the **class videoType**.)

As another example, suppose that we want to set copiesInStockatch's node to 10. Because copiesInStock is a private member, it is not pracessed directly. Therefore, the statement:

# current->info.copies instact = 10; //illecti is incorrect and thing nerate a compiler time error. We have to use the member fourtife succeptes InStock a follows: current->info.cct(d) == InStock (10);

Now that we know how to access a member variable of a video stored in a node, let us describe the algorithm to search the video list.

```
while (not found)
    if the title of the current video is the same as the desired
        title, stop the search
    else
        check the next node
```

The following function definition performs the desired search.

list of videos owned by the video store. The data in the input file is in the following form:

```
video title (that is, the name of the movie)
movie star1
movie star2
movie producer
movie director
movie production co.
number of copies
                                                               co.uk
We will write a function, createVideoList, to read the
                                                              the input file
and create the list of videos. We will also write a
                                                          layMenu, to show
the different choices—such as check in a n
                                                                hat the user
                                             cneck
can make. The algorithm of the function main is:
   1. Open the in
              with file does not east
                                          program.
       Create the list
                       1
                           🌀 (createVideoList).
       Show the mena (displayMenu).
   3.
```

4. While not done Perform various operations.

Opening the input file is straightforward. Let us describe Steps 2 and 3, which are accomplished by writing two separate functions: createVideoList and displayMenu.

createVideoList This function reads the data from the input file and creates a linked list of videos. Because the data will be read from a file and the input file was opened in the function main, we pass the input file pointer to this function. We also pass the video list pointer, declared in the function main, to this function. Both parameters are reference parameters. Next, we read the data for each video and then insert the video in the list. The general algorithm is:

- a. Read the data and store it in a video object.
- b. Insert the video in the list.
- c. Repeat steps a and b for each video's data in the file.

## displayMenu This function informs the user what to do. It contains the following output statements:

Select one of the following:

- 1. To check whether the store carries a particular video
- 2. To check out a video

```
//process the requests
while (choice != 9)
{
   switch (choice)
    {
    case 1:
       cout << "Enter the title: ";</pre>
       getline(cin, title);
       cout << endl;</pre>
           if (videoList.videoSearch(title))
       else
       break;
    case 2:
        control inter
        cout << endle
               st.videoSearch(title))
             i A
            if (videoList.isVideoAvailable(title))
            {
               videoList.videoCheckOut(title);
               cout << "Enjoy your movie: "</pre>
                    << title << endl;
            }
           else
               cout << "Currently " << title</pre>
                    << " is out of stock." << endl;
       }
        else
           cout << "The store does not carry "
                << title << endl;
       break;
    case 3:
       cout << "Enter the title: ";</pre>
       getline(cin, title);
       cout << endl;</pre>
       if (videoList.videoSearch(title))
        {
           videoList.videoCheckIn(title);
           cout << "Thanks for returning "
                << title << endl;
       }
```

```
else
                 cout << "The store does not carry "
                      << title << endl;
             break;
         case 4:
             cout << "Enter the title: ";</pre>
             getline(cin, title);
             cout << endl;
                                                      e.co.uk
             if (videoList.videoSearch(title))
             {
                 if (videoList.isVideoAvailable(title))
                     cout << title << " is current1</pre>
                          << "stock." << endl
                 else
                                       1
                      cout <<
                              title
                                 S
Prev
                          "The stor
                                          not carry "
                         citle << endl;
         case 5
             videoList.videoPrintTitle();
             break;
         case 6:
             videoList.print();
             break;
         default:
             cout << "Invalid selection." << endl;</pre>
         }//end switch
         displayMenu(); //display menu
         cout << "Enter your choice: ";</pre>
         cin >> choice;
                          //get the next request
         cin.get(ch);
         cout << endl;</pre>
     }//end while
    return 0;
 }
```

## 1116 | Chapter 19: Stacks and Queues

This chapter discusses two very useful data structures, stacks and queues. Both stacks and queues have numerous applications in computer science.

# Stacks

Suppose that you have a program with several functions. To be specific, suppose that you have functions A, B, C, and D in your program. Now suppose that function A calls function B, function B calls function C, and function C calls function D. When function D terminates, control goes back to function C; when function C terminates, control goes back to function B terminates, control goes back to function A. During program execution, how do you think the computer keeps track of the function calls? What about recursive functions? How does the computer keeper C of the recursive calls? In Chapter 18, we designed a recursive function to print a linked list backward. What if you want to write a nonrecursive algorithm to print a linked list backward?

This section discusses the data structure called the **stack** which the computer uses to implement function cell. You can also use marks to convert recursive algorithms into nonrecursive algorithms, especially recursive algorithms that are not tail recursive. Stacks have functions applications in computer science. After developing the tools necessary to implement a stack, volve comme some applications of stacks.

A stack is a list of homogeneous elements in which the addition and deletion of elements occur only at one end, called the **top** of the stack. For example, in a cafeteria, the second tray in a stack of trays can be removed only if the first tray has been removed. For another example, to get to your favorite computer science book, which is underneath your math and history books, you must first remove the math and history books. After removing these books, the computer science book becomes the top book—that is, the top element of the stack. Figure 19-1 shows some examples of stacks.



FIGURE 19-1 Various types of stacks

# Implementation of Stacks as Arrays

Because all of the elements of a stack are of the same type, you can use an array to implement a stack. The first element of the stack can be put in the first array slot, the second element of the stack in the second array slot, and so on. The top of the stack is the index of the last element added to the stack.

In this implementation of a stack, stack elements are stored in an array, and an array is a random access data structure; that is, you can directly access any element of the array. However, by definition, a stack is a data structure in which the elements are accessed (popped or pushed) at only one end—that is, a Last In First Out data structure. Thus, he stack element is accessed only through the top, not through the bottom or middle. Unifeature of a stack is extremely important and must be recognized in the beginning.

To keep track of the top position of the array, we tare in the called stackTop.

The following class, stackTrp, in plements the function of the abstract class stackADT. By using a noiner, we can dynamically illectic arrays, so we will leave it for the user to the orbit size of the array (b) is, the stack size). We assume that the orbit sack size is 100. Because the class stackType has a pointer member variable (the pointer to the orbits of the stack elements), we must overload the assignment operator and include the copy constructor and destructor. Moreover, we give a generic definition of the stack. Depending on the specific application, we can pass the stack element type when we declare a stack object.

```
template <class Type>
class stackType: public stackADT<Type>
ł
public:
    const stackType<Type>& operator=(const stackType<Type>&);
      //Overload the assignment operator.
    void initializeStack();
      //Function to initialize the stack to an empty state.
      //Postcondition: stackTop = 0;
    bool isEmptyStack() const;
      //Function to determine whether the stack is empty.
      //Postcondition: Returns true if the stack is empty,
      11
                       otherwise returns false.
    bool isFullStack() const;
      //Function to determine whether the stack is full.
      //Postcondition: Returns true if the stack is full,
      11
                       otherwise returns false.
    void push(const Type& newItem);
      //Function to add newItem to the stack.
      //Precondition: The stack exists and is not full.
      //Postcondition: The stack is changed and newItem
      11
                       is added to the top of the stack.
```

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[3]

[2]

[1]

[0]

stack

elements



stack

maxStackSize

stackTop

list



FIGURE 19-11 Stack after popping D

Output The highest GPA and all of the names associated with the highest GPA. For example, for the above data, the highest GPA is 3.9, and the students with that GPA are Kathy and David.

#### We read the first GPA and the name of the student. Because this data is the first item PROBLEM read, it is the highest GPA so far. Next, we read the second GPA and the name of the ANALYSIS student. We then compare this (second) GPA with the highest GPA so far. Three AND cases arise: ALGORITHM DESIGN

- co.uk 1. The new GPA is greater than the highest GPA so far. In this case, we:
  - a. Update the value of the highest GPA so far.
  - b. Initialize the stack—that is, remove the names from the stack.
  - c. Save the name of the student the highe the stack.
- ar. In this case, we The new G V<sub>1</sub> is equal to the highly 2. the traine of the new serder t the stack.

The new CPA is snater than the highest GPA so far. In this case, the student having this grade. we discar

We then read the next GPA and the name of the student and repeat Steps 1 through 3. We continue this process until we reach the end of the input file.

From this discussion, it is clear that we need the following variables:

```
//variable to hold the current GPA
double GPA;
double highestGPA;
                   //variable to hold the highest GPA
string name;
                    //variable to hold the name of the student
stackType<string> stack(100); //object to implement the stack
```

The preceding discussion translates into the following algorithm:

- 1. Declare the variables and initialize stack.
- 2. Open the input file.
- 3. If the input file does not exist, exit the program.
- 4. Set the output of the floating-point numbers to a fixed decimal format with a decimal point and trailing zeroes. Also, set the precision to two decimal places.
- 5. Read the GPA and the student name.
- 6. highestGPA = GPA;



```
{
    return (stackTop == NULL);
} //end isEmptyStack
template <class Type>
bool linkedStackType<Type>:: isFullStack() const
{
    return false;
} //end isFullStack
```

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Recall that in the linked implementation of stacks, the function **isFullStack** does not apply because, logically, the stack is never full. However, you must provide its definition because it is included as an abstract function in the parent **class stackADT**.

#### sale.co. Initialize Stack The operation initializeStack reinitiali ate Because the empty sing a linked imprementation of a stack, we stack may contain some elements and re must deallocate the memor ts and set stackTop to NULL. CC. 1D e the stack ele The definition of hCt1 initializeStack() nkedStac nodeType<Type> \*temp; //pointer to delete the node while (stackTop != NULL) //while there are elements in //the stack { temp = stackTop; //set temp to point to the //current node stackTop = stackTop->link; //advance stackTop to the //next node delete temp; //deallocate memory occupied by temp }

# } //end initializeStack

Next, we consider the push, top, and pop operations. From Figure 19-12(b), it is clear that the newElement will be added (in the case of push) at the beginning of the linked list pointed to by stackTop. In the case of pop, the node pointed to by stackTop will be removed. In both cases, the value of the pointer stackTop is updated. The operation top returns the info of the node that stackTop is pointing to.

# Push

Consider the stack shown in Figure 19-13.

```
{
    if (this != &otherStack) //avoid self-copy
        copyStack(otherStack);
    return *this;
}//end operator=
```

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The definition of a stack and the functions to implement the stack operations discussed previously are generic. Also, as in the case of an array representation of a stack, in the linked representation of a stack, we must put the definition of the stack and the functions to implement the stack operations together in a (header) file. A client's program can include this header file via the **include** statement.

```
Example 19-3 illustrates how a linkedStack object is used in a progran CO-UK
EXAMPLE 19-3
We assume that the definition of t
                                                                 unctions to
implement the stack operat
                                                          kedStack.h".
                                                linked stack
                                              a
                                      C
  nclude
using namespace std;
void testCopy(linkedStackType<int> OStack);
int main()
Ł
    linkedStackType<int> stack;
    linkedStackType<int> otherStack;
    linkedStackType<int> newStack;
        //Add elements into stack
    stack.push(34);
    stack.push(43);
    stack.push(27);
        //Use the assignment operator to copy the elements
        //of stack into newStack
    newStack = stack;
    cout << "After the assignment operator, newStack: "</pre>
         << endl;
        //Output the elements of newStack
    while (!newStack.isEmptyStack())
    {
        cout << newStack.top() << endl;</pre>
        newStack.pop();
    }
```



The usual notation for writing arithmetic expressions (the notation we learned in elementary school) is called **infix** notation, in which the operator is written between the operands. For example, in the expression a + b, the operator + is between the operands a and b. In infix notation, the operators have precedence. That is, we must evaluate expressions from left to right, and multiplication and division have higher precedence than do addition and subtraction. If we want to evaluate the expression in a different order, we must include parentheses. For example, in the expression  $a + b \star c$ , we first evaluate  $\star$  using the operands b and c, and then we evaluate + using the operand a and the result of  $b \star c$ .

In the early 1920s, the Polish mathematician Jan Lukasiewicz discovered that if operators were written before the operands (**prefix** or **Polish** notation; for example, + a b), the parentheses could be omitted. In the late 1950s, the Australian philosopher and early computer scientist Charles L. Hamblin proposed a scheme in which the operators *follow* the operands (postfix operators), resulting in the **Reverse Polish** notation. This has the advantage that the operators appear in the order required for computation.

For example, the expression:

a + b \* c

in a postfix expression is:

a b c \* +

The following example shows various infix expressions and their equivalent postfix expressions.

### **EXAMPLE 19-4 Infix Expression Equivalent Postfix Expression** a + ba b + a + b \* c abc\*+a \* b + cab\*c+(a + b) \* cab+c\*(a - b) \* (c + d)a b - c d + \* co.uk (a + b) \* (c - d / e) + fa b + c d e / - \* f +Shortly after Lukasiewicz's discovery, it was realized that not tation had important applications in computer science. In fact, near on its now first transpite arithmetic expressions into some form of postfix potation and then translite Pais x expression into machine code. Postfix an residue can be evaluated a ing t ne following algorithm: left to right Whe Scan the express poperator is found, back up to get the per of operands, preform the operation, and continue. Consider the follow it expression:

6 3 + 2 \* =

Let us evaluate this expression using a stack and the previous algorithm. Figure 19-17 shows how this expression gets evaluated.



**FIGURE 19-17** Evaluating the postfix expression:  $6 \ 3 + 2 \ * =$ 

```
if no error was found, then
{
     read next ch;
     output ch;
   }
   else
     Discard the expression
} //end while
```

From this algorithm, it follows that this method has five parameters—one to access the input file, one to access the output file, one to access the stack, one to pass a character of the expression, and one to indicate whether there is an error in the expression. The definition of this function to

```
void evaluateExpression(ifstream& inpF, ofstream& outF,
{
                                                                     9
   double num;
   while (ch !
    Ł
           inpl
           outF << num << " ";
           if (!stack.isFullStack())
               stack.push(num);
           else
           {
               cout << "Stack overflow. "</pre>
                    << "Program terminates!" << endl;
               exit(0); //terminate the program
           }
           break;
       default:
           evaluateOpr(outF, stack, ch, isExpOk);
       }//end switch
       if (isExpOk) //if no error
       {
           inpF >> ch;
           outF << ch;
           if (ch != '#')
               outF << " ";
       }
       else
           discardExp(inpF, outF, ch);
    } //end while (!= '=')
}
```

9

Because the array containing the queue is circular, we can use the following statement to advance queueRear (queueFront) to the next array position.

queueRear = (queueRear + 1) % maxQueueSize;

If queueRear  $< \max$ QueueSize -1, then queueRear  $+1 <= \max$ QueueSize -1, so (queueRear +1) % maxQueueSize = queueRear +1. If queueRear  $== \max$ QueueSize -1 (that is, queueRear points to the last array position), queueRear  $+1 == \max$ QueueSize, so (queueRear +1) % maxQueueSize = 0. In this case, queueRear will be set to 0, which is the first array position.

This queue design seems to work well. Before we write the algorithms to implement the queue operations, consider the following two cases.

FIGURE 19-32 Queue before and after the delete operation

After the operation deleteQueue();, the resulting array is as shown in Figure 19-32(b). Case 2: Let us now consider the queue shown in Figure 19-33(a).



FIGURE 19-33 Queue before and after the add operation

After the operation addQueue(Queue, 'Z');, the resulting array is as shown in Figure 19-33(b).

```
void initializeQueue();
      //Function to initialize the queue to an empty state.
      //Postcondition: queueFront = NULL; queueRear = NULL
    Type front() const;
      //Function to return the first element of the queue.
      //Precondition: The queue exists and is not empty.
      //Postcondition: If the queue is empty, the program
                       terminates; otherwise, the first
      11
      11
                       element of the queue is returned.
    Type back() const;
      //Function to return the last element of the queue.
                                                     e.co.uk
      //Precondition: The queue exists and is not empty.
      //Postcondition: If the queue is empty, the program
      11
                       terminates; otherwise, the last
      11
                       element of the queue is
                                                re
    void addQueue(const Type& queueE
      //Function to add queueElemen
                                          he queue
      //Precondition: The
//Postcondition
                             A wists and is not
                                        nger
      //Postcondition
                              ue is ch
                                                   PUEElement
                                               d
                                                 qu
      11
                          added
                                         1e
             teOueue()
                     rand of the first element of the queue.
        unction
                0:0
                       queue exists and is not empty.
      //Precond
      //Postcond tion: The queue is changed and the first
      11
                       element is removed from the queue.
    linkedQueueType();
      //Default constructor
    linkedQueueType(const linkedQueueType<Type>& otherQueue);
      //Copy constructor
    ~linkedQueueType();
      //Destructor
private:
    nodeType<Type> *queueFront; //pointer to the front of
                                 //the queue
    nodeType<Type> *queueRear;
                                //pointer to the rear of
                                //the queue
};
```

The UML class diagram of the **class linkedQueueType** is left as an exercise for you. (See Exercise 29 at the end of this chapter.)

Next, we write the definitions of the functions of the class linkedQueueType.

# **EMPTY AND FULL QUEUE**

The queue is empty if queueFront is NULL. Memory to store the queue elements is allocated dynamically. Therefore, the queue is never full, so the function to implement

the **isFullQueue** operation returns the value **false**. (The queue is full only if we run out of memory.)

```
template <class Type>
bool linkedQueueType<Type>::isEmptyQueue() const
{
    return (queueFront == NULL);
} //end
template <class Type>
bool linkedQueueType<Type>::isFullQueue() const
{
    return false;
} //end isFullQueue
```

Note that in reality, in the linked implementation of queues, the intron isFullQueue does not apply because, logically, the queue is never all chorever, you must provide its definition because it is included as an abstraction from in the paragraph queueADT.

**INITIALIZE QUEUE** The operation in the field is the queue in the queue is the queue to an empty state. The queue is empty in the queue are no elements in the queue. Note that the constructor initializes the queue when the queue elements, if any, from the queue. Therefore, this operation must remove all of the elements, if any, from the queue. Therefore, this operation traverses the list containing the queue starting at the first node, and it deallocates the memory occupied by the queue elements. The definition of this function is:

```
template <class Type>
void linkedQueueType<Type>::initializeQueue()
{
    nodeType<Type> *temp;
    while (queueFront!= NULL)
                               //while there are elements left
                                //in the queue
    {
        temp = queueFront;
                            //set temp to point to the
                            //current node
        queueFront = queueFront->link;
                                         //advance first to
                                         //the next node
                        //deallocate memory occupied by temp
        delete temp;
    }
    queueRear = NULL; //set rear to NULL
} //end initializeQueue
```

### addQueue, front, back, AND deleteQueue OPERATIONS

The addQueue operation adds a new element at the end of the queue. To implement this operation, we access the pointer queueRear.

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```
customerType::customerType(int customerN, int arrvTime,
                           int wTime, int tTime)
{
    setCustomerInfo(customerN, arrvTime, wTime, tTime);
}
```

The function getWaitingTime returns the current waiting time. The definition of the function getWaitingTime is:

```
int customerType::getWaitingTime() const
{
    return waitingTime;
}
```



# Server

At any given time unit, the server is either busy serving a customer or is free. We use a string variable to set the status of the server. Every server has a timer and, because the program might need to know which customer is served by which server, the server also stores the information of the customer being served. Thus, three member variables are associated with a server: the status, the transactionTime, and the currentCustomer. Some of the basic operations that must be performed on a server are as follows: check whether the server is free; set the server as free; set the server as busy; set the transaction time (that is, how long it takes to serve the customer); return the remaining transaction time (to determine whether the server should be set to free); if the server is busy after each time unit, decrement the transaction time by one time unit; and so on. The following **class**, **serverType**, implements the server as an ADT.

```
class serverType
{
public:
    serverType();
      //Default constructor
      //Sets the values of the instance variables to their default
      //values.
      //Postcondition: currentCustomer is initialized by its
      11
                       default constructor; status = "free"; and
      11
                       the transaction time is initialized to 0.
```

```
bool isFree() const;
  //Function to determine if the server is free.
  //Postcondition: Returns true if the server is free,
  11
                    otherwise returns false.
void setBusy();
  //Function to set the status of the server to busy.
  //Postcondition: status = "busy";
void setFree();
  //Function to set the status of the server to "free".
  //Postcondition: status = "free";
 //Function to set the transaction time according to the
//Function to set the transaction time according to the
//parameter t.
//Postcondition: transactionTime = tessation
void setTransactionTime(int t);
                                                                           q
void setTransactionTime
  //Function to se
  //the transaction time of
//Rost onci ion:
                                                tomer
  //Rost cari
          ansactionTi
                                  tCustomer.transactionTime;
int getRemainingTransactionTime() const;
  //Function to return the remaining transaction time.
  //Postcondition: The value of transactionTime is returned.
void decreaseTransactionTime();
  //Function to decrease the transactionTime by one unit.
  //Postcondition: transactionTime--;
void setCurrentCustomer(customerType cCustomer);
  //Function to set the info of the current customer
  //according to the parameter cCustomer.
  //Postcondition: currentCustomer = cCustomer;
int getCurrentCustomerNumber() const;
  //Function to return the customer number of the current
  //customer.
  //Postcondition: The value of customerNumber of the
                    current customer is returned.
  11
int getCurrentCustomerArrivalTime() const;
  //Function to return the arrival time of the current
  //customer.
  //Postcondition: The value of arrivalTime of the current
                    customer is returned.
  11
int getCurrentCustomerWaitingTime() const;
  //Function to return the current waiting time of the
  //current customer.
```

The addQueue operation inserts the element at the end of the queue. If we perform the deleteQueue operation followed by the addQueue operation for each element of the queue, then eventually the front element again becomes the front element. Given that each deleteQueue operation is followed by an addQueue operation, how do we determine that all of the elements of the queue have been processed? We cannot use the isEmptyQueue or isFullQueue operations on the queue, because the queue will never be empty or full.

One solution to this problem is to create a temporary queue. Every element of the original queue is removed, processed, and inserted into the temporary queue. When the original queue becomes empty, all of the elements in the queue are processed. We can then copy the elements from the temporary queue back into the original queue However, this solution requires us to use extra memory space, which call be significant. Also, if the queue is large, extra computer time is needed to copy the elements from the temporary queue back into the original dense.

In the second solution, before starting to update the elements of the queue, we can insert a dummy customer with a wait time of , say, -1, Dummy the update process, when we arrive at the customer with the wait time of -1. We can stop the update process without processing the customer with the wait time of -1. If we do not process the customer with the wait time of -1 this as solutions removed from the queue and, after processing all of the elements of the uneup, the queue will contain no extra elements. This solution does not require us to create a temporary queue, so we do not need extra computer time to copy the elements back into the original queue. We will use this solution to update the queue. Therefore, the definition of the function updateWaitingQueue is:

```
void waitingCustomerQueueType::updateWaitingQueue()
{
```

```
customerType cust;
cust.setWaitingTime(-1);
int wTime = 0;
addQueue(cust);
while (wTime != -1)
{
  cust = front();
  deleteQueue();
  wTime = cust.getWaitingTime();
  if (wTime == -1)
     break;
  cust.incrementWaitingTime();
  addQueue(cust);
}
```

3. Set the free server to begin the transaction.

### serverList.setServerBusy(serverID, customer, transTime);

To run the simulation, we need to know the number of customers arriving at a given time unit and how long it takes to serve the customer. We use the Poisson distribution from statistics, which says that the probability of  $\gamma$  events occurring at a given time is given by the formula:

$$P(\gamma) = \frac{\lambda^{\gamma} e^{-\lambda}}{\gamma!}, \gamma = 0, 1, 2, \dots,$$

in which  $\lambda$  is the expected value that  $\gamma$  events occur at that time. Suppose that, on average, a customer arrives every four minutes. During this cautometer period, the customer can arrive at any one of the four minutes. Acategory requal likelihood of each of the four minutes, the expected value that a cust mer arrives in each of the four minutes is, therefore, 1 / 4 = .25. Next, where  $\lambda$  is determine whether project the customer actually arrives at a given minute.

Now,  $P(0) = r^{-1}$  can probability that no event occurs at a given time. One of the basic and notices of the Poisson distribution is that the probability of more than one outcome occurring in a short that outstand is negligible. For simplicity, we assume that only one customer arrives at a given time unit. Thus, we use  $e^{-\lambda}$  as the cutoff point to determine whether a customer arrives at a given time unit. Suppose that, on average, a customer arrives every four minutes. Then,  $\lambda = 0.25$ . We can use an algorithm to generate a number between 0 and 1. If the value of the number generated is  $> e^{-0.25}$ , we can assume that the customer arrived at a particular time unit. For example, suppose that *rNum* is a random number such that  $0 \le rNum \le 1$ . If *rNum* >  $e^{-0.25}$ , the customer arrived at the given time unit.

We now describe the function runSimulation to implement the simulation. Suppose that we run the simulation for 100 time units and customers arrive at time units 93, 96, and 100. The average transaction time is five minutes—that is, five time units. For simplicity, assume that we have only one server and that the server becomes free at time unit 97, and that all customers arriving before time unit 93 have been served. When the server becomes free at time unit 97, the customer arriving at time unit 93 starts the transaction. Because the transaction of the customer arriving at time unit 93 starts at time unit 97 and it takes five minutes to complete a transaction, when the simulation loop ends, the customer arriving at time unit 93 is still at the server. Moreover, customers arriving at time units 96 and 100 are in the queue. For simplicity, we assume that when the simulation loop ends, the customers at the servers are considered served. The general algorithm for this function is:

1. Declare and initialize the variables, such as the simulation parameters, customer number, clock, total and average waiting times, number of customers arrived, number of customers served, number of customers left in the waiting queue, number of customers left with the servers, waitingCustomersQueue, and a list of servers.

Customer number 3 arrived at time unit 9 Customer number 4 arrived at time unit 12 From server number 2 customer number 2 departed at time unit 13 From server number 1 customer number 3 departed at time unit 14 From server number 2 customer number 4 departed at time unit 18 Customer number 5 arrived at time unit 21 From server number 1 customer number 5 departed at time unit 26 Lat time unit 42 Lat time unit 42 Lat time unit 42 Lat time unit 43 Customer number 2 customer number 7 departed at time unit 43 Customer number 10 arrived at time unit 44 From server number 1 customer number 9 departed at time unit 48 Customer number 11 arrived at time unit 49 Customer number 16 arrived at time unit 51 From server number 13 arrived at time unit Customer number 13 arrived at time unit From server 14 arrived Customer number 6 arrived at time unit 37 Customer number 7 arrived at time unit 38 From server number 2 customer number 11 departed at time unit 54 Customer number 15 arrived at time unit 54 From server number 1 customer number 12 departed at time unit 57 From server number 2 customer number 13 departed at time unit 59 Customer number 16 arrived at time unit 59 From server number 1 customer number 14 departed at time unit 62 From server number 2 customer number 15 departed at time unit 64 Customer number 17 arrived at time unit 66 From server number 1 customer number 16 departed at time unit 67 From server number 2 customer number 17 departed at time unit 71 Customer number 18 arrived at time unit 71 From server number 1 customer number 18 departed at time unit 76 Customer number 19 arrived at time unit 78 From server number 1 customer number 19 departed at time unit 83 Customer number 20 arrived at time unit 90 Customer number 21 arrived at time unit 92 From server number 1 customer number 20 departed at time unit 95

```
for (int i = 0; i < 7; i++)</pre>
          s1.push(list[i]);
     mystery(s1, s2);
     while (!s2.isEmptyStack())
      {
          cout << s2.top() << " ";</pre>
          s2.pop();
      }
     cout << endl;</pre>
template <class type>
void mystery(stackType<type>& s, stackType<type> COUK
{
    while (!s.isEmptyStack())
    {
        t.push(s.top());
        s.pop();
    }
}
                                wing program?
         the output
 #include <io</pre>
                 cre
#include <string>
#include "myStack.h"
using namespace std;
void mystery(stackType<int>& s, stackType<int>& t);
int main()
{
     int list[] = {5, 10, 15, 20, 25};
     stackType<int> s1;
     stackType<int> s2;
     for (int i = 0; i < 5; i++)</pre>
          s1.push(list[i]);
     mystery(s1, s2);
     while (!s2.isEmptyStack())
      {
          cout << s2.top() << " ";</pre>
          s2.pop();
      }
     cout << endl;</pre>
}
```



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We use the weight of each bit to find the equivalent decimal number. For each bit, we multiply the bit by 2 to the power of its weight and then we add all of the numbers. For the above binary number, the equivalent decimal number is:

$$1 \times 2^{6} + 0 \times 2^{5} + 0 \times 2^{4} + 1 \times 2^{3} + 1 \times 2^{2} + 0 \times 2^{1} + 1 \times 2^{0}$$
  
= 64 + 0 + 0 + 8 + 4 + 0 + 1  
= 77.

# Converting a Binary Number (Base 2) to Octal (Base 8) and Hexadecimal (Base 16)

The previous sections described how to convert a binary number to decimal number (base 2). Even though the language of a computer is binary of the binary number is too long, then it will be hard to manipulate it controlly. To effectively iter with binary numbers, two more number system togal (base 8) and nexalection (base 16), are of interest to computer scientiss.

The digits in the octar number system are 0, 2, 3, 4, 5, 6, and 7. The digits in the handled call number system are 7, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, and F. So A in hexadecimal is 10 in according in hexadecimal is 11 in decimal, and so on.

The algorithm to convert a binary number into an equivalent number in octal (or hexadecimal) is quite simple. Before we describe the method to do so, let us review some notations. Suppose  $a_b$  represents the number *a* to the base *b*. For example,  $2A0_{16}$  means 2A0 to the base 16, and  $63_8$  means 63 to the base 8.

First we describe how to convert a binary number into an equivalent octal number and vice versa. Table E-1 describes the first eight octal numbers.

Binary	Octal	Binary	Octal
000	0	100	4
001	1	101	5
010	2	110	6
011	3	111	7

TABLE E-1 Binary representation of first eight octal numbers

Consider the binary number 1101100010101. To find the equivalent octal number, starting from right to left we consider three digits at a time and write their octal representation. Note that the binary number 1101100010101 has only 13 digits. So when

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Function Name and Parameters	Parameter(s) Type	Function Return Value		
<pre>strcpy(destStr, srcStr)</pre>	destStr and srcStr are null-terminated char arrays	The base address of destStr is returned; srcStr is copied into destStr		
strlen(str)	str is a null-terminated char array	An integer value $\geq 0$ specifying the length of the str (excluding the '\0') is returned		
HEADER FILE string This header file—not to be confused with the leader file cstrint—Suppose programmer- defined data type named string) associated with the string type are a data type string::siz_type and anamed constant string:.cpos. These are defined as follows:				
tring::size_weal An unsigned integer type				
string::npos The maximum value of type string::size_type				

The type string contains several functions for string manipulation. In addition to the string functions listed in Table 8-1, the following table describes additional string functions. In this table, we assume that strVar is a string variable and str is a string variable, a string constant, or a character array.

Expression	Effect
<pre>getline(istreamVar, strVar);</pre>	<pre>istreamVar is an input stream variable (of type istream or ifstream).</pre>
	Characters until the newline character are input from istreamVar and stored in strVar. (The newline character is read but not stored into strVar.) The value returned by this function is usually ignored.
<pre>strVar.append(str, n)</pre>	The first n characters of the character array str are appended to strVar.
<pre>strVar.c_str()</pre>	The base address of a null-terminated C-string corresponding to the characters in strVar.

# Random Number Generator

To generate a random number, you can use the C++ function rand. To use the function rand, the program must include the header file cstdlib. The header file cstdlib also contains the constant RAND\_MAX. Typically, the value of RAND\_MAX is 32767. To find the exact value of RAND\_MAX, check your system's documentation. The function rand generates an integer between 0 and RAND\_MAX. The following program illustrates how to use the function rand. It also prints the value of RAND\_MAX:

```
Jotesale.co.uk
#include <iostream>
#include <cstdlib>
#include <iomanip>
using namespace std;
int main()
{
    cout << fixed <<
                                  setprecisi
      cout << "The
                                          R ND MAX << endl;
                            RAND MA
                   om number:
                                          endl;
    cout <<
                                     n CI
                                       and 9: "
               Landom number of tween
                                     h
           rand()
                   8 1
                           endl;
    cout << "A
                         ber between 0 and 1: "
               ar
           static cast double> (rand())
         <<
              / static cast<double>(RAND MAX)
         << endl;
    return 0;
}
```

## Sample Run:

```
The value of RAND MAX: 32767
A random number: \overline{41}
A random number between 0 and 9: 7
A random number between 0 and 1: 0.19330
```
### vector<int> intList;

declares intList to be a vector and the component type is int. Similarly, the statement:

### vector<string> stringList;

declares stringList to be a vector container and the component type is string.

### **DECLARING VECTOR OBJECTS**

The class vector contains several constructors, including the default constructor. Therefore, a vector container can be declared and initialized several ways. Table H-1 describes how a vector container of a specific type can be declared an

initialized.		
TABLE H-1         Various Ways to Declare and Initialize a Vector Spanner		
Statement	Effect 394	
vector ( le per vecList; 1302	vectist. (The default constructor is invoked.)	
vector <elemtype>vecList(otherVecList);</elemtype>	Creates the vector container vecList, and initializes vecList to the elements of the vector otherVecList. vecList and otherVecList are of the same type.	
<pre>vector<elemtype> vecList(size);</elemtype></pre>	Creates the vector container vecList of size size. vecList is initialized using the default constructor.	
<pre>vector<elemtype> vecList(n, elm);</elemtype></pre>	Creates the vector container vecList of size n. vecList is initialized using n copies of the element elm.	
<pre>vector<elemtype> vecList(beg, end);</elemtype></pre>	Creates the vector container vecList.vecList is initialized to the elements in the range [beg, end), that is, all the elements in the range begend-1. Both beg and end are pointers, called iterators in STL terminology. (Later in this appendix, we explain how iterators are used.)	

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Member Function	Description
ct.size()	Returns the number of elements currently in container ct.
ct.max_size()	Returns the maximum number of elements that can be inserted in container ct.
ct1.swap(ct2)	Swaps the elements of containers ct1 and ct2.
ct.begin()	Returns an iterator to the first element into container ct.
ct.end()	Reven a cerator to the postering after the last element into contained ct.
ct.rbgliew from present () ct.rend()	Recerse begin Returns a pointer to the last element into container ct. This function is used to process the elements of ct in reverse.
ct.rend()	Reverse end. Returns a pointer to the position before the first element into container $ct$ .
ct.insert(position, elem)	Inserts <b>elem</b> into container <b>ct</b> at the position specified by <b>position</b> . Note that here <b>position</b> is an iterator.
ct.erase(beg, end)	Deletes all the elements between begend-1 from container ct. Both beg and end are iterators.
ct.clear()	Deletes all the elements from the container. After a call to this function, container $\mathtt{ct}$ is empty.
Operator Functions	
ct1 = ct2;	Copies the elements of $ct2$ into $ct1$ . After this operation, the elements in both containers are the same.
ct1 == ct2	Returns <b>true</b> if containers <b>ct1</b> and <b>ct2</b> are equal, <b>false</b> otherwise.
ct1 != ct2	Returns <b>true</b> if containers <b>ct1</b> and <b>ct2</b> are not equal, <b>false</b> otherwise.

 TABLE H-5
 Operations Common to All Containers (continued)

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```
copy(vecList.begin(), vecList.end(), screen);
                                                          //Line 17
    cout << endl;</pre>
                                                          //Line 18
    return 0;
}
Sample Run:
```

Line 4: intArray: 5 6 8 3 40 36 98 29 75 Line 8: vecList: 5 6 8 3 40 36 98 29 75 Line 12: After shifting the elements one position to the left, intArray: 6 8 3 40 36 98 29 75 75 Notesale.co.uk Line 16: After shifting the elements down by two positions, vecList: 5 6 5 6 8 3 40 36 98

### Sequence Container: degue

This section describes the set u n e ontainer decree. Th tainers are implemented is dynamic arrays in such a way that the ended queue. De to element can be inserted at both ends TD s, a deque can expand in either direction. E anents can also how and here middle. Inserting elements at the beginning or the end is fast; inserting elements in the middle, however, is time consuming because the elements in the queue need to be shifted.

The name of the class defining the deque containers is **deque**. Also, the definition of the class deque, and the functions to implement the various operations on a deque object, are contained in the header file deque. Therefore, to use a deque container in a program, the program must include the following statement:

### #include <deque>

The **class** deque contains several constructors. Thus, a deque object can be initialized in various ways when it is declared. Table H-7 describes various ways a deque object can be declared.

Statement	Description
<pre>deque<elementtype> deq;</elementtype></pre>	Creates an empty deque container deq. (The default constructor is invoked.)
<pre>deque<elementtype> deq(otherDeq);</elementtype></pre>	Creates the deque container deq and initializes it to the elements of otherDeq; deq and otherDeq are of the same type.

**TABLE H-7** Various Ways to Declare a deque Object

```
copy(intDeq.begin(), intDeq.end(), screen); //Line 23
cout << endl; //Line 24
return 0;
}
Sample Run:</pre>
```

```
Line 7: intDeq: 13 75 28 35

Line 12: After adding two more elements, one at the front

and one at the back, intDeq: 0 13 75 28 35 100

Line 17: After removing the first two elements,

intDeq: 75 28 35 100

Line 22: After removing the last two elements,

intDeq: 75 28
```

IntDeq: 75 25 The statement in Line 1 declares a deque container int Decroprise Int, that is, all the elements of intDeq are of type int. The statement is the 2 declares scheen to be an ostream iterator initialized to the standard output device. The catemotes in Lines 3 through 6 use the push\_backgoe alon to insert four number 13, 75, 28, and 35 into intDeq. The supplement in Line 8 output the elements of intDeq. In the output, see the line name Line 7, which contains the output of the statements in Lines 7 through 5

The statement in Line 10 msers 0 at the beginning of intDeq; the statement in Line 11 inserts 100 at the end of intDeq. The statement in Line 13 outputs the modified intDeq.

The statements in Lines 15 and 16 use the operation pop\_front to remove the first two elements of intDeg, and the statement in Line 18 outputs the modified intDeg. The statements in Lines 20 and 21 use the operation pop\_back to remove the last two elements of intDeg, and the statement in Line 23 outputs the modified intDeg.

### Sequence Container: list

This section describes the sequence container list. List containers are implemented as doubly linked lists. Thus, every element in a list points to its immediate predecessor and immediate successor (except the first and the last elements). Recall that a linked list is not a random access data structure, such as an array. Therefore, to access, say, the fifth element in a list, we must first traverse the first four elements.

The name of the class containing the definition of the **class list** is **list**. Also, the definition of the **class list**, and the definitions of the functions to implement the various operations on a list, are contained in the header file **list**. Therefore, to use **list** in a program, the program must include the following statement:

#include <list>

Like other container classes, the **class list** also contains several constructors. Thus, a **list** object can be initialized several ways when it is declared. Table H-9 shows various ways to declare and initialize a **list** object.

Statement	Description
<pre>list<elementtype> listCont;</elementtype></pre>	Creates the empty list container listCont. (The default construct of involed)
list <elementtype>ChetO)t(otherList) Preview 132 Page</elementtype>	Creates the List container LiseCont and initializes into the comments of otherList.listCont and otherList are of the same type.
page list <elementtype> listCont(size);</elementtype>	Creates the list container listCont of size size. listCont is initialized using the default constructor.
list <elementtype> listCont(n, elm);</elementtype>	Creates the list container listCont of size n. listCont is initialized using n copies of the element elm.
list <elementtype> listCont(beg, end);</elementtype>	Creates the list container listCont. listCont is initialized to the elements in the range [beg, end), that is, all the elements in the range begend-1. Both beg and end are iterators.

**TABLE H-9**Various Ways to Declare a list Object

Table H-5 described the operations that are common to all containers, and Table H-6 described the operations that are common to all sequence containers. In addition to these common operations, Table H-10 describes operations that are specific to a list container. The name of the function implementing the operation is shown in bold. (Suppose that listCont, listCont1, and listCont2 are containers of type list.)



# APPENDIX I **ANSWERS TO** ODD-NUMBERED EXERCISES

## Chapter 1

- a. false; b. false; c. true; d. false; e. false; f; false; g\_false 1 e.e; i. true; j. false; k. true; l. false
   Screen and printer.
   An operation
- n n 5. An operating system computer and provides acti f these services include management, input/output activservices. Solution mor a a corage management.
- In machine in 1994, he programs are written using the binary codes, whereas in high-level linguage, the programs are closer to the natural language. For execution, a high-level language program is translated into machine language, whereas a machine language need not be translated into any other language.
  - 9. Because the computer cannot directly execute instructions written in a high-level language, a compiler is needed to translate a program written in high-level language into machine code.
- 11. Every computer directly understands its own machine language. Therefore, for the computer to execute a program written in a high-level language, the high-level language program must be translated into the computer's machine language.
- 13. In linking, an object program is combined with other programs in the library used in the program to create the executable code.
- 15. To find the weighted average of the four test scores, first you need to know each test score and its weight. Next, you multiply each test score with its weight and then add these numbers to get the average. Therefore:
  - 1. Get testScore1, weightTestScore1
  - 2. Get testScore2, weightTestScore2
  - 3. Get testScore3, weightTestScore3
  - 4. Get testScore4, weightTestScore4

```
5. weightedAverage = testScore1 * weightTestScore1 +
                     testScore2 * weightTestScore2 +
                     testScore3 * weightTestScore3 +
                     testScore4 * weightTestScore4;
```

## Chapter 2

- 1. a. false; b. false; c. false; d. true; e. true; f. false; g. true; h. true; i. false; j. true; k. false
- 3. b, d, e
- 5. The identifiers firstName and FirstName are not the same. C++ is case sensitive. The first letter of firstName is lowercase f, whereas the first character of FirstName is uppercase F. So these identifiers are different.
- 7. a. 3
  - b. Not possible. Both of the operands of the operator % must be integers. Because the second operand, w, is a floating-point value, the expression is invalid.
  - c. Not possible. Both of the operands of the operator % must be in eg rs Recause the first operand, which is y + w, is a floating-point three the expression is invalid. 38.5 1 2 420.0
  - d. 38.5

e. f.

7

a and c are valid. 11.

- 13. 32 \* a + b a.
  - b. 181
  - c. "Julie Nelson"
  - d. (b\*b-4\*a\*c) / (2\*a)
  - e. (a+b) / c\* (e\*f) g\*h
  - f. (-b + (b \* b - 4 \* a \* c)) / (2 \* a)
- 15. x = 20y = 15z = 6
  - w = 11.5t = 4.5
- 17. a. 0.50; b. 24.50; c. 37.6; d. 8.3; e. 10; f. 38.75
- 19. a and c are correct.
- 21. a. int num1;
  - int num2;
  - b. cout << "Enter two numbers separated by spaces." << endl;
  - c. cin >> num1 >> num2;
  - d. cout << "num1 = " << num1 << "num2 = " << num2 << "2 \* num1 - num2 = " << 2 \* num1 - num2 << endl;

1306 | Appendix I: Answers to Odd-Numbered Exercises

```
int main()
{
     string firstName, lastName;
     int num;
     double salary;
     cout << "Enter first name: ";</pre>
     cin >> firstName;
     cout << endl;
     cout << "Enter last name: ";</pre>
    cout << "Enter a positive integer less tran 70C,
cin >> num;
cout << endl;
salary = num * X;
cout << NoteSalag2
eout </ Name: "<< E
     cin >> lastName;
                                                  LANK << lastName << endl;
                                            << endl;
                 Wages:
       11+
                                    endl;
                               <<
                                  Х
                                     +
                                        Y << endl;
     COIL
     return 0;
}
```

## Chapter 3

- 1. a. true; b. true; c. false; d. false; e. true; f. true
- 3. a. x = 37, y = 86, z = 0.56
  - b. x = 37, y = 32, z = 86.56
  - c. Input failure: z = 37.0, x = 86, trying to read the . (period) into y.
- 5. Input failure: Trying to read A into y, which is an int variable. x = 46, y = 18, and z = 'A'. The values of y and z are unchanged.
- 7. iomanip
- 9. getline(cin, name);
- 11. a. name = " Lance Grant", age = 23
   b. name = " ", age = 23
- 13. #include <iostream>
   #include <fstream>

```
using namespace std;
```

```
int main()
{
    int num1, num2;
    ifstream infile;
    ostream outfile;
```

1310 | Appendix I: Answers to Odd-Numbered Exercises

- 29. a. both
   b. do ... while
   c. while
   d. while
- 31. In a pretest loop, the loop condition is evaluated before executing the body of the loop. In a posttest loop, the loop condition is evaluated after executing the body of the loop. A posttest loop executes at least once, whereas a pretest loop may not execute at all.

```
33. int num;
    do
       {
    }
    while (20 <= num && num <=
35. int i = 0,
    do
                        e
                                 1;
                               i > 10)
        else
                          0
                             & &
                   응
                            i;
                      alue
                           +
        else
            value = value - i;
        i = i + 1;
    }
    while (i <= 20);</pre>
    cout << "value = " << value << endl;</pre>
    The Output is: Value = 200
37. cin >> number;
    while (number != -1)
    {
        total = total + number;
        cin >> number;
    }
    cout << endl;</pre>
    cout << total << endl;</pre>
39. a.
       number = 1;
       while (number <= 10)</pre>
       {
           cout << setw(3) << number;</pre>
           number++;
       }
```

- 9. 10, 12, 18, 21, 25, 28, 30, 71, 32, 58, 15
- 11. Bubble sort: 49,995,000; selection sort: 49,995,000; insertion sort: 25,007,499
- 13. 26
- 15. To use a **vector** object in a program, the program must include the header file **vector**.
- 17. 13579
- 19. a. vector<int> secretList;

b. secretList.push back(56); isale, co.uk secretList.push back(28); secretList.push back(32); secretList.push back(96); secretList.push back(75); c. for (unsigned int i = 0; i < sec cout << secretLig cout << end] 21. a. back() << endl;</pre> cout size(); i++) cout << endl;

## Chapter 11

- 1. a. false; b. false; c. true; d. true; e. true; f. true; g. false
- 3. checkingAccount newAcct;

newAcct.name = "Jason Miller"; newAcct.accountNum = 17328910; newAcct.balance = 24476.38; newAcct.interestRate = 0.025;

5. movieType newRelease;

```
newRelease.name = "Summer Vacation";
newRelease.director = "Tom Blair";
newRelease.producer = "Rajiv Merchant";
newRelease.yearReleased = 2005;
newRelease.copiesInStock = 34;
```

```
f. xClass::xClass()
                        {
                                        u = 0;
                                        w = 0;
                        }
              g. x.print();
            h. xClass t(20, 35.0);
5. a. int testClass::sum()
                                                                                  << x < NOtesale.co.uk
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                      {
                                     return x + y;
                      }
                    void testClass::print() const
                      {
                                      cout << "x =
                      }
                 testClass
                testClass::testClass(int a, int b)
                 ł
                                 x = a;
                                 y = b;
                }
              b. One possible solution. (We assume that the name of the header file containing
                              the definition of the class testClass is Exercise5Ch12.h.)
                         #include <iostream>
                         #include "Exercise5Ch12.h"
                         int main()
                         {
                                           testClass one;
                                          testClass two(4, 5);
                                          one.print();
                                          two.print();
                                          return 0;
                         }
7. a. personType student("Buddy", "Arora");
            b. student.print();
            c. student.setName("Susan", "Gilbert");
```

#### 1322 | Appendix I: Answers to Odd-Numbered Exercises

- 13. The members setX, print, y, and setY are protected members in class third. The private member x of class first is hidden in class third, and it can be accessed in class third only through the protected and public members of class first.
- 15. Because the memberAccessSpecifier is not specified, it is a private inheritance. Therefore, all of the members of the class first become private members in class fifth.

Chapter 14

- 1. a. false; b. false; c. false; d. true; e. true; f. true; g. false; h. false
- 3. The operator **\*** is used to declare a pointer variable and to access the memory space to which a pointer variable points.
- 5. 98 98 98 98
- 7. b and c
- 9. 78 78
- 11. 27 35
  - 73 27 36 36
- 13. 4 4 5 7 10 14 19 25 32 40
- 15. The operator **delete** deallocates the memory space to which a pointer points.
- 17. a. num = new int[10];

  - c. delete [] num;
- 19. In a shallow copy of data, two or more pointers point to the same memory space. In a deep copy of data, each pointer has its own copy of the data.

```
23. template <class Type>
    void reverseStack(stackType<Type> &s)
    {
        linkedQueueType<Type> q;
        Type elem;
        while (!s.isEmptyStack())
        {
            elem = s.top();
            s.pop();
                            n Notesale.co.uk
Notesale.co.uk
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            q.addQueue(elem);
        }
        while (!q.isEmptyQueue())
        {
            elem = q.front();
            q.deleteQueue();
            s.push(elem);
        }
    }
25.
    tem
    }
```

- 27. Answer to this question is available at the Web site accompanying this book.
- 29. Answer to this question is available at the Web site accompanying this book.

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