

- Leadership abilities.

Some talented and gifted children usually set high goals for themselves which they work very hard to achieve, which means they have high aspirations. The teacher needs to inspire the children by giving them challenging tasks according to their ability. In so doing, the children becomes busy and concentrates with the work given keeping them out of trouble. It is very important for the parents, teachers and other caregivers to know how to deal with them and the kind of activities to give them. The following points could be applied to inspire the: talented and gifted children.

- a) Answer all the children's questions as best as you can. Be patient with them when they follow your explanations with another question.
- b) Provide plenty of opportunities for creativity, exploration, experimentation, manipulation and observation.
- c) Ask them the "why", "how." "When" and "what" questions as they engage in different activities. When answering these questions, their thinking ability is challenged.
- d) Allow children freedom to do what they want as long as they ensure safety and good conduct.
- e) Never allow them to develop pride for their achievements. These children should be counselled not to look down on those who are slow in performing certain activities or in understanding new concepts.
- f) Train them to recognize, appreciate and assist others who are in need. Guide them in realizing that they need others in order to live happy and fulfilled lives.
- g) The teacher should not be reprimanding them when they look restless after completing their assignments or when they ask many questions. They should be helped to behave well when with adults and other children, have good interpersonal relations, work in a team and appreciate the work of others.

Counseling hand capped children

Handicapped children are among a group of exceptional children who have special needs related to their inability to learn or function as the rest. Handicapped children are those with a disability, either of the body or the mind. These disabilities include impairments or limitations in sight, speech, hearing and movement (walking), among others. These disabilities can be severe or mild. In order to counsel such children, the counsellor needs to understand the world of the handicapped child through having a basic knowledge of the disabling condition. The counsellor should be concerned with the child's self-concept. They have received negative messages about their worth, and experience some form of rejection and failure. Being listened to builds respect and a sense of worth. The counsellor assists the handicapped child build a better self-concept through helping such children see themselves as people who can perform and accomplish goals. The counsellor should focus on the positive things the child has or can accomplish rather than on the negative aspects of their lives.

When caring for handicapped children, it is vital to remember that every child is a unique individual with specific needs. These needs depend on their own abilities and it should be noted that children will not achieve the teacher to come across category of children. The teacher needs to work at the children's pace and give them assistance as much as possible. The teacher should counsel, encourage and help such children to see themselves as complete individuals even with their disabilities. If the state of disability is severe, the teacher should ask the parents to seek medical attention and specialized counsellors for the children. They may also need to be referred