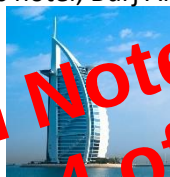


			(yes/no + explanation)		
7. Hotel	A building used for accommodation, meals, and other services for travellers and tourists.	Using an image of the world-famous hotel, Burj Al Arab. 	1. Have you ever stayed at a hotel? (yes/no) 2. Can you stay at a hotel during holiday? (yes/no)	Noun	/həʊ'tel/
8. Post Office	A public department or corporation responsible for postal services.	Using an image of the very generic red post box on the street in front of a post office. 	1. Can I collect my mail from a post office? (yes/no) 2. Do you still visit the post office? (yes/no + explanation)	Noun	/pəʊst/ /'ɒfɪs/
9. Restaurant	A place where people pay to sit and eat meals that are cooked and served on the premises.	Using image of restaurant interior 	1. Name your favourite restaurant to eat at. (explanation) 2. Is a restaurant busy? (yes/no)	Noun	'rɛst(ə)rənt, 'rɛst(ə)r(ə)nt, 'rɛst(ə)rɒ/
10. Supermarket	A large self-service shop selling foods and household goods.	Using a picture of the inside of a supermarket 	1. Name a few items I can buy at the supermarket. (explanation) 2. Do you use a trolley at the supermarket? (yes)	Noun	/'su:pəma:kɪt/

<u>Stage Name</u>	<u>Stage Aim</u>	<u>Time</u>	<u>Interaction Pattern</u>	<u>Teacher's procedure</u>	<u>Students will...</u>
Warmer	To engage the learners in the lesson topic, to generate an interest in the lesson.	5 minutes	T-S S-S	T displays images of famous landmarks from cities around the world. Students will then group up and guess the name of the city where the landmark is found. The group with the most correct answers wins the game.	Students will be able to identify the lesson topic is related to a city/town as well as switch to speaking English during this stage of the lesson.
Presentation: Meaning	To introduce the learners to the definition of the target vocabulary.	10 minutes	T-S	Display and orally speak each word and definition alongside the image of the word so as to establish an understanding for the definition of the word through association of images. CCQ's will be asked in this stage.	Be able to associate the new words with the corresponding images to set the foundation for the lesson.
Presentation: Pronunciation	To establish the correct pronunciation of the target words.	10 minutes	T-S T-S S-S	Hand out worksheet. Ask the learners to pay attention at the pronunciation section (section 1) of the worksheet and follow Task 1. T will then use the Chorus method for each word so each learner can understand how the word is stressed and also how to pronounce the word. Lastly, ask learners to check with each other once confident and practice	Be able to pronounce the target vocabulary correctly.