## Procedure:

### PART A: Resting (no exercise)

## Measuring Carbon Dioxide Production:

- Use a graduated cylinder to measure out 20 mL of tap water and pour it into a small beaker.
- 2. Use a dropper to add 8 drops of bromthymol blue to make a BTB solution.
- 3. Using a straw, exhale into the BTB solution. (CAUTION: Do not inhale the solution!)
- 4. Time how long it takes for the blue solution to turn yellow. Record the time in **Table 1**.
- 5. Wash out the beaker repeat steps 1-4 twice more.
- 6. Average the results of the 3 trials. Record this in Table 1.

# Measuring Breathing Rate:

- 1. Count the number of breaths (1 breath = inhale + exhale) you take in 1 minute. Record this in Table 2.
- 2. Repeat this 2 more times.
- 3. Average the 3 trials to get your average breathing rate. Record this in **Table 2**.

## Measuring Heart Rate:

- While you calculate your breathing rate, have your partner take your pulse.
- 2. Count the number of beats in 30 seconds and multiply that number by 2. Rectord this in Table 3.
- 4. Average the 3 trials to get your average heart rate. Record As In Table 3.

  PART B: Increased Muscle Activity (Exercise)

  1. Exercise for exactly 1 minutes.

- 1. Exercise for exactly 1 minutes of Miles jumping jacks
- 2. While you are exercising, your partner should get the BTB solution ready as in Part A.
- 3. After 1 minute of exercise, immediately exhale through the straw into the BTB solution. Time how ong it takes for the B B to turn yellow. Record this in Table 1.
- 4. Then quickly calculate your breathing and heart rates as you did before. You only need to do this once.
- 5. Record these values in **Tables 2 & 3**. Remake your BTB solution.
- 6. Exercise as you did before, but for 2 continuous minutes.
- 7. Immediately exhale through the straw into the BTB solution. Time how long it takes for the BTB to turn yellow. Record this in **Table 1**.
- 8. Then quickly calculate your breathing and heart rates as you did before. You only need to do this once.
- 9. Record these values in Tables 2 & 3.
- 10. If there is time, repeat the entire procedure for your lab partner. Record data from 2 OR 3 other subjects in the class to get more data depending on if you partner was able to go or not.