

OWN WORDS

E.g. Explain fully why the writer dislikes foxes. **(3)**

To Answer:

1. Go to relevant section of passage.
2. Find the information needed to answer the question.
3. Write it down in your own words.

NOTE: NUMBER OF MARKS

SUMMARISE

E.g. Summarise the writer's argument against smoking in lines 10-45 **(4)**

To Answer:

1. Scan relevant part of the text. You may want to highlight key points.
2. Use bullet points to write down key ideas.
3. Use own words.

NOTE: NUMBER OF MARKS

LINKING

E.g. Show how the sentence "... " acts as an effective link between paragraph 4 and 5. **(2)**

To Answer:

1. Locate the linking sentence in the passage and read text around it.
2. Quote and comment on link back.
3. Quote and comment on link forward.

NOTE: NUMBER OF MARKS

WORD CHOICE

E.g. How does the writer's word choice convey his anger over fox hunting? **(2)**

To Answer:

1. Quote examples of word choice
2. Write down connotations
3. Link back to the actual question and answer it.

NOTE: NUMBER OF MARKS

IMAGERY - (Refers to similes, metaphors and personification)

E.g. From Romeo and Juliet:

"Juliet is the sun" **(2)**

To Answer:

1. Write the technique
2. Say what is compared to what
3. Use Just as..., so too... to explain the comparison

NOTE: NUMBER OF MARKS

TONE

E.g. Identify the writer's tone in paragraph 3 and 4 and say how it is being created. **(2)**

To Answer:

1. Imagine it being read out loud – what would the tone of voice be?
2. Remember your tone word bank and write down what tone is being used.
3. Look for examples of Word Choice, Sentence Structure, or Imagery which has helped create the tone.

NOTE: NUMBER OF MARKS