error

Mistake

To arrive at a correct interpretation, the researcher should reconstruct the correct difference with an original hypothesis.

Steps of error analysis:

1. The researcher is available for consultation.
2. The researcher should rely on his/her familiarity with the learners' L1 (T).

Surface strategy training:

Classify errors into repeated errors and random errors. Look for evidence of meaning, form, or surface similarities, correspondences, articles, auxiliaries, prepositions, prepositions, and articles. Other means are omission and addition. Misselection = misspelling.
Kinds of auxiliaries:
1. Primary: do, be, have
2. Modals: can, may, will, shall

Transitive verbs:
Verb + Complement:
1. I felt happy.
2. He walks slowly.
4. PP: We saw in the class.

Transitive complement:
Some thing complete the verb.
He talks loudly.
So he talks very loudly.

Adjectives:
Weekly, daily, rainy, busy, able, happy.
I'm perfect.
State: Can.