

	1. naming (things or people) 2. actions/events 3. describing/modifying things 4. personal/social words	group). Verbs came next. Showed first words are proper/concrete nouns
Jean Piaget	Active Learners (see table in 'Meaning' section)	Emphasised that children are active learners who use their environment and social interactions to shape their language
Bellugi	Three stages of negative formation	See negatives section
Halliday	Functions of speech	See pragmatics
Dore	Language functions	See pragmatics
Lev Vygotsky	Linked play to cognitive and social development	Found that children role-play adult behaviour
Chall	6 stages of reading	Remember that this is a simplified guide and not definitive judgement
Barclay	7 stages of writing	
Kroll	4 phases of writing development	
Rothery	Young children's writing in Oz	

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