Vertical mobility. Occupational status changes due to more education. New status is achieved. Through education one can achieve new status for example the promotion of a teacher to head teacher.

## **Schools**

Schools are agents of development. Schools should help children to realize their potential. Society exerts pressure on schools which in turn influences the development of children.

## **Functions of schools**

Schools perform the following functions:

- (i) Preservee and transmitt culture. Society expects schools to preserve and transmit culture. Curriculum will have what society wants children to learn.
- (ii) To transform culture: Society expects schools to transform culture. Curriculum should be an instrument for reconstructing, changing and improving culture. Education helps learners to adjust to changes in their society and develop ways of dealing with problems.
- (iii) To develop the child. The other important functions of schools are to develop an individual. Schools help an individual to adjust to different situation.
- (iv) Agent of change: Schools are instruments of change. The should equip children with knowledge and skills to help them to respond to the Lynamics of change.
- Brown, F. J. (1955). Educational Sociology. NN Prentice-Hall, Inc.
- Click, P. (2004). Administration of for young shilds NY: Delmar Learning
- Cook, I.A. & Cook, E.F. (1950) and approach to education.

  NY McGrow Hill Book Co.
- Dewey, J. (1969). The schools and society, Chicago: University of Chikago Press.
- Dewey, J. (1938). Experience and Education. New York: Collier Books.
- Durkhein, E. (1956). Education and sociology. Illinois, USA: The Free Press.
- Essa, E. L. (1999). Introduction to early childhood education. NY: Delmar Publishers.
- Froebel, F. (1903). The education of man. NY: Appleton.
- Government of Kenya. (1988). Report of the presidential working party on education and manpower training for the next decade and beyond. Nairobi.
- Hollins, E. R. (1996). Culture in school learning: Revealing the deep meaning. NJ: Lawrence Erlbaum Associates.
- Kilpatrick, W. H. (1961). Philosophy of Education. NY: McMillan Co.
- Ladson-Billings, G. (1992). "Culturally relevant teaching: The key to making multicultural education work." London: Falmer Press.
- Lawton, J. T. (1998). Introduction to child care & early childhood Education. Boston: Scott, Foresman and Company.
- Mathur, S. S. (1992). A sociological approach to Indian education. Agra: