Scanning

- A quick reading, focusing on locating specific information.
- Scanning involves quick eye movements, not necessarily linear in fashion, in which the eyes wander until the reader finds the piece of information needed.
- Scanning is used when a specific piece of information is required, such as a name, date, symbol, formula, or phrase, is required.

Scanning Activities

- Make predictions and guesses
- Use titles and tables of contents to get an idea of what a passage is about
- activate prior knowledge
- anticipate what they want to learn about the topic
- Use titles, pictures, and prior knowledge to anticipate the contents of the text
- Use key words, that may have been given to them by the teacher, that do not appear in the text, that allude to the main idea

Skimming

Skimming is a quick reading to get:

To know the general meaning of a passage
To know how the passage is organized, that is, the structure of the text
To get the author's purpose

Skimming Characteristics

- Skimming is used to build student confidence and an understanding that it is possible to gain meaning without reading every word in a text.
- Skimming is used as part of the SQ3R method of reading, often for speed reading. This method involves the student in surveying, questioning, reading, reviewing and reciting.
- Skimming is used to review a topic.

Skimming Activities

- Locate facts and opinions

Sets a time limit to the reading activity

Reading Problems:

1. Reading Deficiency
2. Reading Retardation
3. Reading Disability