

circles. In pre-school, you as the teacher should enhance positive social relationships amongst children so that they learn to appreciate one another.

Economic pillar: education should produce future citizens with knowledge, skills, expertise and personal qualities that Kenya requires to support her growing economy. Adequate domestic power is necessary to ensure everyday growth in development and an independent economy that is self-sustainable. In pre-school children can learn the value of work as they discuss different economic occupations that Kenyans engage in or as they do classroom chores. They could also role play buying and selling things in their classroom shop corner.

Technological pillar: education in Kenya should provide learners with the necessary skills and attitudes for industrial development. This means that education must focus on knowledge, skills and attitudes that will prepare pre-schoolers for technological changes which will also help them to fit or embrace global technological advances in future. Kenya should be part of the global village. In pre-school, children should for example be allowed to come up with different creations of their own. This can be fostered by providing them with opportunities and materials to use as they engage in various activities in the classroom construction corner, the sewing corner etc.

iii) **To Promote individual development and self-fulfilment**

All opportunities should be availed to learners to ensure they develop to their utmost or maximum potential in terms of character, interest and abilities. This calls for pre-school children to be taken and appreciated as individuals. Their learning should also be individualised or organised according to ability groups, interest or age, in order to cater for these unique individual differences.

iv) **Promote sound moral and religious values**

Education should help learners develop knowledge, skills and attitudes that will enhance moral/religious values that will mould them into self-disciplined, self-reliant (independent) and integrated citizens. If pre-school children are trained to be morally upright and God fearing, they will promote harmony and understanding amongst themselves in pre-school and extend the same to other Kenyan citizens in future when they grow up.

v) **Promote social equality and responsibility**

Education system must provide equal chances or educational opportunities e.g. both boys and girls, the disabled and those from low or high social classes. All avenues should be sought to ensure that no child misses out on educational opportunities at any level. It should also offer varied and challenging opportunities that call for collective or corporate social service.

vi) **Promote respect for and development of Kenya's rich and varied cultures**

Since Kenya has diverse and varied cultures, education should foster love/respect and understanding of unfamiliar cultures. It should also promote knowledge of past and present Kenyan cultures. This can be done through exposing children to various cultural activities