

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Preview from Notesale.co.uk
Page 7 of 45



(d) Explain how Missguided may improve its liquidity.

(4)

Preview from Notesale.co.uk
Page 12 of 45



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Preview from Notesale.co.uk
Page 18 of 45



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

Preview from Notesale.co.uk
Page 20 of 45



Question Number	Answer	Mark
1(a)	Knowledge 2 Knowledge/understanding: up to 2 marks for, e.g. The manufacture of an item/product in a continuously moving process (1) that allows for high levels of productivity/output. (1)	(2)

Question Number	Answer	Mark
1(b)	Knowledge 2 Knowledge/understanding: up to 2 marks for, e.g. Raw materials that are held by the business in reserve (1) in case of non-delivery/to allow production to continue. (1)	(2)

Question Number	Answer	Mark
1(c)	Knowledge 1, Application 3 Quantitative skills assessed: QS1: calculate, use and understand ratios, percentages and fractions QS9: interpret, apply and analyse information in written, graphical and numerical forms Knowledge: 1 mark for identifying the acid test ratio formula. $(\text{current assets} - \text{inventory or stock}) \div \text{current liabilities}$ (1) Application: up to 3 marks - calculate current assets – inventory or stock $= \\$606\,459\,000 - \\$235\,696\,000 = \\$370\,763\,000$ (1) - calculate acid test ratio $= \\$370\,763\,000 \div \\$75\,841\,000 = 4.8886881$ (1) - acid test ratio = 4.89 (2 d.p.) (1) NB: If the only answer given is '4.89' award 4 marks. If the correct answer is not given to 2 d.p. award 3 marks.	(4)

Question Number	Answer	Mark
2(a)	Knowledge 2 Knowledge/understanding: up to 2 marks for, e.g. - The rise in the general level of prices (1) in an economy over time (1) OR - The rise in the general level of prices (1) as measured by the CPI (1)	(2)

Question Number	Answer	Mark
2(b)	Knowledge 2 Knowledge/understanding: up to 2 marks for, e.g. - Revenue – cost of sales (2) OR - The difference between the sales revenue and the variable/direct costs of manufacture (2) NB: if the candidate states revenue – costs award 1 mark	(2)

Question Number	Answer	Mark
2(c)	Knowledge 1, Application 3 Quantitative skills assessed: QS2: calculate, use and understand percentages and percentage changes. QS9: interpret, apply and analyse information in written, graphical and numerical forms. Knowledge: 1 mark for identifying the net profit margin formula. $(\text{Net profit} \div \text{revenue}) \times 100$ (1) Application: up to 3 marks $\text{£}7\,429\,000 - \text{£}4\,633\,000 - \text{£}49\,000 = \text{£}2\,747\,000$ (1) $(\text{£}2\,747\,000 \div \text{£}7\,429\,000) \times 100$ (1) - Net profit margin = 36.98% (2 d.p) (1) NB: If the only answer given is 36.98% award 4 marks. If the answer given is '36.98' without a % sign, award 3 marks. If the answer is not given to 2 d.p award 3 marks.	(4)

Preview from Notesale.co.uk
Page 44 of 45