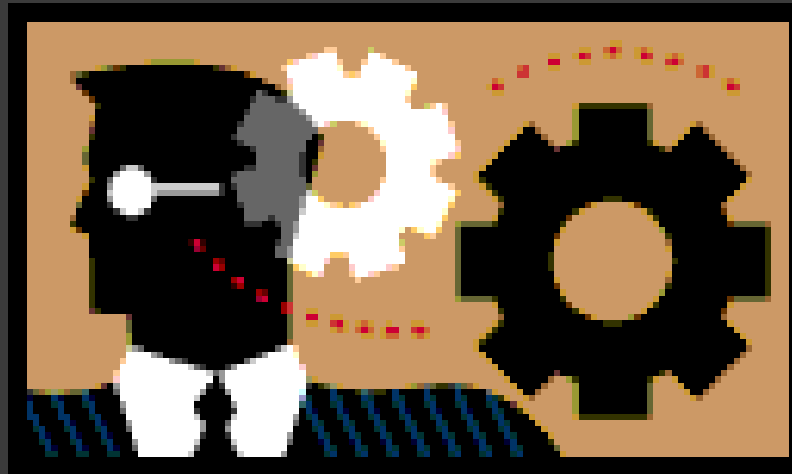


2. motivation

- Group Activity

- A Skit about the four fundamental operations



IV. Procedure

- ⦿ B. During the lesson
 - 1. Presentation of the Objectives
- ⦿ simplify fractions
- ⦿ change dissimilar fractions to similar ones
- ⦿ perform different fundamental operation in fraction

Show the answers on the board.

$$1. \frac{1}{2} + \frac{1}{2} = \frac{2}{2} \text{ or } 1$$

The given were similar, you just need to copy the denominator and add the numerator. (Same with subtraction).

$$2. \frac{1}{2} - \frac{1}{4} = \frac{2 - 1}{4} = \frac{1}{4}$$

Find the least common multiple (LCM) of the denominators, and write the equivalent fractions to make it similar and proceed to operation.

IV. Procedure

- ⦿ B. After the lesson

- 1. Assessment

Quiz. Solve the following:

- ⦿ 1.) $\frac{2}{3} + \frac{1}{5} =$

- ⦿ 2.) $\frac{10}{8} - \frac{7}{8} =$

- ⦿ 3.) $10 - \frac{5}{10} =$

- ⦿ 4.) $\frac{2}{3} * \frac{3}{2} * \frac{5}{6} =$

- ⦿ 5.) $\frac{1}{2} \div \frac{3}{4} = \frac{2}{3}$