

that many times these side conversations can contribute in some way to the development of the students language or even what they are learning about. As a student gets older a teacher will be able to see through their conversations their ability to problem solve complex situations, make inferences, state opinions, and to argue. Teachers should start looking at talking during class less of a distraction and more as a valuable piece of learning.

By observing language in the classroom a teacher can make two assessments (1) can assess an individual child's competence by looking at the extent to which he/she uses the various functions of language and how effectively, (2) can assess the language environment by determining which functions occur and where, and which are being neglected. Pinnell then continues to give different instructional strategies to help a teacher measure and observe the seven different types of language so that we can figure out where our students are struggling and what we need to focus on when we teach.

Preview from Notesale.co.uk
Page 2 of 2