

- typically involve: identifying/describing qualitative criteria for evaluating performance or product of performance, developing method for applying criteria
- Floor effect: test too easy, can't see a lot of variability
- ceiling effect: test too hard, no one can get to top, unknown true range
- age equivalent: score on test same as average score on age level, doesn't mean individual is performing at level of specified age - only average score
- grade equivalent: score on test same as average score on grade level

Preview from Notesale.co.uk
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