2.45 pm	GAME: Guard the Castle	Offensive Strategies	Teacher Positioning
	<ol> <li>The teacher is to divide the class into teams of 5, as each team will be versing each other</li> <li>The game it set up so there are 5 members of a team linear</li> </ol>	-Students must work together to try and get as many people through the defence as possible	-Teacher is to be positioned between multiple games to watch and observe how the students go attacking and defending
	are 5 members of a team lined up across a rectangular field and the other team is at the start line with a rugby ball each	-This might mean that all the players load up and aim for one defender to try and get all the team through by	-Teacher must signal time for each rotation and call out when 2 minutes has been completed for each team -Teacher must watch to see if students
	<ul> <li>3. The idea of the game is the attacking team has 2 minutes to try and get as many balls through the defence as possible, while the defending team are only allowed to move laterally to stop the attacking team getting through</li> <li>4. If the student has been tagged they have to go back to the starting line, and the tagger must go over to the side of the rectangle, touch the cone, and then come back into play</li> <li>5. Once the 2 minutes is up the teams swap over and the second team has to try and</li> </ul>		aren't participating fairly, and penalise the team if necessary Equipment -16x cones -15x rugby balls -15x coloured bibs -1x whistle for the teacher -1x large grassed area/oval
2.57 pm	<b>Bridging organization</b> -Students are to gether all the equipment used within the final game and bring it in to the meeting point -Annouce the winning team within the competition -Get all the students to be sitting down for the conclusion of the lesson		
2.58 pm	Conclusion:		
-	-Clarify and restate the skills		