STAGES CONCLUSION
Stage concept implies periods of no change alternating with periods of rapid change.
Stage concept to Piaget means that we cannot teach certain concepts until we are
ready.
Evidence of Gradual Change: Some belief that Piaget was incorrect about many
issues.

THINK ABOUT IT
What does Piaget’s theory imply about school programs and curricula?
Do think Piaget is right that most adults are in a formal operation stage?

Metacognition
Ability to monitor our thought processes; thinking about thinking.
Ex. how long you have to study before you master a concept-thinking about. Good
about thinking about your thinking. Metacognitive skill= what things are hard and
what tsings are easy for you.

Social Development vs. Cognitive Development
How do we develop rules, social roles, socialization?

Attachment
you can overlook what is crucial in human attachment.
Attachment creates a modeling behavior.