

LESSON ORGANISATION (based on Australian Curriculum: Health & Physical Education)

Intention: By the end of the lesson students should be able to correctly take an overhead mark, chest mark and low mark. But also be able to mark an incoming football and then kick and drop punt through the goals.

Pre-lesson organisation:

Ensure the footballs are pumped up ready to be used by the students, enough for each student in the class, but if not 1 footy between 2 students. Organise 2 grids set up next to each other.

Equipment:

- 20x footballs minimum
- 20x cones
- 6x bibs

Learning Area Outcomes: Year 7 Football Program

Strand: Movement and Physical Activity (MPA)

Sub-Strand: Moving our body (MB), Understanding Movement (UM), Learning through Movement (LM)

Focus Areas: Active Play and Minor Games (AP), Fundamental Movement Skills (FMS), Games and Sport (GS)

Time	Task(s) (What students do)	Observations (What to look for)	Task Management (Management of Student Group)
9.00	Beginning class organisation: -Bring the class into a stationary point and quickly recap the handball skill learnt last week -Discuss what this lesson is going to consist of the and the key teaching points involved -Divide the group in half and these will be the groups for the first activity		