

- 1.) To develop behaviour management by inputting strategies in place to overcome challenging behaviour e.g. moving learners to a different table
- 2.) To continue to embed maths and English into my sessions with links to the students' professional practice
- 3.) To keep up to date with vocational changes in my sector e.g. recent news, case studies and legislative changes made to the sector.

- **Learning Objective and outcomes.** List your objectives and outcomes for this session and Justify your choice by reference to the cohort analysis, scheme of work and the assessment schedule, referring to the qualification specification/syllabus where appropriate

Preview from Notesale.co.uk
Page 2 of 5

Professional Standards

Identify the Professional Practice Standards you intend to demonstrate during the observed session and explain, with reference to appropriate theoretical perspectives, how you intend to demonstrate the standards.

You should aim to address each of the Limiting Standards (highlighted and in Bold) in every observed session, plus one or two others. Note: You must achieve all Standards by the end of the programme. The Limiting Standards will determine your overall grade for Teaching and this grade will inform your final Reference.

Articulate the standards you have identified, i.e. elaborate what will actually happen in terms of teaching and learning activities against each standard. Ensure that you use **supporting sources** (reference to published educational sources) to identify why you have chosen to take a particular approach.

In your Critical Reflection on the Standards awarded, you should identify any further reading you have done as a result of feedback from your observer in order that you can improve your grade for the Standard.

Professional Standard	Articulation	Critical Reflection on the Standards awarded, with reference to observer feedback and other sources
-----------------------	--------------	---