

TDA35-2.1 Use different forms of communication to meet the needs of children and young people.

As a professional it is more than likely that we will use different forms of communication with children on a daily basis.

A lot of communication will be used through spoken language but sometimes within school we will have to use body language and gestures to get our point across. This is often used when the child is across the room from and they are talking when they shouldn't be and the teacher will use eye contact to show them you know what they are doing.

Other forms of communication is sign language this may be used if a child is deaf or hearing impaired.

Braille may be used as a form of communication with a child who may be visually impaired.

A board maker can be used as a form of communication for a child who has special needs or learning difficulties.

If as a professional a child's speech is concerning us we may refer the child to additional support such as then speech and language team.

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