

CONVERSATIONAL LESSON

1. WARMER

- Go over the needs analysis questionnaire Alberto filled out: Ask some more questions around interest in the language and his goals to spark natural conversation
- Go over the course overview; aims, objectives and expectations: Give Alberto an opportunity to ask some questions of his own and lay out his expectations for the lessons.
- Technology: Talk about why he is so interested in this topic.

2. PRESENTATION

- Video: <https://www.youtube.com/watch?v=OhCzX0iLnOc>

3. PRACTICE

- Task: Write down a list of points made in the video that you disagree with in this video and explain your reason for disagreeing with these.

4. PRODUCTION

- Discuss the view expressed in the video. Talk about how technology was used to make life easier for individuals during the pandemic.

5. REVIEW AND FEEDBACK

- Provide feedback on the task completed, correcting any errors and highlighting areas that have improved.
- Explain and answer any questions related to the homework task.

HOMework

Watch the videos presented in class again and complete the following tasks:

1. Watch the video again and prepare your own written presentation on why AI technology is not a threat (disagree with the video).
2. Write down any words and phrases in the video you may feel you need to improve on pronouncing.

HOURL 2

1. WARMER

- Go over the words and phrases identified by the learner.
- Go over the homework, Alberto will read out his presentation.
- Give overall feedback on homework.
- Discuss what Alberto feels separates a professional business conversation from a casual conversation.

1. WARMER

- Go over the words and phrases identified by the learner.

- Go over the course overview; aims, objectives and expectations: Give Alberto an opportunity to ask some questions of his own and lay out his expectations for the lessons.
- Go over the homework, discuss any challenges with completing the tasks.
- Give overall feedback on homework.

2. PRESENTATION

- Provide learner with a copy of the interview questions from the previous video.
- Explain why these questions are important and why the interviewer would require this information from candidates.
- Present words from video identified by Alberto, their meanings and pronunciations.

3. PRACTICE

- Task: Write down your own list of questions you would ask as an interviewer and explain why these questions would be important to ask.

4. PRODUCTION

- Roleplay: Teacher will write down some questions and act out the role of the interviewer
- Professional presentation (homework task).

5. REVIEW AND FEEDBACK

- Provide feedback on the task completed, correcting any errors and highlighting areas that have improved.
- Explain homework to student.

HOMEWORK:

Watch the videos presented in class again and complete the following tasks:

1. Write down any words and phrases in the video you may feel you need to improve on pronouncing.
2. Find an article related to the topic discussed in the lesson (business articles) and list down any words and phrases from there that you believe you need help pronouncing.