

4. *Multiple sources* - no clear-cut solution; problem requires a variety resource
5. *Collaboration* - problem resolution calls for collaborative work of all concerned
6. *Reflection* - authentic activities make students reflect on their choices and on their learning
7. *Interdisciplinary perspective* - resolution of real-life problem calls for an interdisciplinary approach
8. *Integrated assessment* - assessment is not only done at the end nor is it merely a paper-and-pencil test; assessment is seamlessly woven into the learning process and is a direct real-world task assessment of what was learned
9. *Polished product* - authentic learning ends with a valuable and useful product
10. *Multiple interpretations and outcomes* – authentic activities welcome diverse interpretations and competing solutions

DIRECT METHOD OF INSTRUCTION

- Since TLE is a skill subject, direct instruction is most appropriate.
- The demonstration method is a direct method of instruction. It is referred to as the "show and tell" method.
- The teacher simply shows to the students how a thing is done and explains as he/she demonstrates.
- For an effective demonstration, it is necessary that the teacher mentions the dos and don'ts of the process for emphasis and clarity.
- It is important that as teacher demonstrates a process, he/she/ cautions students on steps of a skill where students are most often mistaken, or which are most often missed.
- It is expected that after the teacher demonstrates a process, the students are given the opportunity to demonstrate the

process or the skill themselves.

- However, students should not expect to demonstrate the process or the skill immediately on their own after the teacher has shown it. This has to be done gradually.
- The steps are:
 - o Teacher demonstrates. - "*Watch me and listen to me*".
 - o Student demonstrates with scaffolding from teacher. - "*Let's do it together*".
 - o When student can do the process by himself/herself, student demonstrates the skill or process. - "*Do it as I watch*".
 - o Teacher gives more opportunity for practice for skill mastery.
 - o Teacher assesses to determine skill mastery by all students.

- It goes without saying that at all times, while students practice the newly learned skill, teacher must be visibly supervising students while they practice for mastery.