

TDA35-2.2 Demonstrate how to adapt communication with children and young people for:

- **The age and stage of development of the child or young person**
- **The context of the communication**
- **Communication differences.**

-The age of the child or young person

Children of different ages will require different levels of attention. Younger children will need more reassurance, they may also need more help when talking through issues and reflecting on their actions and thoughts. As professionals we will need to adapt our vocabulary and consider how we listen and respond.

-The context of the communication

As professionals we will be dealing with children in a variety of different situations. It is important that we must adapt our verbal communication accordingly. E.g. if you are working on a learning activity, we must make sure the children are focused and that we are dealing with any distractions before we interrupt what we are working on.

-Communication differences.

As professionals we should ensure care and sensitivity with children who have communication differences as they may need to take their time to understand and reply.

We need to adapt the way we communicated according to individual needs due to the child being anxious or nervous or maybe they have communication problems such as a stammer or a condition which makes communicating difficult for them.

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