

Ensuring Availability of adequate learning materials

Remember children at this age are egocentric and do not enjoy sharing. They also get frustrated if they wait too long to get a turn to use materials. To cater for this need, ensure plenty or adequate materials for use.

- **Ensuring use of aesthetically appealing learning materials**

Materials should be attractive/colourful to capture their interest. Let them use bright crayons to colour their work. All displays should also be attractive, prepared neatly, displayed at children's eye level and change them regularly to ensure novelty. Allow children to touch, use the learning materials even after the lesson. Children like to admire the resources the teacher brings to class. Ensure that the classroom is well lit and ventilated.

- **Allowing them time to admire their work**

After the lesson, allow them to admire their work or see other children's work or simply pick selected pieces and say, 'this is nice work' Next time can all of us try to do better than this one?

- **Building trust and love with children**

Build trust by being truthful/honest with children. Be a good role model to children and ensure fairness to all. Ensure consistency in what you expect from them. Make the classroom a happy place to be in by being friendly and cheerful. Encourage children to mind about one another's welfare.

- **Allowing movement from time to time**

Children by nature are mobile beings. It is therefore important to provide opportunities for children to move about and talk to you freely. Make sure that the classroom sitting arrangement allows adequate space to move.

- **Ensuring children are comfortable**

The chairs/tables should be of correct size/height. The chairs or benches should have back-rests to support children's delicate backs. Ensure there is adequate fresh air in the class and it is well lit to guard against children dozing off.

- **Making use of feedback**

Feedback is the continuous response from learners to the teacher (Ginsberg and Wlodkowski, 2000). Children need to know their mistakes and how they can improve or do better. Through feedback, children's doubts are cleared promptly. Lack of feedback leads to poor performance and lack of interest because children are not sure whether they are doing well or not.

- **Ensuring children understand the learning content**

Strive hard to ensure children understand learning content. This helps them to apply new knowledge learnt. The teacher can ask children questions regarding what has been taught to judge whether they have understood or by observing the speed with which children take in completing a task, their confidence and also willingness to participate in a task.