

Directed Reading Thinking Activity

-a comprehension strategy that guides students by asking questions about the text, making predictions, and encourage students to be active and thoughtful readers.

Benefits of DRTA

1. Encourages students to be active and thoughtful readers.
2. Activates student's prior knowledge.
3. Teaches students to monitor their understanding of text as they are reading.
4. It helps strengthen reading and critical thinking.

Procedure

- **Direct**- teachers direct and activate student's thinking prior to reading a passage by scanning the title, chapter headings, illustrations, and other materials. Open ended questions are needed to direct students.
- **Reading**- students read up to the first pre-selected stopping point. Then, they are prompt with questions about specific information and ask them to evaluate their predictions and refine them if necessary.
- **Thinking**- At the end of each section, students go back through the text and think about their predictions by finding supporting statements in the text. Example questions are as follows;

-What do you think about your predictions now?

- What did you find in the text to prove your predictions?

- What did you read in the text that made you change your predictions?

Steps:

A. Pre-reading

1. Introduce selection.
2. Ask for predictions about the story.

Predictions- a statement about what will happen or might happen in the future

B. Reading Proper

3. Direct children to read and verify their predictions.
(Check if the predictions are correct or not.)

C. Post Reading

4. Discuss verification of learners' ideas and predictions.
5. Encourage learners to find and read sections that prove or disprove your predictions. (Reread or back read on the sections of the text where you can find evidences of your predictions.)

Sources:

- How to teach Reading: 3 Strategies by Joy Colwey from <https://literacystrategies.word.press.com/drt/>
- DRTA by Reading Rockets from <https://www.readingrockets.org/content/pdfs/DRTA>