

{Press (Command)/(Cntrl) F to search for a specific term}!!

Purpose of **introduction to catch readers attention, prepare reader for what they're reading going to read**

Introduction must contain author, the main character, book()

Body paragraph contains a topic sentence, and restate and reword the question, converting it into a statement DO NOT USE "I THINK" OR ANY OPINIONATED

STATEMENTS

Must be a connection from the topic to a piece of literature; literary connections, literature in general, or life experience

CLAIM STATEMENT=THESIS

THESIS=PURPOSE FOR READING

Body para- reqs TOPIC SENT, DETAILS TO SUPPORT, CITED QUOTE, AND SUPPORT/DISCUSS THE QUOTE

TEXT EVIDENCE= QUOTES

Use quotes in every body paragraph////////

Conclusion- intro in reverse// connection and claim, restate the question, title, and characters// conclusion will continue to reword and make connections// gives FINAL OPPORTUNITY TO TIE EVERYTHING TOGETHER

Argument should be able to be challenged

Claims PERSUADE, ARGUE, PROVES A POINT, OR SUGGESTS something to a reader who either agrees or does not.

NO OPINIONS in claim

//Outline//- important to make an outline because it creates organization and fluidity and is easier for making a rough draft

I. Intro//II. Topic sent, text evidence, III. Repeat//IV repeat//V. Restate claim

- I. Intro- MUST CONTAIN Thesis and an eye catching sentence most likely to start it out, get the reader's attention, tell reader about what they are about to read, maybe background information, something important
- II. 1st body paragraph start with topic sentence which will probably be sort of repetitive but include a depth description of the topic and the point you are trying to get across USE TEXT EVIDENCE IN SECOND SENTENCE/QUOTE and then explain what the quote means and **how it relates** to the topic/ the thesis
- III. Do the same thing for all the other body paragraph
- IV. CONCLUSION- START WITH THESIS but in reverse and reworded, make it more complex, make a connection, and wrap up the text, complete a review about what you just talked about, show reader any other very important information LAST CHANCE TO TIE IT TOGETHER

Thesis

WEAK THESIS- 'The North and South fought the Civil War for many reasons, some of which were the same and some different '(writingcenter.unc.edu)

STRONG THESIS- 'While both Northerners and Southerners believed they fought against tyranny and oppression, Northerners focused on the oppression of slaves while Southerners defended their own right to self-government.'(writingcenter.unc.edu)