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FRUED'S	COMPONENT OF	PERSONALITY
ID	EGO	SUPEREGO
The id is the primitive and instinctive component of personality. It consists of all the inherited (i.e. biological) components of personality, including the sex (life) instinct- Eros (which contains the libido) and the aggressive (death) instinct- Thanatos. The id is the impulsive (and <u>unconscious</u>) part of our psyche which response directly and immediately to the instincts. The personality of the new born child is all id and only later thus it develop an ego and super-ego.	The ego develops in order to mediate between the unrealistic id and the external real world. It is the decision making component of personality. Usually the ego works by reason whereas the id is impulsive and totally unreasonable. The ego operates according to the reality principle, working out realistic ways of satisfying the id's demands, often compromising or postponing satisfaction to avoid negative consequences of society.	The superego incorporates the values and morals of society which are learned from one's parents and others. It develops around the age 3-5 during the phallic stage of psychosexual development. The superego consists of two systems: the consciences and ideal self. The conscience can punish the ego through causing feeling of guilt. For example, of the ego gives into the ids demands, the superego may make the person feel bad to guilt.

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- **PHALIC STAGE**

Sensitivity now becomes concentrated in the genitals and masturbation (in both sexes) becomes a new source of pleasure. The child becomes aware of anatomical sex differences, which sets in motion the conflict between erotic attraction, resentment, rivalry, jealousy and fear which Freud called the Oedipus complex (in boys) and Electra complex (in girls). This is resolved through the process of identification, which involves the child adopting the characteristics of the same sex parent.

- **LATENCY STAGE**

No further psycho-sexual development takes place during this stage (latent means hidden). The libido is dormant. Freud thought that most sexual impulses are repressed during the latent stage and sexual energy can be sublimated (re: depends mechanisms) towards school work, hobbies and friendships. Much of the child's energies are channelled into developing new skills, acquiring new knowledge and play becomes largely confined to other children of the same gender.

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