

- 3) Establish a no mobile phone zone in the classroom. The students do not bring their phones to the classroom, but this requires a full support from administration because some students hide their phones to use them later.

Solution:

We think an administrative backed no phone policy is the best solution. Phones must be turned off during class hours. This should be enforced except in the following cases with the teacher's permission:

- Legitimate usage.
- Allow them only to be used as dictionaries.
 - Teachers are mostly monolingual, and unable to translate or explain more complex words to students.
- Authorised photographs of: Pacing schedules, spelling word lists and other valuable recourses not available through normal lessons.

First violation sees a half mark reduction. Second sees a full mark reduction and request to leave the classroom.

Administrators Role:

The administrators must make a firm decision, set it in written policy, implement it consistently, and communicate with students and teachers. They should talk with students and staff about their expectations regarding mobile phone use during the class.

Teachers Role:

The teacher must clearly state the no phone policy in the syllabus and explain it to the students during the first lecture. He or she must clearly state how the mobile phone can be used and students need to know the repercussions for violating the policy. Also the teacher should set the example by not using his or her phone in the class.

Conclusion

We concluded an administrative backed no phone policy was the best solution. We would appreciate more communication between the university and the students and also between the university and the teachers. The policy and consequences need to be clearly communicated to all parties and the university should offer more support in implementing them.

The no phone policy should be enforced except in the following cases with the teacher's permission:

- Legitimate usage
- Allow them only to be used as dictionaries.
 - Teachers are mostly monolingual, and unable to translate or explain more complex words to students.
- Authorised photographs of: Pacing schedules, spelling word lists and other valuable recourses not available through normal lessons