

STUDENT CHARACTERISTICS AND TEACHER INTERACTION

MACROCULTURE (INDIVIDUALISTIC) Cultures:

Objects/People:

Children learn having physical objects is a means toward independence

Possessions: having and keeping possessions emphasized

Achievement:

individual achievement and competition most important

Social Roles: respect and certain rights for everyone

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LEARNING STYLES

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Gardner's Multiple Intelligences

Logical-mathematical

Linguistic

Bodily-kinesthetic

Musical

Spatial

Interpersonal

Intrapersonal

Naturalist

MACROSYSTEM AND CHRONOSYSTEM INFLUENCES ON TEACHING SOCIALIZATION OUTCOMES OF DIFFERENT CLASSROOM CONTEXTS

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- Traditional programs generally produce children who perform better academically and are able to work individually.
- Modern programs generally tend to foster autonomy and cooperation.