

Progress:

Indicating SEN in schools can be characterised by progress which;

Is significantly slower than that of their peers starting from the same base line

Fails to match or better the child's previous rate of progress

Fails to close the gap between the child and their peers or Widens the gap

Stages:

Early years action/school action

Early years action plus/school action plus

(Request for statutory statement) - education health care plan (EHCP)

Referring to other professionals

Educational psychologist - they help tackle challenges such as learning difficulties, social and emotional problems, issues around disability as well as more complex developmental disorders.

Play therapist

Optician

Speech therapist

Health visitor

Audiologist

Counsellor

Social worker

Occupational therapist

Physio therapist

Cognitive behaviour therapist

Area SENCO

Family support worker

Team Around Child (TAC) - Different professionals working together to meet the needs of the child and help them achieve to the best of their abilities.

Types of observation

Time sample

Event sample

Narrative

Tracking

Photos/videos

A child who gets distracted easily:

- Use resources such as: fidget toys, desk barrier/partition, sensory putty
- You find things the child is interested in then they can have sessions using specific resources to tailor their learning to their interests so they can learn and stay focused while doing an activity they find fun.