

THE INDEICATION THAT READING HABIT HAS ON ACADEMIC PERFORMANCE

Introduction

Reading is an integral part of everyone life, be those of students, or those of workers. People would read for relaxation, gaining new information, or staying updated with the news. No matter what the purpose is, establishing a habit of reading unquestionably comes into handy. Speaking of being handy, a number of research have been done to prove that reading can improve English-as-a-second-language (ESL) students' Language proficiency (Elley, 1991; Hamp-Lyons, 1985; Laufer-Dvorkin, 1981; Nation, 1997), and as well as improve their academic performances (Agbezree, 2001; Ogbato, 2002; Owusu-Acheaw, 2014; Palani, 2017). Even if the previous studies are pregnant with sound evidence to prove their credibility, they have yet to determine the impact of reading on the academic performance of students in a country, education system and literacy rate of which are just starting to develop, like Cambodia. Therefore, this research paper is written to find out whether reading habit has any indication on the academic performance of undergraduate students in Cambodia universities.

Purposes of this study

The main objectives of this study is to find out whether reading habit has any indication on the academic performance of year-2 student of department of English in Institute of Foreign languages (IFL), and the subobjectives are threefold:

1. To find out about the amount of time that year-1 students of department of English in Institute of foreign Languages (IFL) spend on reading English books.
2. To determine the connection between reading and English proficiency.
3. To find out about the indication that reading habit has on academic performance.

Research questions