

Past test scores of students for the last 10 years.

Exact future test scores of students.

What parents are required to do.

What success will appear like at the school. - ANS What success will appear like at the school

Explanation:

Creating a vision and goals plan is crucial to improving a school. It is important to first think about what you want the school or education system to become. The SMART (Specific, Measurable, Achievable, Relevant, Time frame) Framework can help educators create the best goals for their schools. Goals should include the school's aspirations. Goals should be reviewed yearly to ensure they still match the school's mission. They will also define what success will appear like at the school.

Mr. Suarez is interested to know whether a prospective teacher Mr. Dillard can express himself in a professional manner when meeting with parents. He asks Mr. Dillard how he would respond to an argumentative parent who confronts him in the school's parking lot.

Which answer would indicate that Mr. Dillard knows how to communicate appropriately during such a stressful encounter?

Your child has been extremely disruptive lately, and I've asked the principal to bring you in for a meeting.

This is not the time or place to talk about the situation that will come by the classroom tomorrow to discuss your child's problems.

I understand that you are very concerned about your child, but I feel that we should discuss it in a more private setting. When could you meet with me before or after school this week?

Don't yell at me like that—I've had a long day and this behavior is not going to help your son in my class. - ANS I understand that you are very concerned about your child, but I feel that we should discuss it in a more private setting. When could you meet with me before or after school this week?

The National Education Association recommends that teachers avoid arguing with parents or sounding judgmental. The approach Mr. Dillard takes is protective of the student and parent (suggesting privacy) and respectful of the parent's urgency (suggesting a meeting this week and offering two different times for the parent's convenience). The remaining answer choices are incorrect answers as the language used is more likely to inflame the situation than to address it professionally and appropriately to the setting.

Mrs. Montague is a second grade teacher. She has five of her 20 students who are struggling with reading. She approaches you about using an instructional method that is

decision makers to ensure laws are followed and understood. When advocating for the school system it is important that they engage in appropriate acts only. An important part of the educator leader's job is to advocate for equity as well as excellence in the education system.

The food service staff is arguing over the menu. Some of the employees only want to serve the same food that they have for years. Others insist on changing the recipes and menus. What will determine which menus are used?

Student preference.

Ease of production.

Lack of allergens.

Federal standards. - ANS Federal standards

Explanation:

The nutritional standards of the federal government are subject to change. Attempting to balance the cost of food with the standards may be difficult. It is important, however, that the menus reflect the current federal standards.

The Individuals with Disabilities Education Act

Prohibits school districts from discriminating in hiring based on disabilities.  
Defines appropriate class sizes for classes that include students with disabilities.  
Establishes standards to guide the assessment of students with disabilities.  
Establishes special graduation requirements for students with disabilities. - ANS  
Establishes standards to guide the assessment of students with disabilities.

The Individuals with Disabilities Act establishes standards to guide the assessment of students with disabilities. This law guarantees an appropriate education for each child. Assessments are necessary to determine the effectiveness of each child's educational program.

The Miller Public Schools has to meet the established requirement where 95% or their students have been tested through academic standardized assessments. The Miller Public Schools reported the following:

Elementary Schools Met AYP

Middle Schools Met AYP

High Schools Met AYP

The Alternative School Not Met AYP

The school established the attendance rate for the elementary and middle schools at 85% attendance for the year. Also, the annual report for the school referenced the High School impacted the AYP because of the school's low student graduation rate where the school did not meet their established 90% or above for the student high school graduation rate. Further, this is the second year the high school fell below the 90% for student graduation.

emergency, then the superintendent will need to identify alternatives for electronic devices at school. So, instead of eliminating cell phone use in school all together, the school can designate certain times of the day and areas of the schools where cell phone use is acceptable. For example, the students are not allowed to use cell phones during class time but they could use them when they are in the hall or while they are in the cafeteria. This way, students can have access to their phones if they need to call home for an emergency.

The problem is broken down into smaller problems with specific goals in what type of decision making process?

Developmental.

Limited.

Closed.

Open. - ANSDevelopmental

Explanation:

There are two types of group decision making forums. These are: free and developmental. Free discussions present the problem to the staff without room for suggestions.

The PTA funded the new science lab at Yvonne's school. What is the best way to develop relationship?

Show differences in grades

This is not a way to build relationship.

Explain how many students benefit from the lab.

Hold a demonstration. - ANS Hold a demonstration

Explanation:

It is important that parents remain informed about changes that occur in the school.

They will also want to know how their money is spent. A demonstration shows them the equipment, which increases understanding and builds relationship.

The superintendent identifies one school district with a 20% gap between this year's achievement test scores and the benchmark set by the state department of education. The superintendent anticipated a gap but not a 20% gap. The superintendent also knows that the school had instructional content that was inappropriate and the principal at the school did not have sufficient knowledge to serve as an effective leader. The superintendent knows that the poor instructional content and poor leadership are known as:

Causes

Problems

Distracters

Uncontrollable contributors - ANSCauses.

Explanation:

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Which of the following has the greatest influence on the language and content of an administrator's written communications?

The size of the school district.

The number of recipients.

The nature of the audience.

The timing of the communication. - ANS

The nature of the audience.

Explanation:  
The most important thing for an administrator to consider in preparing written communications is the nature of the audience. This will influence the language, tone, and content of all written communications. The other choices would have a less significant effect.

Which of the following is a commonly cited benefit of the No Child Left Behind Act?

It creates national standards in math and reading.

It creates a method to identify schools that are not teaching basic skills effectively. It reduces the emphasis on standardized testing.

It encourages creativity in curriculum development. - ANS

Correct answer:  
It creates a method to identify schools that are not teaching basic skills effectively.

Explanation:

One of the main advantages claimed for No Child Left Behind is that it provides a means to identify poorly performing schools. This is described in (B), the correct answer. NCLB does not set national standards (A), nor address curriculum development (E). It places more, not less emphasis on standardized testing (C).

Which of the following is not one of the elements of Maslow's hierarchy of human needs?

Self-actualization.

Professional.

Safety.

Esteem. - ANS

Professional.

Explanation:  
Maslow's hierarchy of human needs, from lowest to highest, includes physiological, safety, love/belonging, esteem, and self-actualization. "Professional" needs are not part of this hierarchy.

Which of the following is required by the Individuals with Disabilities Education Act?

A dedicated aide for every student with a disability.

A free and appropriate education for all students with disabilities.

Exemption from standardized testing for all students with disabilities.

Limits on class sizes for students with disabilities. - ANS  
A free and appropriate education for all students with disabilities.